

U. S. DISTRICT COURT
WESTERN DISTRICT OF LOUISIANA

FILED

MAY 07 1981

IN THE UNITED STATES DISTRICT COURT
FOR THE WESTERN DISTRICT OF LOUISIANA
SHREVEPORT DIVISION

ROBERT H. SHERWELL, CLERK

DEPUTY

BERYL N. JONES, ET AL *
PLAINTIFFS, * CIVIL ACTION
UNITED STATES OF AMERICA *
PLAINTIFF-INTERVENOR * NUMBER
VS. *
CADDO PARISH SCHOOL BOARD, * 11,055
ET AL *
DEFENDANTS *

Consent Decree

FOR THE UNITED STATES
OF AMERICA:

JAMES P. TURNER
Acting Assistant Attorney General
Department of Justice

THOMAS M. KEELING
Attorney, Civil Rights Division
Department of Justice

BRIAN F. HEFFERNAN
Attorney, Civil Rights Division
Department of Justice

J. RANDELL KEENE
United States Attorney
Western District of Louisiana

FRANCES O. ALLEN
First Assistant United States Attorney
Western District of Louisiana

CARL E. STEWART
Assistant United States Attorney
Western District of Louisiana

FOR DEFENDANT CADDO
PARISH SCHOOL BOARD:

BEARD, ARCENEUX &
SUTHERLAND
1103 Beck Building
Shreveport, Louisiana
71101

FRED H. SUTHERLAND

M. THOMAS ARCENEUX

COPY SENT

DATE 5-7-81

BY [Signature]

TO: Heffernan

USA

Sutherland

Table of Contents

Preamble	Page
Part I- Definitions and General Provisions	8
Section A. Definitions	8
(1) 1973 Plan	8
(2) Board	9
(3) Decree	9
(4) Mandatory Assignment District	9
(5) System	9
(6) Implementation	9
Section B. Continuing Jurisdiction	9
Section C. Citizens Advisory Committee	9
Section D. Warranties and Representations	9
Section E. Future Changes	10
Section F. Faculty and Staff	10
Section G. Transportation	10
Section H. Further Challenges	10
Section I. Notices	11
Section J. Effect	11
Section K. Effective Date	11
Section L. Non-severability	11
Section M. Procedure	12
Part II- Student Assignments	12
Section A. Mandatory Student Assignments	12
(1) Existing Mandatory Student Assignments	13
(2) Mandatory Student Assignment Revisions	16
(3) School Closings	19
(4) Schools North of Caddo Lake	19
Section B. Magnet Schools	21
(1) Method of Application and Assignment	22
(2) Transportation	23
(3) Specified Magnet Programs	24
Section C. Laboratory School	25
(1) Attendance	25
(2) Promotion and Recruitment	26
Section D. New Construction	26
Section E. Remaining One-Race Schools	27
(1) Fair Park and Booker T. Washington High Schools	27
(2) J. S. Clark Junior High School	28
(3) Other Remaining One-Race Schools	28
(4) Development and Implementation Schedule	29
Section F. Majority to Minority Transfers	30
Section G. Transfers and Zone Assignments	30
(1) Transfer Policy	30
(2) Enforcement of Zone Assignments	31
Part III- Implementation	31
Section A. 1981-82 School Year	31
Section B. 1982-83 School Year	32
Section C. 1983-84 School Year	32
Part IV- Reporting and Monitoring	33
Section A. Reporting	33
Section B. Information	33
Part V- Termination	34
Section A. Mandatory Assignment Districts	34
Section B. Unitary Effect	34
Section C. New Construction	35
Section D. Magnets and Laboratory Schools	35
Section E. Schools North of Caddo Lake	37
Section F. Judgment of Unitary Status	37
Section G. Enforcement	38
Signatures	39
Court Approval	39
Attachments	
Attachment A - School Attendance Zones	
Attachment B - Student Transportation Zones	

