

ORIGINAL

UNITED STATES DISTRICT COURT
WESTERN DISTRICT OF WASHINGTON
AT TACOMA

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CLERK U.S. DISTRICT COURT WESTERN DISTRICT OF WASHINGTON AT TACOMA BY DEPUTY	

JAMES HORTON, et al., on behalf
of themselves and all others
similarly situated,

Plaintiffs,

v.

BOB WILLIAMS, et al.,

Defendants.

Docket No. C94-5428 RJB

Tacoma, Washington
December 5, 1994
9:30 a.m.

VOLUME I

TRANSCRIPT OF MOTION FOR PRELIMINARY INJUNCTION
BEFORE THE HONORABLE ROBERT J. BRYAN
UNITED STATES DISTRICT JUDGE.

APPEARANCES:

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1 THE COURT: This is Cause No. 94-5428, Horton and
2 others versus Williams and others, and it comes on today for
3 oral argument on plaintiffs' motion for a preliminary
4 injunction.

5 If you will make your appearances.

6 For the plaintiff.

7 MS. ARTHUR: Your Honor, I'm Pat Arthur, for the
8 plaintiff, and with me is Bob Stalker.

9 THE COURT: Okay.

10 For the defense.

11 MS. MURPHY: Your Honor, I'm Carol Murphy, Assistant
12 Attorney General, representing the state defendants in this
13 action. With me is Richard McCartan, my cocounsel, and Bob
14 Williams, superintendent of Green Hill School.

15 THE COURT: A couple of preliminary questions.

16 Well, one preliminary question.

17 Now that the state has adopted a new policy effective 1
18 October, does that make the question here really whether that
19 policy meets constitutional muster, or do we go behind that to
20 the situation as it used to be?

21 I guess that's my only question. You can address that as
22 part of the argument, if you wish, Ms. Arthur, and also Ms.
23 Murphy.

24 So the floor is yours, Ms. Arthur.

25 MS. ARTHUR: Thank you, Your Honor.

1 The new policy, we believe, does not meet constitutional
2 muster. I also don't think that that's the only question
3 either, however. I believe that the practices of the
4 defendants before the new policy was implemented is something
5 that the court needs to address and look at in order to
6 understand the degree to which they have abused and misused
7 pepper gas inappropriately and in violation of the youths'
8 constitutional rights in the past. But more importantly, in
9 addressing your question, and also on practice, I think the
10 court needs to look at the practices since the policy. Not
11 only is the question whether the policy meets constitutional
12 muster important, which we believe it doesn't, but I think it
13 is very relevant for the court to look at the practices since
14 the time the policy was implemented.

15 In that regard, if I may, Your Honor, I would like to
16 approach the bench and offer incident reports that I received
17 on Friday, which were produced by the defendants, and these
18 incident reports and major incident reviews look at the five
19 incidents that have occurred of pepper gas use since the new
20 policy. Actually these new pepper gas sprayings occurred since
21 November 13th, and there were five, Your Honor, in 23 days
22 since November 13th.

23 If I may, I would like to introduce them to supplement the
24 record.

25 THE COURT: Hand them up to the clerk.

1 Do you have objection to these, counsel?

2 MS. MURPHY: Your Honor, we do. We were given copies
3 of these documents just before this proceeding started this
4 morning. However, we're not prepared to respond to the
5 specific statements made in them at this time.

6 THE COURT: I thought they were your records?

7 MS. MURPHY: They are one of several records kept by
8 the institution, that's correct. However, I have not had time
9 to review these with my client and am not prepared to base
10 argument on these documents at this time.

11 THE COURT: Have you had a chance to read them?

12 MS. MURPHY: No, Your Honor. As you know, the
13 documents in this motion alone are extremely voluminous.

14 THE COURT: I know. I've been reading them all
15 weekend.

16 MS. MURPHY: Right. I'm sure you have. I have not
17 had an opportunity at all to look at the documents that
18 plaintiff is attempting to introduce this morning.

19 THE COURT: Well, the answer to that, I think, is
20 that this is an appropriate exhibit if it comes from the
21 defendants' records. You will have an opportunity to read them
22 before you have to comment on them this morning. After you
23 have read them and have had a chance to discuss them with your
24 client, if there's something unfair about the court considering
25 them, I will hear that.

1 Go ahead, Ms. Arthur.

2 MS. ARTHUR: If I may just comment on a couple of
3 things about the instances that have occurred in the last 23
4 days before I look at the policy, before I address the question
5 about the new policy.

6 There were five sprayings since the new policy. Two
7 occurred just on the 27th of November. If the court would look
8 and counsel would look at page 7 of 36 in the packet that I
9 just prepared, this is an atypical example of someone who was
10 sprayed. Out of the five juveniles who were sprayed, four were
11 sprayed for banging in their cells. Four were locked in their
12 cells posing no threat of injury to anyone by their behavior.
13 The only behavior that they were engaged in was banging in a
14 locked cell.

15 Mr. Iniquez, who is discussed in this major incident
16 review at page 7 of 36, was one such individual who was sprayed
17 for banging in his cell. I want to point the court's attention
18 to this incident in particular. If you look at the bottom of
19 that page, it indicates that after he was sprayed, he hit his
20 head on the exit door. Staff were escorting him to the shower.
21 Again, one of the things that our experts have indicated, not
22 only does the pepper spray itself cause excruciating pain to
23 these juveniles and debilitating, incapacitating pain for a
24 period of time, but it also, because they're temporarily
25 blinded after the spraying, it causes them to be unable to walk

1 safely, and as we've noted in our papers, that's one of the
2 harms that these juveniles are subjected to, and, in fact, in
3 one of these instances that just happened recently the juvenile
4 was injured.

5 All the other incidents -- there were four, as I say, who
6 were banging on their cells. The other juvenile was sprayed
7 for refusing to go to his room, even though he was not
8 presenting any kind of threatening or violent behavior. There
9 was no threat of injury to individuals.

10 In our opinion, Your Honor, as we have set forth in our
11 submissions, it is constitutionally impermissible for the state
12 to inflict this kind of unnecessary pain on juveniles who do
13 not pose an immediate threat of injury. As evidenced even by
14 the examples of use of spray after the new policy, they
15 continue to use pepper spray when kids do not exhibit immediate
16 threat of injury. Juveniles who are locked in their cells,
17 threatening harm to no one, are merely banging on their cell --
18 and causing disruption, for sure. In our opinion, Your Honor,
19 there are less intrusive means of addressing that behavior.
20 The juvenile could be moved, the juvenile could be counseled, a
21 team trained in crisis intervention techniques could come and
22 address the situation.

23 The defendants, however, believe they only have two
24 alternatives. One is to spray the juvenile with pepper spray;
25 two is to take them to the ground or physically fight him to

1 stop him from the behavior, the problem behavior.

2 Looking at the policy, Your Honor, I don't believe the
3 policy cuts constitutional muster. We believe that under the
4 due process clause, which is the applicable constitutional
5 principle that applies here, juveniles -- unnecessary pain
6 cannot be inflicted on juveniles, and juveniles have a right to
7 be free from unnecessary restraint. In this case the restraint
8 is chemical, but it is a restraint, a painful one, nonetheless.

9 THE COURT: Are the standards really different for
10 juveniles than they are in an adult institution in this regard?

11 MS. ARTHUR: Yes, Your Honor, I believe they are.
12 The Ninth Circuit has held in Gary H. v. Hegstrom that though
13 the eighth amendment principles are incorporated as a
14 constitutional minimum into the fourteenth amendment, the
15 fourteenth amendment does provide greater protection. In the
16 Milonas v. Williams case, which is a Tenth Circuit case from
17 1982, the case that dealt with the Provo Canyon in Utah
18 facility where the issue was the hair holds of the juveniles,
19 in that case I believe that the due process clause relied upon
20 there by the court provided greater protection than an eighth
21 amendment analysis would for a prisoner in an adult facility.
22 Remember, juveniles have not been convicted of crimes and
23 therefore do have greater protection under the fourteenth
24 amendment.

25 THE COURT: I understand that. Isn't that really a

1 distinction without a difference as applied to grading?

2 MS. ARTHUR: I don't think so, Your Honor, in terms
3 of the constitution.

4 THE COURT: You can analyze these things until you
5 are blue in the face, but what we are really dealing with here
6 is, isn't it, a prison setting with people convicted of
7 committing criminal acts, even though technically they're
8 called something else?

9 MS. ARTHUR: That's true, Your Honor, but the
10 constitution has held that when a juvenile has not been
11 convicted of a crime -- which is true at Green Hill, even
12 though there's no doubt about it, it looks like a prison, it
13 feels like a prison, there is very little treatment that
14 actually goes on there for juveniles -- the courts have held
15 that for constitutional purposes, if you have not been
16 convicted of a crime, that you are entitled to the broader
17 protections of the due process clause, which includes in this
18 context a right to be free from physical restraints. And at
19 least minimally the eighth amendment would afford the right to
20 be free from the infliction of unnecessary pain, and that's
21 what we think happens here.

22 THE COURT: Let me ask you a couple of other
23 questions along that line.

24 Isn't that essentially the same standard that adult
25 prisoners enjoy?

1 MS. ARTHUR: No, Your Honor, it's not. I think that
2 there's a greater protection under the due process clause,
3 and --

4 THE COURT: As a practical matter, how does it apply?
5 What's the greater protection?

6 MS. ARTHUR: The protection is -- I think that there
7 is a different standard under the eighth amendment. I think
8 under the eighth amendment, in order to show that the
9 infliction of pain was unconstitutional, you would not only
10 have to show that it was punitive, which we do in this case,
11 but you would have to show an intent element, a subjective
12 element, which that standard has not been applied in the
13 context of juvenile cases. So the standard is, I believe,
14 different.