PREAMBLE

This action commenced on May 4, 1965 when Plaintiffs, Jones, et al. filed suit under 42 U.S.C. §1983 to enjoin the continued operation of "a compulsory bi-racial school system" and the assignment of "students, teachers and other school personnel . . . on the basis of race." The Board and various individuals were named as defendants. On July 19, 1965, the United States moved to intervene in this action under Title IX of the Civil Rights Act of 1964, 42 U.S.C. § 2000h-2. The United States Court of Appeals for the Fifth Circuit allowed and mandated this intervention in United States v. Jefferson County Board of Education, 372 F.2d 836, 896, (5th Cir. 1966); aff'd, 380 F.2d 385 (5th Cir. 1967) (en banc), cert. denied 389 U.S. 840 (1967). Thus, the United States has been actively involved in this action as plaintiff-intervenor for at least fourteen of the sixteen years it has been pending. During that time the System has followed a tortuous path filled with numerous orders, plans, judgments, appeals and modifications and alterations of plans, all tailored to meet evolving legal standards in an attempt to achieve unitary status. The first orders involving extensive rezoning and bussing were issued in 1970.

At the request of the United States, in early 1973, the Court appointed a bi-racial committee to prepare a desegregation plan for the System. The bi-racial committee filed its report and recommendation on June 1, 1973, after which all parties were given an opportunity to respond and object to the report. The report and recommendations stated:

"The Committee herewith submits to the Court its plan for further desegregation of the schools in the Caddo Parish School District. The plan contemplates full resolution of the Plaintiffs' claims in their petition of February 25, 1972 and March 6, 1972 and upon approval by the Court will bring about the conversion of the school district to a unitary school system." (Emphasis added.)

The original plaintiffs filed objections, which were later withdrawn and stricken at their request, on June 11, 1973.

On July 2, 1973, the United States filed its response, indicating concern about "the continued operation of 34 one-race or predominately one-race schools" and criticizing the failure of the plan to "state the facts relied upon to justify their continued operation, provide options to fully desegregate them, or state the feasibility of implementing all or parts of desegregation plans for these schools on record in this case." This Court's July 20, 1973 Order stated the position of the United States at that time:

"The present posture of this lawsuit considered, the United States of America, intervenor herein, interjects no objection to ordering implementation of this plan, as is more fully set out in its response filed herein."

The Board filed its response to the report and recommendation on July 3, 1973. In its response, the Board clearly advised all parties that in the event of an evidentiary hearing resulting from any objections filed by any party to the plan, either initially or on remand from any appellate court, it would categorically object to the plan for the reasons set forth in a resolution adopted by the Board on June 20, 1973, and seek to have the system declared unitary as it then existed with no further changes. The resolution to which the response referred stated in pertinent part:

"The Board and its staff have carefully studied the Citizens Committee plan along with objections and recommendations made by citizens of this parish, and, although the Board does not concur in all of the recommendations made by the Committee, that because of the uncertainties of continued litigation, the problems of implementing changes immediately prior to the opening of school or during the 1973-74 school year, that the educational program for Caddo Parish would be better served by an acceptance of the plan if accepted by all parties, and

"NOW, THEREFORE, BE IT RESOLVED that the Caddo Parish School Board finds that it will be in the best interest of this school system to accept the

plan submitted by the Citizens Committee, provided it is accepted by all parties so that a consent decree may be entered immediately for the implementation of the Citizens Committee plan.

"BE IT FURTHER RESOLVED that unless all parties agree to a consent decree that the Board file its objection to the Citizens Committee plan as to any parts of the plan which are in conflict with or contrary to the existing plan conducted by the Board in accordance with the decree of the United States District Court for the Western District of Louisiana, dated January 30, 1970, as amended, and Sections II, III and IV of the plan submitted by the Citizens Committee, and, also any parts of Section V which may be discriminatory against any area of Caddo Parish."

On July 20, 1973, the original plaintiffs filed a response applauding the composition, character and work of the citizens committee and clearly expressed the opinion that implementation of the plan, in toto, would result in a unitary school system in Caddo Parish. Plaintiffs concurred in the entry of a consent decree and specifically noted that they had conferred "with all members of the Committee" and concluded that "there are sufficient facts extant and stated within the plan to fully justify the continued existence" of the one-race or predominantly one-race schools and, therefore, urged the Court to approve the 1973 Plan in toto.

In the above described posture, the Court on July 20, 1973, entered its order implementing the 1973 Plan and the United States executed the order as is hereinabove set forth. The committee stated in the plan that it was essentially a compromise proposal favored by both black and white segments of the community as an alternative to massive bussing. In effect, it retained the neighborhood school concept with rigid geographic zoning, some school closings, and it was supplemented by a majority to minority transfer system. The plan also mandated achievement of a 50% black-50% white ratio of employees at all levels of faculty, staff and administration.

On September 9, 1976, after having operated under the 1973 Plan for more than three years, the Board filed a motion

seeking to have the System declared unitary and the pending case dismissed. The United States took the position that the questions of unitariness and dismissal were not properly before the Court and that the United States would be entitled to notice and a hearing on those questions before any such orders were entered. Evidence on the Board's compliance with the 1973 Plan was taken before a Special Master appointed by the Court. The motion was taken under advisement by the Court and, after approximately sixteen months, on December 29, 1977, the Court issued a written opinion and judgment declaring the System to be unitary.

On January 9, 1978, the United States filed a timely motion to amend the judgment and findings of the Court upon which the judgment was based. The private plaintiffs have made no additional appearance or filed additional pleadings in this case. In its motion, the Government asked for a further hearing and sought to have the judgment rendered on December 29, 1977, vacated. The filing of these motions by the Government suspended the finality of the judgment pending a final decision on them. The United States took the position, disputed by the Board, that it had not agreed to the 1973 Plan as a "final plan" of integration and had specifically reserved its right to question the constitutionality of the student desegregation portions of the plan. It further contended that all of the acceptable "tools" of desegregation had not been considered by the bi-racial committee and, hence, the continued existence of a large number of predominantly one-race schools in the parish could not be constitutionally justified.

On January 24, 1978, the Board filed its opposition to the motions of the United States contending that the 1973 Plan was implemented pursuant to an agreement among all parties to the litigation, constituted a final plan of integration under a consent decree and was binding on all parties. The Board further contended that if the United States was allowed to recede from such agreement, then the System should be relieved of all obligations under the 1973 Plan.

In addition to the opposition, the Board filed a motion for partial relief from the 1973 Plan, in which it alleged that the continued requirement of a 50% black-50% white ratio in the hiring and promotion of faculty, staff and administration was unconstitutional and in violation of decisions of the United States Court of Appeals for the Fifth Circuit. The Board, therefore, requested an order relieving it from the obligation to utilize employment and promotional policies designed to maintain a strict racial ratio in faculty, administration and staff. The Board sought to be allowed to hire and promote on the basis of merit and ability, without regard to race and without discrimination.

While the above-described motions have been pending before this Court, the Board and the United States have engaged in extensive negotiations to attempt to arrive at a plan by which to compromise their disputes, thereby minimizing the risk and expense, as well as delay, inherent in protracted desegregation litigation. The Board and the United States now have arrived at a plan that is satisfactory to both parties in light of their respective adverse contentions and the evaluation of all pertinent factors. In reaching agreement, the parties are mindful of the description of consent decrees aptly stated by the United States Supreme Court in United States v. Armour & Co., 402 U. S. 673, 681-682, 29 L.Ed. 2d 256, 263 (1971):

"Consent decrees are entered into by parties to a case after careful negotiation has produced agreement on their precise terms. The parties waive their right to litigate the issues involved in the case and thus save themselves the time, expense, and inevitable risk of litigation. Naturally, the agreement reached normally embodies a compromise; in exchange for the saving of cost and elimination of risk, the parties each give up something they might have won had they proceeded with the litigation."

The parties and the Court recognize that substantial geographic and demographic changes have characterized the System during the 16-year period coinciding with this litigation.

During the 1969-70 school year the System had a population of 60,158 students, 56% of whom were white and 44% of whom were black. Thereafter, a steady decline of public school enrollment occurred so that by the end of the 1972-73 school year there were 51,273 students, 50% of whom were black and 50% of whom were white. Subsequent to the implementation of the 1973 Plan student enrollment in the System continued its pre-1973 decline so that by the beginning of the 1980-1981 school year, the student population of the System had fallen to 45,469 of whom 55.1% were black and 44.9% were white. Between the 1969-70 school year and the beginning of the 1980-81 school year, the percent of educables enrolled in private schools in Caddo Parish increased from 8.8% to 16.2%. A number of previously segregated all-white schools have become all-black or virtually all-black schools.