15 But, Your Honor, even under an eighth amendment standard,
16 even with the application of a subjective element that would
17 apply in an eighth amendment analysis, I believe that the
18 plaintiffs would prevail in these circumstances. I believe
19 that the infliction of the pain on these youths at Green Hill
20 School would still be unconstitutional, and that's because
21 these defendants are knowingly, knowingly using pepper gas,
22 which they know causes pain, to coerce these juveniles to
23 comply with institutional rules. They are doing it in the name
24 of the security of the institution, but it is unnecessary.
25 There are other less painful, less intrusive ways of dealing

1 with the behavior.

2 One of our experts said 74 percent of the instances that
3 he reviewed, when he looked at the 27 tapes of instances that
4 he reviewed, in 74 percent there was absolutely no problem at
5 all with the kid, that the juvenile was exhibiting. They were
6 quiet, they were calm, there was no danger whatsoever of injury
7 to the juvenile.

8 So I think the eighth amendment is a different standard,
9 but even if we were looking at the eighth amendment, because it
10 is a knowing infliction of unnecessary pain -- and the policy,
11 going back to the policy, Your Honor, the policy permits it,
12 and that itself, I think, would satisfied an eighth amendment
13 standard, although I think it is a different standard.

14 THE COURT: You think the policy is appropriate
15 insofar as it allows the use of pepper spray when there is an
16 immediate danger to self, others, or property?

17 MS. ARTHUR: Almost. Almost, it's okay. The problem
18 with that is that it allows -- it allows threat to property,
19 whereas the cases Michenfelder and Spain, even in the adult
20 context, say it has to be substantial property of value -- of
21 substantial valuable property. So there's a problem with that.

22 The other thing I have to say with regard to that is that
23 the policy on its face, if it were to just permit pepper spray
24 in that circumstance, where there is immediate threat of injury
25 to self or others or substantial valuable property, I think

1 would be appropriate, but that's where it's very important for
2 the court to look at the history of what has been going on for
3 the last three years at Green Hill School. And I think, as we
4 proposed in our proposed preliminary injunction, which I
5 submitted to court and opposing counsel this morning, I think
6 that they have so demonstrated at Green Hill School their
7 inability to use pepper gas only in narrowly described -- in
8 those narrowly described circumstances, that there needs to be
9 a plan of -- a new policy that limits it just to those narrowly
10 defined circumstances, and a plan to implement that policy in a
11 way that staff can understand it.

12 Your Honor, in the depositions that we took of three
13 people before filing this motion, three staff members
14 responsible for implementing the policy at Green Hill School,
15 two didn't even know which policy was in effect at the time
16 that they were providing testimony. They were actually
17 operating on the policy that had been superseded a year or so
18 before. The staff there are incapable and have demonstrated
19 their inability to limit their use of pepper spray to only the
20 emergency kind of circumstances that the constitution would
21 permit.

22 And for this reason, Your Honor, we have presented a
23 somewhat unusual proposal in terms of the injunction that we
24 are seeking. We are asking you to enjoin them from using it
25 period, because they are not able to at this point use it

1 within the confines of the constitutional rights of the
2 juveniles, but afford them an opportunity, because it is proper
3 for them to devise a policy that would meet the constitutional
4 limits that apply, and to develop a plan that will help train
5 their staff to abide by that policy that limits the use of
6 pepper gas only to very narrow emergency circumstances.

7 If I might --

8 THE COURT: Do you think that standard, the
9 appropriate standard, is set out in Spain? Do you think that's
10 the test?

11 MS. ARTHUR: I think the Spain standard is an eighth
12 amendment standard, Your Honor, and I think the appropriate
13 standard is the Milonas v. Williams, which is a due process
14 juvenile case, which is a Tenth Circuit case.

15 THE COURT: What was the standard in Milonas?

16 MS. ARTHUR: Milonas says that it violates the
17 fourteenth amendment to inflict unnecessary pain unless there's
18 violence -- a threat of violence. It doesn't talk about
19 property, and it's not all that clear, Your Honor. But my
20 reading of Milonas is that it would be inappropriate to use any
21 kind of force. In that case, it was simply -- I think it was
22 called Indian hair holds or something. It was they used hair
23 holds on juveniles to manage them when they were disruptive or
24 difficult. In that case, the court said unless there's a
25 threat of violence, that kind of -- that kind of punishment is

1 what is prescribed, that kind of force is not permissible. And
2 it doesn't talk about the --

3 THE COURT: I'm under the impression that the state
4 agrees that pepper spray may not be used for punishment
5 purposes.

6 MS. ARTHUR: Indeed, Your Honor. Not only do they
7 believe that that's the legal standard, but their declarations
8 that they have submitted in fact support our position. If you
9 recall the declaration of Craig Apperson and Dr. Dubey, the two
10 mental health people whose declarations were submitted in
11 support of the defendants' papers, those two individuals --
12 who, by the way, it never indicates in their declaration and
13 their joint declaration that they looked at one videotape or
14 reviewed one incident report of any actual use of pepper spray,
15 and there's been over a hundred, over a hundred incidents. So
16 I think what they say in terms of what the practice is at Green
17 Hill Schools needs to be scrutinized because they didn't, as
18 far as the papers reveal, review any incident of the use of
19 pepper spray.

20 But regardless of that, they start out their declaration
21 by saying, to use pepper spray as punishment would be
22 inappropriate. In their professional judgment, it is
23 inappropriate, which is the position that our experts take,
24 which is the position that we maintain as well. The question
25 is, is banging on -- is a juvenile locked in a cell banging on

1 the door necessary? Is that punishment? We believe because it
2 is not necessary and there are other less painful intrusive
3 ways with dealing with that circumstance, it is punishment.

4 If I may say one other thing about the policy as it is
5 written -- I'm not sure if this is necessary -- but on page 3
6 of the current policy, I think this is where the problem with
7 this policy --

8 THE COURT: Wait a minute. Wait a minute. I don't
9 see on your copy of the policy --

10 MS. ARTHUR: It's on the top of the page.

11 THE COURT: It's -- okay. So it's --

12 MS. ARTHUR: It's "Green Hill School Policy/Procedure
13 #4."

14 THE COURT: Okay. All right.

15 MS. ARTHUR: The page number is on the top of the
16 page. The third paragraph down is what I want to talk about in
17 that, where it starts "Aerosol may be used when a resident
18 fails to comply with" --

19 THE COURT: Now, wait a minute. Wait a minute.
20 We're not in the same place.

21 MS. ARTHUR: We're not at the same policy. Are you
22 looking -- are you looking at the Green Hill School Policy/
23 Procedure #4?

24 THE COURT: Yes. But up at the top, the page stamp
25 is 004, in what you gave me.

1 MS. ARTHUR: Your Honor, I actually took this copy --

2 THE COURT: I think it's the third page.

3 MS. ARTHUR: I think it is, too. I took this copy
4 out of the defendants' submissions.

5 THE COURT: So it's the paragraph beginning "Aerosol
6 may be used"?

7 MS. ARTHUR: That's correct, Your Honor.

8 THE COURT: Okay.

9 MS. ARTHUR: That, I think, is the key paragraph and
10 one of the key problems with this policy. It clearly permits,
11 under that paragraph, aerosol restraints to be used whenever a
12 juvenile fails with a staff directive and other physical
13 restraint measures to gain compliance without the use of
14 aerosol likely would result in bodily injury to the resident,
15 staff, or others.

16 Let me tell you what's wrong with that paragraph before I
17 go on to the next.

18 The problem with that paragraph, Your Honor, is that, as
19 we see from the submissions of Mr. Williams and other staff
20 people, and also the depositions we took of the staff members,
21 the staff at Green Hill School interpret that whenever a
22 juvenile violates a rule -- if they don't stop banging their
23 cell, for example -- that the only alternative that they have
24 is to fight that juvenile, therefore risking injury, or to
25 spray him. And that's the construct that they've created to

1 suggest that bodily injury would result if they don't use
2 pepper spray. Therefore, any time a juvenile breaks a rule,
3 they can justify using pepper spray because the staff would
4 have to take them down.

5 Now, what that does is, number one, it defines the
6 constitutionality of the use of pepper spray in terms not of
7 the juvenile's behavior. It doesn't define in terms of whether
8 the juvenile himself is presenting a danger or is exhibiting
9 conduct that is violent, but rather it defines the need for
10 pepper spray in terms of the guard's behavior. It suggests
11 that if the guard would have to fight the juvenile, and
12 therefore it's the guard's behavior that is going to cause the
13 risk of injury, that therefore, whenever there's a rule
14 violation, we can use pepper spray. And that's exactly how
15 they interpret it. That's why they can broadly -- that's why
16 the staff broadly used pepper spray in any instance when a
17 juvenile has failed to comply with the rule.

18 And going on to the second paragraph, Your Honor, the
19 second clearly is inappropriate because it allows the resident
20 to be sprayed who fails to follow staff directive and engages
21 in disruptive behavior which creates a serious disturbance and
22 threatens institutional security by inciting serious
23 misbehavior by other residents. There is no suggestion in that
24 portion of the policy that there even needs to be a threat of
25 physical or emergency of a physical harm.

1 That's the key of, I think, what's wrong with this policy,
2 Your Honor.

3 So in answer to your question, I think the policy is
4 constitutionally infirm. I think their practices as they have
5 existed prior to the implementation, and even after the
6 implementation, of the policy inflict unnecessary pain on these
7 juveniles, cause them to be subject to restraint, unlawful
8 chemical restraint, in violation of the Constitution.

9 That answers your question about the policy, I think, Your
10 Honor.

11 THE COURT: Let me -- I have so many papers here I
12 can't find what I'm looking for.

13 Here it is.

14 I don't want to blind side you all with a different
15 approach, so let me suggest it and see if you have comments on
16 it.

17 Under the law, the juvenile officers -- whatever you call
18 them -- in an institution have a right to use reasonable force
19 to gain compliance with lawful objectives. Right?

20 MS. MURPHY: Yes, that's right.

21 THE COURT: Reasonable force is ordinarily defined in
22 some way as what is necessary under the same or similar
23 circumstances. There are some other things about that, that if
24 you are in a lawful place, you need not retreat and you don't
25 have to wait for actual force if there is a threatened use of

1 force. You can consider that and respond with the force that
2 is reasonable under the circumstances. The reasonable person
3 test, the reasonably prudent person test.