The parties and the Court recognize that the elimination of all racially identifiable schools in the System is impracticable. The parties and the Court also recognize that significant desegregation has already been achieved in the System through implementation of previous orders of this Court, particularly the 1973 Plan. At the same time the parties and the Court recognize that the steps to be taken under this Decree are designed to desegregate students, both black and white, and that these and any other steps that may be adopted pursuant to this Decree have been and will be formulated so as to impose the burdens of desegregation as equitably as possible upon black and white students. On the basis of past experience, moreover, it seems evident that the historical pattern of increasing black enrollment in the System as a whole combined with the steps taken pursuant to this Decree may produce higher black enrollments at certain schools in the future than recited in this Decree, which bases its projections on 1980-1981 enrollments.

In the course of the many proposals and counterproposals presented by the United States and the Board, the United States and the Board have considered all of the available tools for

desegregation with respect to schools in the System. Specifically, the United States and its outside experts and the Board and its staff have considered bussing, pairing, clustering, the redesignation of district lines, redesignation of feeder systems of secondary schools, magnet proposals, school closings and other tools of desegregation. Based on consideration of the geographic isolation of certain schools, the practicalities of the adverse effect on already desegregated schools of efforts to desegregate certain other schools, the innovative and special programs to be implemented by the Board and the special efforts to be undertaken to provide voluntary desegregative options for students remaining in one-race schools, among others, it is the considered judgment of the United States and the Board that all possible means of desegregation have been explored and will be implemented with the greatest degree of potential success and feasibility under the terms and conditions of this Decree.

The parties desire to resolve this suit without the necessity of further costly and protracted litigation. Accordingly they have agreed, as witnessed by the signatures of their authorized counsel and representatives below, to the entry of this Consent Decree in resolution of all of the issues in this case which remain in dispute.

It is the determination of this Court, on the basis of its familiarity with this case and the System, in general, and on the basis of the evidence previously adduced and the opinion previously rendered, that the plan for the System embodied in this Decree is reasonable and appropriate for the additional desegregation of the System, and upon its successful implementation will in fact and in law create a unitary school system for Caddo Parish.

The United States has taken an active role in this case as plaintiff-intervenor to represent the interest of the United States. Because no original plaintiff had taken an active role in pursuing this case for several years, on

June 3, 1980, this Court entered a Minute Entry, which was sent to all former counsel of record for the original plaintiffs and some others, stating that if no appearance were made by or on behalf of any of the original plaintiffs or other private parties by July 3, 1980, the Court would consider that "the plaintiffs acquiesce in having their interests represented by the United States as plaintiff-intervenor". No appearance was made by or on behalf of any such person within the time set forth in the Minute Entry and none has been made since that time.

NOW, THEREFORE, in recognition and in full appreciation of all the factors, positions, considerations and risks outlined above, and without conceding their respective positions on the issues now pending before the Court, the United States and the Board hereby agree, as indicated by the signatures of their authorized counsel and representatives below, to the adoption of this Decree, embodying the terms and conditions hereinafter stated, as a final settlement of this action. The parties having agreed to the terms herein and the Court having reviewed this Decree and determined that its terms are fair, reasonable, and lawful and that they will promote the orderly desegregation of the Caddo Parish schools and the final resolution of this litigation, IT IS HEREBY ORDERED, ADJUDGED AND DECREED:

PART I - DEFINITIONS AND GENERAL PROVISIONS

Section A. Definitions. Except as expressly provided herein, the terms and expressions used in this Decree shall have the meaning generally ascribed to them in common usage. The following terms shall have the meanings ascribed to them below:

(1) 1973 Plan - The term "1973 Plan" shall refer to the Order of this Court on July 20, 1973, placing into effect the Desegregation Plan Submitted by Court-Appointed Citizens Committee, and the plan itself, as extended, modified, altered and amended through the date of this Decree.

(2) Board - The term "Board" shall refer to the Caddo Parish School Board.

(3) Decree - The term "Decree" shall mean this Consent Decree, as amended, extended, modified or altered from time to time.

(4) Mandatory Assignment District - The term "Mandatory Assignment District" shall mean a school district established by Part II, Section A of this Decree, as amended, modified or altered from time to time.

(5) System - The term "System" shall refer to the schools, faculty, personnel, plant and other component parts of the public school system or network maintained and operated under the authority of the Board and commonly called the Caddo Parish School System.

(6) Implementation - The term "implement" or "implementation" shall mean to place into effect.