4 Under that -- and the same thing is true if it's
5 self-defense, you can use reasonable force under the
6 circumstances to defend yourself or others. All of the use of
7 force by officers and, for that matter, by other people is
8 governed by the reasonable person standard.

9 Does that apply here? And if so, is that one of the
10 things we are looking at, is the reasonableness of the use of
11 this particular force in these particular circumstances?

12 MS. ARTHUR: I would like an opportunity to think
13 about it more, Your Honor, and brief it, if you think it is
14 necessary, but I have an initial response to it as well.

15 My instinct about it is that a reasonable force standard
16 is not one that has been applied under the due process analyses
17 of other courts in analyzing whether force has been
18 constitutional in an institutional setting. And I think that
19 the reason that it may not be appropriate, it's not comparable
20 to a situation where you get someone who is defending
21 themselves, for example, and I don't think it's comparable to a
22 situation of a police officer on the street responding to an
23 individual, because these are juveniles who have been taken
24 into the custody of the state, and as a result of that unique
25 relationship between the state and the juvenile, which is by

1 law clear, creates or gives rise to certain constitutional
2 rights that the juvenile has in that circumstance that may not
3 make that analysis appropriate.

4 I don't know --

5 THE COURT: Let's aim at it from a different
6 direction. Part of this case are section 1983 claims.

7 MS. ARTHUR: Uh-huh.

8 THE COURT: Isn't that the standard that would be
9 applied on claims for money damages?

10 MS. MURPHY: There are no claims --

11 THE COURT: Section 4 standard.

12 MS. MURPHY: There are no claims for money damages in
13 this case, but again, I don't believe that that would be the
14 standard with regard to this circumstance where you have
15 juveniles who are detained by the state, presumably for
16 purposes of providing treatment -- or at least the fiction is
17 legally that's what is to occur. And there are unique --
18 because of that unique circumstance, there are different
19 standards. I think that that would apply on the damages issue
20 as well.

21 THE COURT: Let's just take a for instance, that some
22 young man is banging on the bars creating a disturbance. Staff
23 determines that it is threatening institutional security --
24 whatever that means -- so they zap the guy with spray and he's
25 injured by this, in whatever way, and he sues the state and the

1 officer for money damages because they used more force than is
2 reasonably necessary under the circumstances.

3 Aren't you right into an excessive force analysis?

4 MS. ARTHUR: It is an excessive force analysis in
5 some of the fourteenth amendment cases, to the extent that the
6 cases say -- and I think Youngberg v. Romero says this -- that
7 an action becomes punitive if it's excessive. It gets you back
8 into the reasonableness standard in that way.

9 So I think certainly reasonableness, the reasonableness of
10 the actions is a very important critical factor that the court
11 needs to analyze. I would look at it a little differently as
12 it -- because I think it comes into play, that analysis comes
13 into play on the question of whether or not the infliction of
14 pain or the use of force is excessive or reasonable under the
15 circumstances, because if it's not, it's punitive.

16 THE COURT: Okay.

17 Thank you, Ms. Arthur.

18 Ms. Murphy, let's take a minute to read this exhibit. If
19 you need more time, why, let me know.

20 MS. MURPHY: Your Honor, I'm prepared to start at
21 this point, if that's okay with you.

22 THE COURT: Pardon me?

23 MS. MURPHY: I'm prepared to start at this point, if
24 that's okay with you.

25 THE COURT: I'm not. Let me finish this.

1 Okay, Ms. Murphy.

2 MS. MURPHY: Thank you for that opportunity, Your
3 Honor.

4 I would just like to start by talking about the
5 population, briefly, at Green Hill.

6 Of all juvenile offenders in the State of Washington,
7 those housed at Green Hill are older, mostly repeat offenders,
8 and the majority have committed violent crimes. Most have been
9 found by the court to have committed offenses equivalent to
10 felonies in adult courts.

11 Some residents come to Green Hill from other institutions,
12 juvenile institutions, in the state when they become too
13 difficult to handle at other juvenile institutions. Despite
14 this challenging population, and contrary to the picture that's
15 painted by the plaintiffs, pepper spray is actually used very
16 seldom. In over the last four years, it's used about 106
17 times.

18 THE COURT: What's the population there generally?

19 MS. MURPHY: The population is between 170 and 190
20 over the last calendar year, with a staff of approximately 200.
21 This is a challenging institution, at best. The residents only
22 come there after showing that they do not behave in regular
23 society.

24 As I said, pepper spray is not used routinely. In fact,
25 over the last four years, only 105 times. That's an average of

1 about two a month.

2 Now, interestingly enough, that statistic has gone up
3 since this lawsuit has been instituted. But only about 94 --
4 excuse me -- 94 percent of the residents at Green Hill have not
5 been sprayed with pepper spray, so it's not a common
6 occurrence.

7 The plaintiffs have said that Green Hill looks and feels
8 like a prison, and maybe that's true because of the population
9 and the residents there. However, the staff at Green Hill have
10 an even more challenging responsibility than prison officials
11 because in addition to having to maintain an orderly
12 institution, the safety and the security of residents there, as
13 well as staff, the administrators there also have a
14 responsibility to send these residents to school every morning,
15 to engage them in programming, and this applies no matter what
16 type of disciplinary sanction applies to the resident. So it's
17 even more difficult than a prison setting because the
18 administrators do not have all the tools available in a prison
19 setting, rather, because of the fourteenth amendment standard,
20 the burden on administrators is much higher on maintaining a
21 safe and secure institution as well as maintaining the
22 programming and education, and that requires that the residents
23 get a decent sleep at night so that they can get up at 6:30 in
24 the morning and go to school.

25 The plaintiffs are asking this court to ban pepper spray

1 from Green Hill School. This is an outrageous request and not
2 done by any court in this country. The plaintiffs have
3 submitted to us only this morning their actual request for
4 relief. However, that order is extremely far-reaching and
5 clearly beyond the constitutional minimum.

6 There are no pepper spray uses at issue before us today.
7 This is a request for injunctive relief, and the only
8 consideration is what is going to happen in the future.

9 The plaintiffs face a difficult burden in this stage.
10 They must show the likelihood of prevailing on the merits of
11 this case as well as a significant risk of irreparable injury.
12 Because plaintiffs' submissions have shown neither, they are
13 not entitled to injunctive relief.

14 In order to prevail on the merits of their fourteenth
15 amendment claim, as was mentioned earlier, the standard is that
16 the plaintiffs must show that the current pepper spray policy
17 is not reasonably related to legitimate government objectives,
18 and also that the use of pepper spray constitutes punishment.
19 And as was alluded to earlier, that's the difference between
20 the eighth amendment standard and the fourteenth amendment
21 standard. The standards come from the Gary H. case and the
22 Youngberg case, and it's very similar to the eighth amendment
23 standard which applies to the prison setting, which is that a
24 reasonably related government objective will justify
25 infringements on a person's liberty.

1 The plaintiffs' submissions show that pepper spray is not
2 used in the institution as punishment, and I will get to that
3 later. The cases in this area speak to taser guns, tear gas,
4 and other substances that were known by the court to cause harm
5 at the time that the court decided those cases. Despite that,
6 those courts did not completely ban those substances from the
7 institution, whether it be a juvenile institution or a prison.
8 Those cases found that the substances may only be used in
9 specifically subscribed circumstances, and that's exactly what
10 we have here.

11 Another distinction between the case -- the published
12 cases that we have regarding taser guns, tear gas, and other
13 substances is that what is at issue here is pepper gas, which
14 has not been shown to cause any long-term effects whatsoever.
15 That's a major difference that --

16 THE COURT: But it causes short-term pain.

17 MS. MURPHY: Short-term discomfort, that's correct.
18 The defendants do not dispute that.

19 THE COURT: You choose to use "discomfort" rather
20 than "pain"?

21 MS. MURPHY: It's been described various ways, Your
22 Honor. But our experts agree that it does cause burning of the
23 eyes and difficulty in breathing, all short term. And no
24 long-term effects have been shown to result from the use of
25 pepper spray.

1 Once again, this is a distinction between the other
2 published cases regarding chemical restraints.

3 Since the pepper spray policy was first utilized -- since
4 pepper spray was first utilized at Green Hill in 1990, staff
5 has continually been updating their training and improving
6 their policy. The latest of those is represented in the
7 current policy that went into effect on October 1st of 1994.

8 Once again, that is the issue before this court, is the
9 current policy. The officials at Green Hill should be given at
10 least the opportunity to correct any alleged improprieties in
11 the use of pepper spray, and staff have done that. They have
12 taken the opportunity to draft a policy which specifically
13 subscribes the points at which pepper spray may be used. It
14 may only be used when the superintendent has authorized it
15 under the specific criteria mentioned in the policy. And the
16 policy also mentions specific factors.

17 Unlike the picture that the plaintiff would like to paint
18 regarding the institution, the restraint policy and pepper
19 spray are but one tool used by staff when difficult situations
20 arise. As shown in the defendants' submissions in this motion,
21 Green Hill School manages staff behavior through extensive
22 positive reinforcement, including mental health services and
23 other positive reinforcement techniques. Good behavior is
24 rewarded with privileges, and that is the basis for behavior
25 modification at Green Hill School.

1 In terms of their recent sprays and the submissions by the
2 plaintiffs today, it is inappropriate to at this point second-
3 guess those uses. It is appropriate to look and consider
4 whether the pepper spray was used in accordance with the
5 policy, and it is clear that it was.

6 Plaintiffs summarily state that residents who were
7 involved in these incidents posed no threat or risk of injury.
8 However, several staff members found that there was a risk or a
9 threat of injury, and that's reflected in the reports. It's
10 easy with a cold record after the fact and outside the
11 institution to look at these documents and say these people did
12 not present a risk of harm. However, officials at Green Hill
13 at the time dealing with a situation which was escalated to the
14 point of having to restrain a resident decided to deal with the
15 situation in that way. And I think that this court cannot find
16 that that was a clearly unreasonable response to the situation.