Section B. Continuing Jurisdiction. During such period as this Decree is in effect, and subject to the limitations contained in Part V of this Decree relating to Termination of Court Jurisdiction, the System shall remain under the jurisdiction of this Court.

Section C. Citizens Advisory Committee. As the Board itself is a bi-racial body, the Citizens Advisory Committee established by the 1973 Plan is hereby abolished and disbanded.

Section D. Warranties and Representations. The undersigned representatives of the United States and the Board represent and warrant to the Court and each other that they are fully empowered and authorized by all necessary administrative, legislative and corporate action on their parts to enter into and execute this Decree, and that upon approval of this Decree it will be binding upon and shall have the effect of law with respect to the United States and its agencies, officers, agents and employees, and the Board and its officers, agents and employees.

Section E. Further Changes. Notwithstanding any other provision of this Decree, nothing contained herein is intended or shall be construed to prohibit the Board from changing or altering any Mandatory Attendance District or other school attendance zone established by this Decree or the establishment of any new attendance zone so long as such modification, alteration or creation of new zone lines does not impede the desegregation envisioned under this Decree and is not a violation of a federal statute or provision of the United States Constitution relating to school desegregation.

Section F. Faculty and Staff. The Board shall hire, assign and promote faculty, administration and staff on the basis of merit and ability in a non-discriminatory manner without regard to race or color, and in compliance with law. The Board shall also continue its efforts to recruit qualified minority persons for faculty, staff and administrative positions in the System.

Section G. Transportation. Notwithstanding any other term or condition in this Decree to the contrary, it is understood and agreed by the parties hereto that the Board is not required to, but may (to the extent it has discretion under applicable law) furnish transportation free of any charge to any student to be transported under the terms of this Decree if the student in question lives within one mile of the school he chooses to attend or is assigned to attend.

Section H. Future Challenges. In the event that any objections or challenges are raised in any court at any time to the constitutionality, lawfulness or appropriateness of (1) this Decree or its effects, (2) any provision hereof, or (3) any aspect of the desegregation provided for under this Decree, after approval of the Decree by the Court, the Board and the Department of Justice shall defend the lawfulness and appropriateness of the matter challenged. If any collateral law suit arises in state court, the parties shall seek to remove such action to the United States District Court.

Section I. Notices. Any notice required or permitted hereunder by any party shall be filed in the record of this case and shall be mailed, if to the United States, to:

Mr. J. Ransdell Keene
United States Attorney
Room 3B12 Federal Building
500 Fannin Street
Shreveport, Louisiana 71101

with a copy to:

Mr. Brian F. Heffernan, Attorney
General Litigation Section
Civil Rights Division
United States Department of Justice
Washington, D.C. 20530

and, if to the Board, to:

Mr. Walter C. Lee
Superintendent of Caddo Parish Schools
P. O. Box 37000
Shreveport, Louisiana 71130

with a copy to:

Mr. Fred H. Sutherland
Attorney at Law
1103 Beck Building
Shreveport, Louisiana 71101.

Each party shall have the right, upon 10 days' written notice to the other party, to designate substitute persons to receive the notices or copies of notices set forth above.

Section J. Effect. This Decree supersedes all orders and judgments entered in this case prior to the date of its entry in the record of this case, and the Board is hereby relieved of all obligations under the 1973 Plan.

Section K. Effective Date. This Decree shall become effective, and only shall become effective, upon approval hereof by the Court and upon entry of this Decree in the record of this case as provided in Section M below. In the event that objections are filed as provided in such Section, this Decree shall become effective only when the Court overrules such objections.

Section L. Non-severability. This Decree and the desegregation plan embodied herein are agreed to by the parties

in toto. In the event that the Court should disapprove any part of this Decree prior to its becoming effective, this Decree shall not become effective, and the parties shall be placed in the same position as if they had not executed it.

Section M. Procedure. The parties agree to join in a Motion to approve this Decree, and to present such Motion to the Court for its approval. The Motion shall be so drawn as to have the Court approve this Decree and order it to become effective on the 10th day after its entry in the record of this case, unless written objections to specific terms or provisions of this Decree are filed in the record of this case within the above-mentioned 10 day period. If any such objections are timely filed, the Court shall hear such objections and enter an order setting forth its determinations thereon.

PART II - STUDENT ASSIGNMENTS.

The Board shall operate the System on a racially nondiscriminatory basis as to student assignments and reassignments, under the specific provisions which follow, in accordance with the spirit and intent of this Decree.

Section A. Mandatory Student Assignments. Students attending public schools in the System shall be assigned to the schools listed below in this section for the grades indicated in accordance with the attendance zone lines described for each such school in Attachment A to this Decree, which is incorporated as though fully set out herein, subject to the provisions of Part I, Section E (Further Changes); Part II, Sections A. 4. (Schools North of Caddo Lake), B. (Magnet Schools), C. (Laboratory School), D. (New Construction),

F. (Majority to Minority Transfer) and G. (Transfers and Zone Assignments); Part III (Implementation); and Part V (Termination of Court Jurisdiction), hereto. The racial enrollment projections for each such school as noted below are based on current enrollment and residential patterns and without any adjustments for potential attendance of students under the provisions noted above.

(1) Existing Mandatory Student Assignments.

The student attendance zones and grade structures for certain schools in the System have not been changed either because the schools have become fully desegregated pursuant to the 1973 Plan or otherwise or because the parties, after exploring all avenues to attempt to achieve desegregation in the schools, have determined, as described in the Preamble above, that there is no feasible and practical means of accomplishing desegregation at those schools other than the actions provided in Part II, Section E (Remaining One-Race Schools) below. Those schools are as follows:

a. Atkins Elementary. (Grades K-6).

The projected student enrollment is 68% black and 32% white.

b. Barrett Elementary. (Grades K-6).

The projected student enrollment is 68% black and 32% white.

c. Blanchard Elementary. (Grades K-6).

The projected student enrollment is 21% black and 79% white.

d. Caddo Heights Elementary. (Grades K-6).

The projected student enrollment is 71% black and 29% white.

- e. Cherokee Park Elementary. (Grades K-6).
The projected student enrollment is 52%
black and 48% white.
- f. North Highlands Elementary. (Grades K-6)
The projected student enrollment is 34%
black and 66% white.
- g. Northside Elementary. (Grades K-5).
The projected student enrollment is 100%
black.
- h. Pierre Avenue Elementary. (Grades K-6)..
The projected student enrollment is 100%
black.
- i. Pine Grove Elementary. (Grades K-5).
The projected student enrollment is 100%
black.
- j. Queensborough Elementary. (Grades K-5)
The projected student enrollment is 99%
black and 1% white.
- k. Newton Smith Elementary. (Grades K-5)
The projected student enrollment is 100%
black.
- l. Werner Park Elementary. (Grades K-6)
The projected student enrollment is 52%
black and 48% white.
- m. Timmons Elementary. (Grades K-6).
The projected student enrollment is 51%
black and 49% white.
- n. Mooringsport Fundamental. (Grades K-8).
The projected student enrollment is 13%
black and 87% white.

- o. Hosston Junior High School.^{*} (Grades K-8).
The projected school enrollment is 60% black
and 40% white.
- p. Linear Junior High School. (Grades 6-8).
The projected student enrollment is 98%
black and 2% white.
- q. Oil City Junior High School.^{*} (Grades K-8).
The projected student enrollment is 27%
black and 73% white.
- r. Vivian Junior High School.^{*} (Grades K-8).
The projected school enrollment is 29% black
and 71% white.
- s. Byrd High School. (Grades 9-12).
The projected student enrollment is 50%
black and 50% white.
- t. Fair Park High School. (Grades 9-12).
The projected student enrollment is 87%
black and 13% white.
- u. Green Oaks High School. (Grades 9-12).
The projected student enrollment is 99%
black and 1% white.
- v. Huntington High School. (Grades 9-12).
The projected student enrollment is 45%
black and 55% white.
- w. North Caddo High School. (Grades 9-12).
The projected student enrollment is 43%
black and 57% white.
- x. Northwood High School. (Grades 7-12).
The projected student enrollment is 27%
black and 73% white.

* Subject to the provisions of Section
A(4) and Part V, Section E [Schools North of
Caddo Lake] Below.

y. Southwood High School. (Grades 9-12)..

The projected student enrollment is 17% black and 83% white.

z. Booker T. Washington High School. (Grades 9-12).

The projected student enrollment is 100% black.

aa. Woodlawn High School. (Grades 9-12)..