17 In addition, plaintiffs fail to point out that the use of
18 pepper spray has been averted in two out of three times for
19 which it has been authorized. The use of pepper spray has been
20 authorized by the superintendent approximately 330 times since
21 the pepper spray use went into effect at Green Hill School.
22 However, it's only been used a little over a hundred times.
23 This demonstrates the de-escalation techniques utilized by
24 staff at Green Hill. Unlike plaintiffs' contention that staff
25 at Green Hill utilized pepper spray in any difficult situation,

1 that simply is not the case. In fact, staff de-escalate the
2 situation in the majority of the cases.

3 Appropriate use of pepper spray has been shown to
4 significantly reduce injuries to staff and residents. As the
5 record indicates, the number of injuries in the year prior to
6 the implementation of the pepper spray policy is equal,
7 approximately, to the number of all injuries since then, in the
8 four years since then. Therefore, this record clearly
9 indicates that there's been a decrease in injuries both to
10 staff and to residents, and in fact that is the reason for the
11 policy.

12 Decreasing physical combat also decreases potential
13 exposure to blood form pathogens, including HIV, and that's
14 shown in the submissions of the state defendants.

15 Green Hill School staff psychologist and contract
16 psychiatrists agree that the use of pepper spray results in a
17 better treatment environment by removing the risk of injury and
18 discouraging assaultive behavior.

19 THE COURT: Do you think the use of pepper spray is
20 combat?

21 MS. MURPHY: It's not physical combat. It is a
22 chemical restraint, so in that context, I suppose it does
23 restrain the person. That is the intent of the chemical.
24 However, it is intended to avoid combat, and that is physical
25 confrontation. And as the staff psychologist at Green Hill, as

1 well as a psychiatrist stated, that avoiding that physical
2 confrontation, that actual hand-to-hand combat, reduces
3 injuries as well as increasing the rehabilitative efforts at
4 Green Hill School.

5 Now, the plaintiffs' experts would claim that pepper
6 spray, and in fact any combative behavior whatsoever, would be
7 contrary to rehabilitative efforts. Perhaps that's true, but
8 plaintiffs offer no alternatives. Absolutely none. No
9 alternatives offered when a resident is completely out of
10 control. And as I stated before, Green Hill School
11 administrators have a difficult job. They have to control
12 these residents, and not allow the residents to control the
13 institution. The plaintiffs' experts offer absolutely no
14 alternative rather than counseling, and counseling is already
15 utilized by Green Hill staff. In fact, it's required to be
16 utilized by Green Hill staff to de-escalate any situation. As
17 our statistics show, counseling has been utilized successfully
18 to de-escalate those situations where pepper spray has been
19 authorized. Pepper spray is only used when all other methods
20 of negotiation have proved unsuccessful. That's not contested.

21 Staff at Green Hill School who are familiar with the
22 environment and the population believe that pepper spray is an
23 essential tool to minimize staff injuries and retain control
24 over unruly inmates. Although plaintiffs' experts somehow
25 believe that counseling will stop a resident who is unruly,

1 that simply is not the case. In fact, accepted principles of
2 juvenile rehabilitation state that certain combative techniques
3 are appropriate, and the pepper spray policy at Grēen Hill is
4 specifically intended to avoid combative type of behavior.

5 THE COURT: Don't you think it is combative behavior
6 on the part of staff when they use it? You want to talk about
7 it as restraint, but --

8 MS. MURPHY: That's right.

9 THE COURT: -- it's really a weapon, isn't it?

10 MS. MURPHY: Excuse me?

11 THE COURT: It's really a weapon, isn't it?

12 MS. MURPHY: It could be termed as a weapon, and some
13 courts have seen it that way. However --

14 THE COURT: It's the only restraint listed in your
15 policy that is usable for combat or that inflicts pain by its
16 nature.

17 MS. MURPHY: It would be the state's position that
18 physical confrontation automatically inflicts pain, and it is
19 the purpose of the pepper spray policy to avoid that injury
20 because there is no long-term effects whatsoever of pepper
21 spray. So unlike any other method --

22 THE COURT: Why don't you -- just as a for instance:
23 How about electric shock, a cattle prod that is toned down for
24 human use. Anything wrong with that?

25 MS. MURPHY: Let's talk about the cases that have

1 decided issues like that, and there have been cases dealing --
2 that's exactly what a taser gun is. A taser gun is a low-
3 level shock applied to a resident. The cases that have dealt
4 with taser guns have not shown that taser guns need to be
5 banned from institutions. None of them have shown that.

6 THE COURT: Their use has to be --

7 MS. MURPHY: Limited, exactly.

8 THE COURT: To what extent?

9 MS. MURPHY: The state would agree that even the use
10 of pepper spray should be limited, even though it is different
11 from the use of a taser gun in that there is no long-term
12 effect whatsoever. Taser guns, as well as tear gas, if used in
13 high concentrations, can be lethal. This is not true of pepper
14 spray. There is no lethal amount.

15 THE COURT: Do you think it would be constitutionally
16 permissible to use a taser that is toned down so that it will
17 not create long-term harm, and to use it in the same way as
18 pepper spray is used?

19 MS. MURPHY: In fact the cases have shown that taser
20 guns can be used appropriately, and as long as --

21 THE COURT: I guess what I'm asking you is, what is
22 appropriately?

23 MS. MURPHY: The cases state that when there is a
24 threat of harm that it is appropriate use to engage in the use
25 of chemical restraints, as well as taser guns.

1 THE COURT: We're not talking about that necessarily
2 here, a threat of harm, are we?

3 MS. MURPHY: I believe that we are, Your Honor. I
4 believe that we are. And in order to show that, why don't I go
5 through what the new policy is and the significant test that is
6 listed on the new policy.

7 The new policy specifies the reasons for, the warnings
8 prior to use, and requires that the superintendent authorize
9 each use. The current policy test is that pepper spray may
10 only be used when a resident fails to comply with a staff
11 directive and one of the two following applies.

12 a. the use of other physical restraint measures to gain
13 compliance without use of pepper spray likely would result in
14 bodily injury to the resident, staff, or others. Clearly, that
15 means that without the use of pepper spray, there is a threat
16 of physical bodily harm to resident, staff, or others if it is
17 not used.

18 THE COURT: By whom?

19 MS. MURPHY: Excuse me?

20 THE COURT: Threat by whom?

21 MS. MURPHY: A threat by the resident.

22 The resident's failure to comply with the directive --

23 THE COURT: It doesn't really say that it has to be a
24 threat of violence by the resident, though.

25 MS. MURPHY: No. What has to happen is that the

1 resident fails to comply with a directive, and staff, in
2 enforcing compliance with the directive, if having to use
3 physical restraint measures in order to do that, would result
4 in injury.

5 So the appropriate instance in this case would be when a
6 resident is out in a common area and creating a disturbance,
7 not complying with a staff directive, and the only alternative
8 that the staff has is to physically engage the resident in
9 order to make them comply with the directive.

10 Now, plaintiffs claim that the state defendants misstate
11 their choices at this point. However, all of the choices are
12 in the resident's court. The resident is the one that chooses
13 to disobey the order, and the resident is the one that chooses
14 after ten minutes of being warned that they would rather be
15 sprayed with pepper spray than comply with the order. The
16 staff has already issued possible decisions to the resident.
17 "Do you want to comply with the order?" Counseling to the
18 resident.

19 THE COURT: Let's take some for instances here.

20 Suppose the staff says, you know, for a ridiculous
21 example, part your hair on the left instead of on the right,
22 and the guy says no. So they talk to him about that for ten
23 minutes and warn him and everything else, and he says, "No, I'm
24 not going to part my hair on the other side," and in order to
25 get compliance, they are going to have to take him down and

1 part his hair themselves. Would that give them grounds to use
2 pepper spray?

3 MS. MURPHY: No, Your Honor, and that is completely
4 distinguished with what we have before this court today. The
5 plaintiffs do not dispute whatsoever that the orders and the
6 directives that have been issued by staff and disobeyed by the
7 residents in each of these instances have been reasonable
8 orders. There is no question as to that.

9 THE COURT: The point of my question is that, unless
10 I missed it, "staff directive," as used in the policy, is not
11 defined.

12 MS. MURPHY: Correct, and I think there is an
13 assumption that it would be a legitimate staff directive, and
14 there has been no showing whatsoever that staff have abused
15 that.

16 The law is clear in that first instance that the use of
17 other physical restraint measures would likely result in bodily
18 injury. The Spain and Michenfelder cases indicate that that
19 standard is met in this policy.

20 The second reason it can be used is under (b), and I don't
21 know if you're following along with the policy here.

22 THE COURT: Yes. I've got it.

23 MS. MURPHY: "The resident is engaging in disruptive
24 behavior in his room which creates a serious disturbance and
25 threatens institutional security by inciting serious

1 misbehavior by other residents." So once again, we do have
2 threatening behavior. We have threatening behavior in each
3 instance that pepper spray is used.

4 THE COURT: There is no threatening behavior in the
5 second one. It is disruptive.

6 MS. MURPHY: And threatens institutional security.

7 THE COURT: But the resident doesn't have to threaten
8 institutional security

9 MS. MURPHY: No.

10 THE COURT: The situation has to threaten
11 institutional security.

12 MS. MURPHY: Exactly.

13 THE COURT: By inciting serious misbehavior by other
14 residents. So you have a situation where one resident may be
15 creating a fuss in his room and the staff may be worried that
16 others will join in, in some way, and so they can conclude,
17 well, he's, by this noise, he's inciting others. And what is
18 institutional security?

19 MS. MURPHY: Your Honor, in each of the instances
20 that it has been used under the new policy, inciting serious
21 misbehavior in other residents is not just a likelihood that it
22 will happen, but actually other residents banging and
23 continuing with that same sort of behavior. So it's not just a
24 likelihood that it will incite other residents.

25 THE COURT: We're talking about your policy.

1 MS. MURPHY: That's correct.

2 THE COURT: The policy says "by inciting serious
3 misbehavior."

4 MS. MURPHY: Inciting, not threatening to incite. So
5 the behavior of the resident has to actually incite others.

6 THE COURT: I don't think that's what this says.

7 MS. MURPHY: At any rate, the --

8 THE COURT: I think to get it to mean what you just
9 suggested the word would be "incites" serious misbehavior. In
10 other words, the act of inciting doesn't require that you
11 incite anyone actually. It refers to an attempt or actions
12 that may incite.

13 One thing that troubles me about this, Ms. Murphy, is what
14 is institutional security?

15 MS. MURPHY: It's true that it's not a well-defined
16 term, and it's not a well-defined term in the law, either. As
17 this court is well aware, that's a term that's used fairly
18 frequently in the prison context, in the state of the law
19 regarding prison policies. There is no clear-cut standard on
20 exactly what institutional security is. There are many
21 policies in prisons and juvenile institutions which are there
22 for the purpose of institutional security. However, it's the
23 purview of the court to look at the policies and only find them
24 to be unconstitutional if they are clearly unreasonable in
25 light of the standard. And the standard is reasonably related

1 to legitimate government objectives.

2 As I indicated to you before, Green Hill administrators
3 have not only an objective to keep residents safe from harm,
4 but also to -- the rehabilitative efforts of the school are
5 very important as well. The school administrators are required
6 to allow an environment whereby the students can get up in the
7 morning and go to school, and many of these instances that
8 we're speaking of that have occurred recently occur at all
9 hours of the night and involve several residents.

10 Now, when you're looking at alternatives, let's look at
11 what the administrators at Green Hill School are left with.
12 They're left with the possibility of removing that student in
13 order to allow the other residents to be quiet and calm down;
14 allowing that resident to go on, uncontrolled banging, yelling,
15 screaming, inciting others to do the same, and the whole unit
16 doesn't sleep that night, and could cause a real disturbance in
17 their cell, causing a staff member or several staff members to
18 have to go in and restrain them. These are the types of things
19 that happen when a situation like that is allowed to escalate.

20 Green Hill School administrators dealing with the
21 population that they have, with the experience that they have,
22 have determined that the pepper spray policy and the restraint
23 policy in effect is an effective way of responding to the
24 legitimate objectives that they have before them. Unless this
25 court, the plaintiffs, or somebody else comes back with a

1 better alternative, that's what the Green Hill officials have
2 decided to do. And there is no better alternative given by the
3 plaintiffs in that situation.

4 The plaintiffs' experts are also opposed to isolation
5 cells. So what are we left with? Are there no tools that
6 Green Hill administrators can use in order to control that
7 behavior? Is it supposed to go on unchecked?

8 THE COURT: Do the adult prisons in this state have a
9 pepper spray policy?

10 MS. MURPHY: Yes, they do, Your Honor. Every
11 institution does.

12 THE COURT: What is the criteria for use in the adult
13 setting?

14 MS. MURPHY: In the adult setting, it's -- obviously
15 this is not in the record. However, in the adult setting it's
16 a little bit different, and the reason for that is in the adult
17 setting, the IMUs, or intensive management units, are
18 completely segregated, isolation cells in which the inmates
19 reside there for 23 hours a day at least. So that is an option
20 in the prison system. That is not an option in the juvenile
21 rehabilitation system. So the standard is different. But in
22 the case of an inmate in the correctional facility who refuses
23 to obey a staff order and must be physically restrained in
24 order to comply with that order, pepper spray is appropriate.
25 And, in fact, the correctional officers have been used in past

1 to train Green Hill staff, and the training is definitely
2 adequate, although the standard used at Green Hill is very
3 different than the correctional standard, as I said, because of
4 the alternatives available in the prison setting, and those
5 alternatives are simply not available in the juvenile setting.

6 All of this, of course, is not in the record in this case.

7 THE COURT: I understand.

8 MS. MURPHY: Besides listing those two specific
9 instances, in accordance with the Michenfelder and Spain case,
10 the policy requires staff to attempt to gain compliance.

11 THE COURT: Wait a minute. Wait a minute. Spain
12 doesn't say anything about institutional security, does it?

13 MS. MURPHY: No, Your Honor. I was talking about the
14 standard with regard to responding to legitimate governmental
15 objectives.

16 The staff policy requires staff to gain compliance through
17 verbal instruction and negotiation which shall continue up to
18 the time that pepper spray is used, and in fact that has been
19 done in every single instance, and plaintiffs do not claim that
20 it hasn't been used. Up until the time pepper spray is used,
21 the resident has always been given an opportunity to comply
22 with the staff directive.

23 Now, this --

24 THE COURT: If it's used because somebody is making
25 noise in his room or cell, at the time it's used, there is

1 almost always at that moment compliance, is there not?

2 MS. MURPHY: Usually, yes. For a very short period
3 of time. But, Your Honor, to say that is to say that if a
4 resident, when, after refusing the instruction and after given
5 a ten-minute warning period still refuses the instruction,
6 holds up their hands in front of their face, does that mean
7 that they are complying with the order and therefore should not
8 be sprayed?

9 Once again, these are difficult decisions, and it's
10 extremely difficult to look at a cold record in this courtroom
11 rather than at the institution where staff are dealing with
12 these issues and say, "No, that situation is over; that
13 situation has de-escalated and that resident will comply," when
14 in fact the actions of the resident indicate that they will not
15 comply. And that ten-minute waiting period is very important
16 because the resident is given every opportunity to comply with
17 the instruction.

18 Now, it often happens, and it is in the submissions and
19 affidavits of the defendants, that a resident will play a game
20 with the staff.

21 THE COURT: Sure.

22 MS. MURPHY: And that's a difficult situation, as
23 well. We have attempted to interpret the policy and to draft a
24 policy.

25 THE COURT: I think it's fair to say that many of

1 these young men are manipulative.

2 MS. MURPHY: I think that would be fair to say, Your
3 Honor.

4 The plaintiffs claim that the application of this policy
5 is broadly interpreted by staff. However, that is contrary to
6 the statistics shown that conflict is resolved prior to use of
7 pepper spray. Once again, in only one out of three cases that
8 it's been approved is it actually used.

9 THE COURT: I want to ask you to wind up here. We're
10 way over time, Ms. Murphy.

11 MS. MURPHY: Okay.

12 Let me just get briefly to the weighing of the
13 alternatives and the risk of irreparable injury.

14 Staff at Green Hill are required every day to deal with
15 almost intolerable decisions. These decisions are in regard to
16 controlling inmate behavior when they are, by definition, out
17 of control. Juvenile rehabilitation is not a perfect science.
18 How staff should respond to serious misconduct is not an easily
19 answered question. It's a difficult question, but it can be
20 answered by stating the law. Unless it's shown to be
21 unreasonable, we must rely on the professionals in the
22 executive branch of government charged with the duty of
23 overseeing such matters.

24 Pepper spray is not tantamount to punishment. The simple
25 reason why the use of pepper spray at Green Hill is not

1 punishment is because it is not used based upon what the
2 resident has done, but rather what the resident will do if
3 action is not taken. And this distinguishes the Green Hill
4 case from the corporal punishment cases cited by the
5 plaintiffs.

6 Green Hill School officials have made a judgment based on
7 the ever present risk of harm. There is a risk of harm
8 whenever a resident is out of control. The only question is
9 how severe, how long, how many people it will involve. The
10 risk of irreparable injury with pepper spray is no more than a
11 risk of irreparable injury suffered by staff and residents when
12 physical force must be used to control a resident. Banning
13 pepper spray will not decrease the risk of harm. In fact, the
14 risk of harm will be increased, and that's shown by the record.

15 The state defendants respectfully request that this motion
16 be denied at this time.

17 THE COURT: Thank you.

18 We're going to take ten, and I will give you an
19 opportunity for brief rebuttal, Ms. Arthur.

20 MS. ARTHUR: Thank you, Your Honor.

21 THE COURT: We will reconvene at 11:00 o'clock.

22 (Recess.)

23 THE COURT: Ms. Arthur.

24 MS. ARTHUR: Thank you, Your Honor.

25 MS. ARTHUR: I will be brief, Your Honor. I would

1 just like to make two points in response to what the state has
2 said. I could say a lot, but I will refrain from taking up the
3 court's time, but I do want to respond to two things."

4 First of all, the state claims that they used pepper spray
5 infrequently at Green Hill School and it's not used very much
6 and it's only used in rare circumstances. The record just does
7 not support that. That's only the record on this preliminary
8 showing. Of course, we would be able to show more on trial on
9 the merits.

10 In the last 23 days, in the last couple of weeks, at the
11 Green Hill School they have used pepper spray on five different
12 juveniles. It's not used at the other juvenile institutions in
13 this state like it is at Green Hill, even though juveniles at
14 Maple Lane are very similar to the juveniles who are confined
15 to Green Hill School.

16 I thought it was intriguing that Your Honor asked about
17 the prisons because in the institutions, in the adult
18 institutions, we receive very few complaints about its use
19 there. And I also think that adults who are confined in
20 intensive management units in the prison are as capable of
21 banging on doors, for example, as juveniles at Green Hill
22 School. But in comparison to the other juvenile facilities in
23 the state where the same problems exist, it's just used
24 exorbitantly much at Green Hill School.

25 Besides that point, I also wanted to respond to the point

1 that the defendants made that there are no alternatives; we
2 have presented no alternatives. I think part of the problem
3 here is that the defendants see that only two alternatives
4 exist when a student is misbehaving or a resident at the
5 institution is misbehaving. They only see the alternative of
6 fighting or physically confronting the juvenile or spraying
7 them.