The projected student enrollment is 43% black and 57% white.

bb. Special Schools. The Board will assign students to Alexander Special Education School, Caddo Exceptional School, the Trainable Mentally Retarded program and the Shrine Hospital School in the same manner as prior to the effective date of this Decree, subject to applicable state and federal law and regulations relating to such schools. The respective projected student enrollments for such schools are 27.8% black and 72.2% white, 34.2% black and 65.8% white, 71.9% black and 28.1% white, and 30.4% black and 69.6% white.

(2) Mandatory Student-Assignment Revisions.

The student attendance zones and/or the grade structures of the following schools have been revised pursuant to this Decree:

a. Arthur Circle Elementary. (Grades K-5).

The projected student enrollment is 35% black and 65% white.

b. Central Elementary. (Grades K-5).

The projected student enrollment is 100% black.

c. Creswell Elementary. (Grades K-6)

The projected student enrollment is 38% black and 62% white.

d. Fairfield Elementary. (Grades K-6)..

The projected student enrollment is 53% black and 47% white.

e. Forest Hill Elementary. (Grades K-5)..

The projected student enrollment is 20% black and 80% white.

f. Hamilton Terrace Middle School. (Grades 6-8).

The projected student enrollment is 41% black and 59% white.

g. Hillsdale Elementary. (Grades K-6)..

The projected student enrollment is 43% black and 57% white.

h. Hollywood Elementary. (Grades 6-8).

The projected student enrollment is 41% black and 59% white.

i. Ingersoll Elementary. (Grades K-5)..

The projected student enrollment is 100% black.

j. Oak Park Elementary. (Grades K-5)..

The projected student enrollment is 60% black and 40% white.

k. Riverside Elementary. (Grades K-5)..

The projected student enrollment is 30% black and 70% white.

l. Shreve Island Elementary. (Grades K-6)..

The projected student enrollment is 50% black and 50% white.

m. Southern Hills Elementary. (Grades K-5)..

The projected student enrollment is 20% black and 80% white.

- n. A.C. Steere Elementary. (Grades K-5).

The projected student enrollment is 25% black and 75% white.

- o. Summerfield Elementary. (Grades K-5).

The projected student enrollment is 10% black and 90% white.

- p. Summer Grove Elementary. (Grades K-5).

The projected student enrollment is 15% black and 85% white.

- q. Sunset Acres Elementary. (Grades K-5).

The projected student enrollment is 36% black and 64% white.

- r. University Elementary. (Grades K-5).

The projected student enrollment is 35% black and 65% white.

- s. West Shreveport Elementary. (Grades K-5).

The projected student enrollment is 100% black.

- t. Westwood Elementary. (Grades K-5).

The projected student enrollment is 40% black and 60% white.

- u. Walnut Hill Junior High School. (Grades K-8).

The projected student enrollment is 42% black and 58% white.

- v. Bethune Junior High School. (Grades K-8).

The projected student enrollment is 100% black.

- w. Broadmoor Junior High School. (Grades 7-8).

The projected student enrollment is 53% black and 47% white.

- x. J.S. Clark Junior High School. (Grades 7-8).

The projected student enrollment is 100% black.

- y. Linwood Junior High School. (Grades 7-8).

The projected student enrollment is 46% black and 54% white.

- z. Midway Junior High School. (Grades 7-9).

The projected student enrollment is 59% black and 41% white.

aa. Oak Terrace Middle School. (Grades 6-8).

The projected student enrollment is 45% black and 55% white.

bb. Ridgewood Middle School. (Grades 6-8).

The projected student enrollment is 43% black and 57% white.

cc. Youree Drive Middle School. (Grades 6-8).

The projected student enrollment is 41% black and 59% white.

dd. Captain Shreve High School. (Grades 9-12).

The projected student enrollment is 41% black and 59% white.

(3) School Closings.

Certain schools in the System will be closed pursuant to this Decree. These schools are;

- a. Mooretown Elementary.
- b. Laurel Street Elementary.
- c. Eighty-first Street Elementary.
- d. Lakeshore Junior High School.

The Board may after implementation of this Decree in its discretion operate such educational programs in these facilities as it sees fit; provided, that the reopening and operation of these schools does not in any way impede the desegregation to be achieved under this Decree.

(4) Schools North of Caddo Lake.

a. Beginning with the 1981-82 school year, the Board shall establish fundamental school programs at the following schools, which shall have the attendance zones set forth in Attachment A hereto:

(i) Herndon Junior High School. (Grades K-8).