8 We have suggested in the papers that we have given the
9 court that there are other alternatives. They could move the
10 juvenile who is banging to another cell. In fact, that's what
11 they did in Joshua Howell's situation, one of the juveniles who
12 was sprayed since the implementation of the new policy, and
13 continued to bang after he was sprayed. They ultimately just
14 moved him to a different unit. They could, at the time of the
15 incident, bring in people who are trained in crisis counseling.
16 That does not happen now, Your Honor. Even though there's
17 counselors -- quote -- counselors available at Green Hill
18 School, people with mental health training are not available at
19 night when these incidents are happening. The only people who
20 are in to address the circumstances are the security staff, and
21 those are the people who actually ultimately end up downing the
22 protective gear to spray the juveniles with pepper spray.

23 Our experts have suggested that there is training
24 available beyond what is given currently to staff at Green Hill
25 School so that a crisis team could be trained to intervene in

1 these kind of circumstances, physically, if necessary, in a
2 manner that would not cause harm, and preferably through
3 counseling and de-escalation techniques. That does not happen
4 right now at the time of the crisis.

5 One of the juveniles who was sprayed, the man who had cut
6 on himself and sprayed ketchup out the window and was acting
7 very bizarrely during the course of the day that he was
8 sprayed, there was never a mental health person who saw him
9 during that incident. None of these juveniles are seen by
10 people who are truly trained, even though there may be
11 counselors available during the day for the youth to talk to
12 about their release plans or other things like that.

13 So those are the two points I would like to make, Your
14 Honor.

15 We urge you to grant our motion for preliminary
16 injunction, and thank you for taking the time to hear us today.

17 THE COURT: On a question that is not part of this
18 case, but I am curious about. I have been reading in the past
19 about closing Green Hill. What is the status of that?

20 MS. MURPHY: Green Hill is not scheduled to be
21 closed.

22 THE COURT: There was a lot of talk about that at one
23 point.

24 MS. MURPHY: Right. There are currently efforts
25 underway to rebuild portions of the institution, in fact.

1 THE COURT: I get the impression from this case and
2 the additional exhibit filed this morning that this -- and I
3 guess, also, I must say, from just general knowledge, that this
4 problem is exacerbated by the facility. The problem of control
5 at Green Hill is exacerbated because it is an outdated
6 facility. In reading Exhibit 1 this morning, what I read was
7 an indication of a facility that is out of control or not in
8 the kind of control one would hope for. Those events happen in
9 juvenile and adult institutions, but it seems like, for
10 whatever reason, they're happening more than one would hope.
11 That doesn't tell us a lot in regard to this issue, perhaps,
12 but that's my impression from what I read, you know. For
13 whatever reason, there is not the appropriate level of control
14 there that there should be.

15 I've got to do some more work on this before I rule.
16 People like to know where their judge is coming from sometimes.
17 You should -- well, maybe you should or shouldn't know. I was
18 going to say you should know, but maybe you shouldn't know.
19 It's a matter of public record, I guess. I have worked in a
20 juvenile facility, the King County detention facility, years
21 ago. The population was somewhat different. I worked in the
22 junior unit, which was basically junior high age, and the
23 senior unit, which was senior high age, and in the security
24 unit at that facility on and off for a year or so while I was
25 in law school. As a superior court judge for 17 years, I was a

1 juvenile court judge and responsible with the other judges for
2 our facility, building a new facility in Kitsap County, which
3 is now obsolete and they are talking about building a new one.
4 I sent a lot of kids into the state facility at Green Hill, as
5 well as other state facilities, in years past. I have spent
6 quite a bit of time in years past around adult institutions
7 here and in other states.

8 That experience may be just enough personal experience in
9 the juvenile system to make me dangerous because it was a long
10 time in the past, but I have had some personal experience with
11 big, strong male juveniles acting out in an institutional
12 setting. You can't always talk sense to them, although
13 sometimes you can. Some staff in those situations are much
14 quicker to anger than other staff, much quicker to react. Some
15 staff can take it when the inmates or residents or students --
16 whatever you want to call them -- curse you personally and the
17 like; others react inappropriately to such things. There is a
18 great difference in the way that individuals handle the kinds
19 of situations that are described, particularly in Exhibit 1
20 that was filed this morning. Those differences make it all the
21 more important to have a policy that is workable, as well as a
22 policy that meets constitutional requirements.

23 Those are all preliminary comments that don't really have
24 much to do with the specifics of this case.

25 I don't want to get into decision making here, but I can

1 tell you this much: I think the question in this case is
2 really the state's policy as it now exists. What has gone on
3 before, the history that's gone on before, is of some value in
4 determining the legal questions to be resolved that surround
5 the present policy. What's happened there is of some interest,
6 perhaps, and tells us some things, but the real question in my
7 mind is the question of whether the current policy is
8 appropriate.

9 I will address that. I don't want to spend a long time on
10 this. I think it should be resolved immediately.

11 What do I have tomorrow morning at 9:00 o'clock or so,
12 Jean?

13 THE CLERK: A plea.

14 THE COURT: I think I will be able to give you an
15 oral ruling tomorrow at 9:30. That will give me the rest of
16 today to do what I have to do, and that should be ample time.
17 I've read, I think, everything that you have filed. I just
18 have to think it through and consider it. If you want to come
19 back tomorrow at 9:30, I will resolve this issue.

20 MS. MURPHY: Thank you, Your Honor.

21 MS. ARTHUR: Thank you, Your Honor.

22 (Above hearing recessed at 11:15 a.m.)

23 CERTIFICATE
24 I certify that the foregoing is a correct transcript from
the record of proceedings in the above-entitled matter.

25 Julaine V. Ryan
JULAINE V. RYAN

12-27-94
Date



JI-WA-0002-0028

48

ORIGINAL

UNITED STATES DISTRICT COURT
WESTERN DISTRICT OF WASHINGTON
AT TACOMA

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CLERK U.S. DISTRICT COURT WESTERN DISTRICT OF WASHINGTON AT TACOMA BY DEPUTY	

JAMES HORTON, et al., on behalf
of themselves and all others
similarly situated,

Plaintiffs,

v.

BOB WILLIAMS, et al.,

Defendants.

Docket No. C94-5428 RJB

Tacoma, Washington
December 6, 1994
9:30 a.m.

VOLUME II
TRANSCRIPT OF MOTION FOR PRELIMINARY INJUNCTION
BEFORE THE HONORABLE ROBERT J. BRYAN
UNITED STATES DISTRICT JUDGE.

APPEARANCES:

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Proceedings recorded by mechanical stenography, transcript
produced by Reporter on computer.

1 THE COURT: This is Horton versus Williams, 94-5428,
2 and comes on this morning for a ruling on the motion for
3 preliminary injunction regarding pepper spray. This is going
4 to take me some time to explain the legal reasons for my
5 ruling, and so I hope you will bear with me. In some ways it
6 would be better to delay this to write an oral opinion -- I
7 mean to write a written opinion, but I would prefer to lay the
8 matter to rest at this stage and not delay it. I think I can
9 cover the necessary issues orally and accurately.

10 First, I think this question has resolved itself into
11 the issue of the propriety, the constitutional propriety of
12 the 1 October 1994 policy for Green Hill School in regard to
13 the use of pepper spray, or, as the policy is called, the use
14 of physical restraint and restraint devices. The subject part
15 of the policy is under number 4 and indicates in two paragraphs
16 what the current policy is for the use of pepper spray, and it
17 reads as follows:

18 "The use of physical restraint and/or restraint devices,
19 excluding aerosol, is appropriate when a resident fails to
20 comply with a staff directive and presents an immediate danger
21 to self, others, property, or the security of the institution,
22 and other means of control or attempts at verbal de-escalation
23 have been unsuccessful."

24 Then a separate paragraph for the use of aerosol, that
25 "Aerosol may be used when a resident fails to comply with a

1 staff directive and:

2 "a. the use of other physical restraint measures to gain
3 compliance, without the use of aerosol, likely would result in
4 bodily injury to the resident, staff, or others; or

5 "b. the resident is engaging in disruptive behavior in his
6 room which creates a serious disturbance and threatens
7 institutional security by inciting serious misbehavior by other
8 residents."

9 It is my conclusion that that policy is constitutionally
10 over broad and therefore not permissible. However, that's not
11 to say that the motion should be granted as made or granted in
12 all respects prohibiting the use of pepper spray.

13 Now, let me wander through legal analysis that leads me to
14 that conclusion and also that will lead to a specific ruling as
15 to the propriety of the use of pepper spray.

16 First, I think we need to have some understanding of some
17 terms that are used and kind of thrown around here. This
18 pepper spray is referred to in the policy as a restraint. It
19 is the only restraint referred to in the state's policy that is
20 also a weapon. A weapon is "an instrument of offensive or
21 defensive combat"; it is "something to fight with"; and it is
22 something that is "used in destroying, defeating, or physically
23 injuring an enemy," according to the dictionary. So, arguably,
24 pepper spray can be a restraint device because it does
25 effectively disable people and thereby restrains them. But it

1 is also a weapon, unlike such things as handcuffs, leg cuffs,
2 waist chains, soft cuffs, plexiglass shields, and mattresses
3 with hand holds referred to in the policy. This pepper spray
4 alone of the restraint devices indicated is a weapon as well as
5 a restraint device.

6 The definition of weapon includes the word combat, and a
7 combat is "a fight, encounter, or contest between individuals,"
8 of course.

9 We also are dealing here with a concept of punishment, and
10 whether the use of this pepper spray under the current policy
11 is or can be used for punishment. Again, according to the
12 dictionary, to punish is "to impose a penalty (as of pain,
13 suffering, shame, strict restraint, or loss) upon for some
14 fault, offense, or violation." It can also mean, to punish, it
15 can be "to deal with roughly or harshly."

16 We have a question here, as we will see, as to whether the
17 use of this pepper spray under the current policy is and can be
18 used as punishment as opposed to something that is necessary
19 for restraint. Restraint means, according to the dictionary,
20 restraint is "a means, force, or agency that restrains, checks
21 free activity, or otherwise controls." We see from this
22 analysis that, I think, clearly pepper spray is both a weapon
23 and a restraint.

24 The question of security has also come up and I have
25 looked at that. Because the policy speaks to institutional

1 security, and a problem with that term is that it is a somewhat
2 general term that does not have a very specific meaning.
3 Again, under the dictionary, security is "the quality or state
4 of being secure: as (a) freedom from danger," but it also
5 includes "freedom from fear, anxiety, or care," and "freedom
6 from uncertainty or doubt." In other words, security does not
7 necessarily just mean security from specific dangers, but can
8 also be read much more broadly than that.

9 Now, that's sort of a glossary of terms that are in issue
10 here.

11 I should make some specific findings, and there are not
12 very many that need to be made here. But pepper spray is a
13 substance that, when applied, causes substantial pain to the
14 skin and eyes and respiratory system that can make it difficult
15 to breathe for a short period and that causes tearing and
16 momentary blindness and substantial pain that essentially
17 incapacitates the person against whom it is used. It is not
18 known to be dangerous in the long term or to cause serious
19 injuries, although it appears to me from what has been
20 submitted that there is a potential for long-term injury,
21 particularly to specifically susceptible individuals, that has
22 not been clearly determined by the scientific community. But
23 as we know it and understand it, it is short-term painful and
24 incapacitating. It is long-term not dangerous.

25 We know, also, from the record in this case, that this

1 substance has been used at Green Hill in ways to gain and keep
2 control over individuals that amounts to pain compliance
3 methods and that it has been used in emergency, dangerous
4 situations, and it has also been used in nondangerous
5 situations in order to gain compliance or control over
6 students. It has been used, as Exhibit 1 shows us, in that way
7 under part (b) of the policy when there is no likelihood of
8 bodily injury to anyone and no likelihood of serious or
9 substantial injury to valuable property.

10 One thing that the record in this case tells us is that
11 pepper spray, if not controlled, is a weapon that can be used
12 for punishment and can be used, as some of the cases say,
13 sadistically and maliciously by staff inappropriately, and it
14 is therefore of critical importance to be sure that its use is
15 limited to proper constitutional uses under the law and not for
16 purposes that are beyond what is constitutionally permissible.
17 So there is a factual framework for the court to examine into
18 this issue and to determine whether the policy now in effect is
19 constitutionally permissible and appropriate.

20 With that, we turn to the constitutional underpinnings of
21 this issue, and we know that this is, as applied to juveniles
22 in a juvenile institution in this state, a fourteenth amendment
23 due process issue. But we also know that the due process
24 clause implicitly incorporates the eighth amendment prohibition
25 against cruel and unusual punishment as a constitutional

1 minimum. We know that from the Gary H. v. Hegstrom case in 831
2 F.2d 1430, and also, for that matter, from the Youngberg case,
3 from the Supreme Court, found at 457 U.S. 307. We know from
4 those cases that the due process standard is more protective of
5 unconvicted juveniles. They're theoretically not convicted of
6 criminal acts, although they are found to have committed acts
7 that would be criminal if they were adults. But the due
8 process is more protective of those individuals than the cruel
9 and unusual punishment standard. We understand that these
10 individuals are not only prisoners, but are wards of the
11 juvenile court and state and are entitled to more protection
12 than convicted adult criminals. But it's my view in this
13 analysis that the cruel and unusual punishment standard,
14 because it does apply through the due process clause here,
15 gives us a good foundation in law to analyze what is and is not
16 permissible under the circumstances here.

17 It's important to note here that both parties to this case
18 have agreed that pepper spray is not constitutionally
19 appropriate or permissible when used as punishment, and we will
20 discuss here the question of what is punishment and what is
21 not, I suppose. But that is also sort of a baseline that we
22 start with in this analysis, is that pepper spray is not to be
23 used as punishment and that both parties agree to that, I
24 think.

25 Youngberg also stands for the proposition that before the

1 court can involve itself in orders that change what the state
2 is doing in some way, the court must identify some
3 constitutional predicate for the imposition of a duty on the
4 state. That is an important concept, and it seems to me that
5 the constitutional predicate that we are here discussing is the
6 eighth amendment as applied here through the fourteenth.

7 Youngberg also stands for the proposition that the court
8 must give deference to appropriate state professionals, and I'm
9 going to talk some more about that, but that is a very
10 important concept here because there is a presumption of
11 correctness in the decisions made by state officials.

12 We know, also, from Youngberg, however, that juveniles are
13 entitled to be free from undue restraint. They have a liberty
14 interest in being free from undue restraints, and it's the job
15 of the court, as well as the staff at Green Hill, to balance
16 the liberty of the individual and the demands of an organized
17 society. In other words, those liberty interests have to be
18 balanced against state interests.

19 The bottom line of -- well, I should say a little bit more
20 about Youngberg, which also stands for the proposition in
21 speaking to the issue of deference. Youngberg stands for the
22 proposition that decisions of an appropriate professional are
23 entitled to a presumption of correctness and validity, and they
24 should be overturned only if the professional's decision is
25 "such a substantial departure from accepted professional

1 judgment, practice, or standards" as to show that the person
2 responsible did not base the decision on such a judgment.

3 I think that's a quote.

4 What that means, however, is not that professionals at
5 Green Hill have the last word, but that they should have the
6 professional last word, provided that it is a responsible last
7 word. But if their decision violates the constitution, then
8 the presumption of correctness and validity in their decisions
9 is certainly rebuttable.

10 The final rule of the Youngberg case, as I read it, is
11 this: The court should uphold those restrictions on liberty
12 that are reasonably related to legitimate government objectives
13 and not tantamount to punishment.

14 I next want to turn our attention to two cases that I
15 think are available that give us the most guidance in the
16 eighth amendment questions presented here, again through the
17 fourteenth, and that are factually related. The first of those
18 is Spain v. Procunier, 600 F.2d 189, a 1979 Ninth Circuit case
19 involving tear gas; and Michenfelder v. Sumner, 860 F.2d 328,
20 also a Ninth Circuit case, 1988, involving taser guns, or
21 whatever you -- tasers. Those cases, in my view, have to be
22 read together.

23 Spain was written by a judge, now Justice Kennedy, and
24 does, I think, an excellent job of putting this deference to
25 appropriate state professionals' decisions in the correct

1 context. And I'm going to quote from page 193.

2 "The federal courts should use great restraint before
3 issuing orders based on the finding that the state has
4 followed unlawful procedures in discharging the
5 unenviable task of keeping dangerous men in safe
6 custody under humane conditions. This said, it must
7 also be remembered that enforcement of the eighth
8 amendment is not always consistent with allowing
9 complete deference to all administrative
10 determinations by prison officials. Whatever rights
11 one may lose at the prison gates . . . the full
12 protections of the eighth amendment most certainly
13 remain in force. The whole point of the amendment is
14 to protect persons convicted of crimes. Eighth
15 amendment protections are not forfeited by one's prior
16 acts. Mechanical deference to the findings of state
17 prison officials in the context of the eighth
18 amendment would reduce that provision to a nullity in
19 precisely the context where it is most necessary. The
20 ultimate duty of the federal court to order that
21 conditions of state confinement be altered where
22 necessary to eliminate cruel and unusual punishments
23 is well established. . . . In this regard we
24 recognize that an equatable decree should not go
25 further than necessary to eliminate the particular

1 constitutional violation which prompted judicial
2 intervention in the first instance."

3 One should not paraphrase another judge's language, but I
4 think that quotation fairly explains the tensions that exist
5 between the presumption of correctness of professionals'
6 opinions and constitutional decisions made on the basis of the
7 eighth amendment.

8 It is clear from Spain that the danger presented by a
9 substance is an important consideration, and in Spain, as I
10 read it, the tear gas used there was available for use in not
11 dangerous quantities. I have been in tear gas chambers in the
12 Army, and the tear gas that I have been exposed to is very
13 similar to what I have heard pepper spray described as. I
14 think Spain gives us a benchmark when, in that decision, Judge
15 Kennedy said that "Therefore . . . we think [tear gas] use can
16 be justified in situations which are reasonably likely to
17 result in injury to persons or a substantial amount of valuable
18 property. . ." It seems to me that that is the benchmark
19 minimum standard for use of pepper spray in the institution at
20 Green Hill. The policy here that is in issue goes beyond that
21 limit.

22 There are some other things that we learn from the
23 explanation of the Spain case that is found in Michenfelder.
24 Also I would refer to Kolender, in 461 U.S. 352, which speaks
25 of the necessity for a credible threat of specific injury.

1 Michenfelder, in discussing this problem, only tasers as
2 opposed to tear gas or pepper spray -- again in an adult prison
3 setting discussing eighth amendment issues -- indicated at page
4 335, that the legitimate intended result of a shooting, that is
5 with a taser, is incapacitation of a dangerous person, not the
6 infliction of pain.

7 I think that directly applies to the Spain minimum
8 standard and to this case. The legitimate -- and this means to
9 me the only legitimate -- intended result of the use of such a
10 substance is incapacitation of a dangerous person, and
11 certainly not the infliction of pain.

12 Now, there's another very important concept in
13 Michenfelder that applies here, and at page 335, again, the
14 court in Michenfelder -- I didn't look to see who wrote this.

15 Judge Fletcher from Seattle.

16 She said this:

17 "In Spain v. Procunier . . . in which we found
18 that limited use of a demonstrably dangerous and
19 painful substance, tear gas, did not violate the
20 eighth amendment when used to contain disturbances
21 that threatened an equal or greater harm. . . .

22 Implicit in the court's holding is the requirement
23 that the instrumentality not be used for punishment
24 and be used in furtherance of a legitimate prison
25 interest only when absolutely necessary."

1 She further said that "The infliction of pain and the
2 danger of serious bodily harm may be necessary if there is a
3 threat of an equal or greater harm to others. . ."

4 She went on to say, at page 336, again referring to taser
5 guns, but I think it applies here:

6 "A finding that the taser gun is not per se
7 unconstitutional would not validate its unrestricted
8 use. '[T]he appropriateness of the use must be
9 determined by the facts and circumstances of the
10 case.' . . . A legitimate prison policy of carrying
11 tasers to enforce discipline and security would not
12 warrant their use when unnecessary or 'for the sole
13 purpose of punishment or the infliction of pain.'"

14 Clearly, what that means to me is that the use of pepper
15 spray is not unconstitutional. The inappropriate use of pepper
16 spray is.

17 That case, Michenfelder, turns us directly to the common
18 law of the use of force and when it is and when it is not
19 appropriate, because Michenfelder clearly indicates that in
20 determining whether use is proper, there must be a balancing
21 between the harm and pain and danger of its use with the threat
22 of an equal or greater harm to others. So, in other words, the
23 harm that you are trying to prevent must be equal or greater
24 than the force used to prevent that harm.

25 We don't have to go very far to find the standards for the

1 use of reasonable force. An easy way to get into the law is to
2 look at pattern jury instructions, model jury instructions. In
3 this state, Washington Pattern Jury Instructions, Criminal,
4 17.01, .02, and .04 and .05 all speak to this issue. The Ninth
5 Circuit Model Jury Instruction 605 in the criminal set speaks
6 to it. In the civil area, Ninth Circuit Model Jury Instruction
7 11.01.02 speaks to this issue.

8 The guiding standard for the use of force, as applied to
9 law enforcement officers, is that they have the right to use --
10 or, for that matter, correction officers -- such force as is
11 reasonably necessary under the circumstances to make a lawful
12 arrest or, for that matter, to enforce the rules of the
13 institution here, but they cannot use excessive force.
14 Excessive force is measured by the force a reasonable and
15 prudent officer would use under the circumstances.

16 All I'm saying is that the balancing test found in
17 Michenfelder is the same test that we use in matters of
18 self-defense in criminal law, that we use in matters relating
19 to the use of force in civil cases, as well as in criminal
20 cases, and it is a balancing test where one has to balance the
21 danger and harm and pain of the use of force against a threat
22 of equal or greater harm. That concept is entirely missing
23 from the policy here.

24 I mentioned the civil law that we find in excessive force
25 civil cases under section 1983. There is a fairly recent case,

1 Hudson v. McMillian -- the cite I have is 117 L.Ed.2d 156, a
2 1992 case written by Justice O'Connor -- that speaks to this
3 question of what is punishment in a prison setting and what is
4 proper control. She indicates that the test is whether the
5 force was applied in a good-faith effort to maintain or restore
6 discipline, or maliciously and sadistically to cause harm.

7 The problem with that test is rather obvious to me, and it
8 is that there is sort of a sliding scale between a good faith
9 effort to maintain or restore discipline, on the one hand, and
10 malicious and sadistic efforts to cause harm on the other. The
11 point of that comment, I guess, is that Hudson does not really
12 give us a bright line test, as it purports to do for civil
13 liability, for the use of force, but it clearly indicates, as
14 the parties agreed here, that the use of force for punishment
15 is not appropriate.

16 Now, where does that get us when we apply those rules of
17 law that I just enumerated that I think are a base line to the
18 policy here in issue? Where it gets us is that the policy in
19 part (a) is not sufficiently clear or definitive for when it's
20 proper to use aerosol spray, and the policy in part (b) is, in
21 my view, clearly outside of what is permissible under the Spain
22 and Michenfelder standards, as well as Youngberg.

23 I will try and bring this to a conclusion, but what is
24 difficult here is formulating a policy that will really address
25 this issue of controlling residents in a fair and effective way

1 and, at the same time, in a constitutional way which will limit
2 the use to those circumstances -- that have to be determined on
3 a case-by-case basis -- where there is, in fact, a reasonable
4 likelihood that there will be an injury to persons or injury to
5 a substantial amount of valuable property. How does one limit
6 the use to avoid the use of it for punishment but to make it
7 available for necessary emergency, self-defense, or law
8 enforcement type purposes? It's difficult to do. It certainly
9 is difficult for the management at Green Hill. But what is
10 inherent in this, in the law, as I see it, and the prohibition
11 against cruel and unusual punishment is that it is not
12 appropriate to routinely use pain to gain compliance with staff
13 directives.

14 Before I conclude on that issue, let me address for a
15 minute the requirements for a preliminary injunction.

16 To obtain a preliminary injunction, a party must show
17 either a likelihood of success on the merits and the
18 possibility of irreparable injury or the existence of serious
19 questions going to the merits and the balance of hardships
20 tipping in the movant's favor. Those are points on a sliding
21 scale in which the required degree of irreparable harm
22 increases as the probability of success decreases.

23 First, it's my opinion that the infliction of pain and
24 injury, even though it may be limited in duration, on Green
25 Hill students from the use of pepper spray is an example of

1 irreparable harm. The fact that one can get money damages if
2 it's done inappropriately will not make the students whole. In
3 my judgment, if the policy is allowed to stand in its present
4 form, the facts presented here show a strong threat of the kind
5 of irreparable injury that the court should properly address.

6 Second, I am satisfied from the showing that there is a
7 strong likelihood of partial success on the merits of this for
8 the plaintiffs, on this issue, for the reasons that I have just
9 enumerated. Therefore, I think a partial injunction is
10 appropriate.

11 Before I conclude this, let me address one specific
12 situation. I think each situation, as the case law indicates,
13 has to rise or fall on the circumstances presented. When a
14 student is making a disturbance in his room and is threatened
15 with the use of pepper spray and after a period of time
16 continues to make noise, but then the pepper spray is used
17 while the student is not making noise but in a defensive
18 posture, it seems to me that we are over the line into
19 punishment at that point. All that we're doing at that point
20 is using pain and injury and disability to get that person to
21 comply with a staff directive, and that is beyond the
22 appropriate use of pepper spray as defined for tear gas in the
23 Spain case. It may be that those same circumstances in some
24 situations will present a likelihood of a real credible threat
25 indicating a likelihood of injury. It may be that because of

1 what the student has done in his room that that situation may
2 also be likely to result in an injury to a substantial amount
3 of valuable property, but not in every case. When the pepper
4 spray is simply used to gain compliance with a staff directive,
5 because a staff member or members, including the
6 superintendent, feels that there is some unspecified threat to
7 institutional security -- whatever that means -- that simply is
8 not an appropriate standard.

9 It is my judgment that this injunction requested should be
10 granted in part and denied in part, for the reasons I have
11 indicated, as follows:

12 Pepper spray may only be used on students at Green Hill
13 School in situations which are reasonably likely to result in
14 injury to persons or injury to a substantial amount of valuable
15 property. That is the basic standard out of Spain that I think
16 clearly is a minimum standard to apply here. Use beyond that,
17 it seems to me, is clearly outside the limits of the
18 constitution and therefore the court should not defer to the
19 judgment of staff or professional staff in allowing the current
20 standards to continue.

21 Now, implicit in this ruling are some things that are, I
22 think, most important:

23 One, there must be a credible threat of a specific injury.

24 Two, the only legitimate intended result of a pepper spray
25 use is the incapacitation of a dangerous person and not the

1 infliction of pain. A dangerous person, of course, is one that
2 is showing a likelihood that he will cause injury, as I have
3 indicated.

4 Third, pepper spray should not be used for punishment and
5 shall be used only in furtherance of a legitimate institutional
6 interest, which in this situation means the incapacitation of a
7 dangerous person. It's not appropriate to use that pepper
8 spray except when its necessary to incapacitate someone who
9 presents a danger.

10 Fourth, pepper spray should only be used when absolutely
11 necessary, which means that it should be used only if there is
12 a threat of equal or greater harm to others, or to a
13 substantial amount of valuable property, than the pain and
14 danger of harm that the use of pepper spray presents. In other
15 words, there is the same balancing test required that Judge
16 Fletcher spoke to in Michenfelder and that the law of excessive
17 force requires in any use of force by law enforcement.

18 It's my judgment that the defendant should be enjoined
19 from any use of pepper spray on students at Green Hill School
20 except as may be consistent with the order that I have here
21 verbalized, that I also have written out in the form of an
22 order.

23 It is important in these things to make as narrow a ruling
24 as is possible and not to go beyond what is required. This
25 ruling reflects my belief that pepper spray has its proper use

1 in this setting, but it is limited in proper use, as I have
2 indicated. I think it would be a bad mistake to enjoin its use
3 entirely because it is a tool or a weapon in the arsenal that
4 should be available to security staff for use in appropriate
5 circumstances, and it is a far better tool to use in
6 appropriate circumstances than other means of gaining
7 compliance to appropriate staff directives where some force is
8 required.

9 Also, I have not taken the invitation of the plaintiffs to
10 require the state to redraft their policies and to bring those
11 policies back to court for further approval. There are many
12 safeguards written into the policy as it now exists involving
13 cleanup, showers, medical care, and so forth. I see no need to
14 address those things. If policies are not followed, there can
15 be harm done, but I should, and here do, only address that
16 portion of the existing policy that in my view does not pass
17 constitutional muster. So I have not, in other words,
18 attempted to rewrite policy, but by this order am only limiting
19 that portion of the policy that I think is not consistent with
20 the federal constitution.

21 I have prepared an Order Granting in Part and Denying in
22 Part Motion for Preliminary Injunction Re Pepper Spray, and it
23 more succinctly than I have stated here says what I mean.

24 I see one error in it that I am changing, and I will give
25 you copies of this.

1 What clearly remains is case-by-case decisions that must
2 be made by institution staff and professionals within the
3 limits that I have indicated here.

4 I clearly have not tried to designate specific factual
5 circumstances in which it is proper or not proper to use pepper
6 spray, but hopefully this ruling will give sufficient guidance
7 so that the future uses of pepper spray, if any, will be within
8 the confines of the eighth amendment and the fourteenth
9 amendment.

10 I have just made some copies so you can see that, and I
11 will file the order at this time.

12 | That's all.

13 (Above hearing concluded at 10:30 a.m.)

CERTIFICATE

19 I certify that the foregoing is a correct transcript from
20 the record of proceedings in the above-entitled matter.

23 Julaine V. Ryan
JULAINE V. RYAN

12-27-94
Date