The projected student enrollment is 100% black.

(ii) Hosston Elementary. (Grades K-8).

The projected student enrollment is
60% black and 40% white.

(iii) Oil City Junior High School. (Grades K-8)

The projected student enrollment is
27% black and 73% white.

(iv) Vivian Junior High School. (Grades K-8).

The projected student enrollment is
29% black and 71% white.

B. Beginning with the 1983-84 school year, the Board will establish a new academic and performing arts middle magnet school at Herndon School for grades 6-8 in order to enhance the quality of education and bring about a greater degree of desegregation at that school. The Board will establish an aggressive magnet recruiting program and will permit and encourage students to attend the new middle magnet school at Herndon using every reasonable effort to achieve a projected racial enrollment in the magnet school segment of the school of 50% black and 50% white by the end of the 1984-85 school year.

(i) The Board will establish a procedure for application, acceptance and admission to the Herndon middle magnet school. Except as specifically provided in this Decree, enrollment at such magnet school will be on a parishwide basis, but students attending Herndon School in the 1982-83 school year, during the first year of magnet implementation, and siblings of students who attend such school after implementation of this Decree shall have priority in admission to such school to the extent that such students desire and qualify for admission to that school and their admission will not impede the Board's achievement of the school's projected racial enrollment;

(ii) Beginning with the first year of implementation of the Herndon middle magnet school under this Decree and continuing until the Termination of Court Jurisdiction provisions of Part V of this Decree come into operation, the Board, upon the completion of the above magnet application process and the subsequent assignment of students to such magnet school for attendance the following school year, will promptly provide both the United States and the Court with the number of pre-registered students, by race, at such school.

(iii) Student transportation to Herndon middle magnet school shall be provided by the Board free of cost to those students who are accepted for enrollment at such school; provided, however, that free transportation will be provided only to those students residing in the Herndon Junior High School, Hosston Junior High School, Mooringsport Fundamental School, Oil City Junior High School, and Vivian Junior High School attendance zones. Notwithstanding the previous provisions, the Board will provide transportation free of cost to those students given a priority in subparagraph (i) above.

(iv) Students in grades 6 through 8 in the Herndon attendance zone who do not attend the Herndon middle magnet school shall attend Oil City Junior High School.

Section B. Magnet Schools. The Board will establish new magnet schools at three elementary schools (Judson, South Highlands and Eden Gardens) and at one middle school (Eden Gardens Junior High School) in order to enhance the quality of education and bring about a greater degree of desegregation at those schools. In agreeing to the implementation of these magnet programs, the Board and the United States are mindful of the extremely successful magnet programs currently being operated by the Board at Claiborne Fundamental School, which

has a current student enrollment of 538 students, of whom 45.9% are black and 54.1% are white, at Caddo Magnet High School, which has a current student enrollment of 522 students, of whom 37.7% are black and 62.3% are white, and at Caddo Career Center, which has a current student enrollment of 853 students, of whom 40% are black and 60% are white. The Board will establish an aggressive magnet recruitment program and will permit and encourage students to attend magnet schools using every reasonable effort to achieve the projected racial enrollment for each school within the time period permitted under this Decree.

(1) Method of Application and Assignment. The Board will establish a procedure for application, acceptance and admission to the magnet schools in the System. Except as specifically provided in this Decree, enrollment at each magnet school will be on a parishwide basis, with the following assignment priorities being the only priorities in effect:

a. Students currently attending South Highlands, Judson, Eden Gardens Elementary, and Eden Gardens Junior High School, during the first year of magnet implementation at such schools, and siblings of students who attend such magnet schools after implementation of this Decree shall have priority in admission to their respective schools to the extent that such students desire and qualify for admission to such schools and their admission will not impede the Board's achievement of the schools' projected racial enrollments;

b. Black students who will be attending schools with over 90% black student enrollment and white students who will be attending schools with over 65% white student enrollment will have priority in admission to magnet schools operated by the Board, to the extent such students desire and qualify for admission to such schools and their admission will not impede the Board's achievement of the projected racial enrollments

for such schools; provided, that such priority shall not serve to deny to any student currently attending Claiborne Fundamental or Caddo Magnet High School the opportunity to continue to attend that school to course completion.

c. Beginning with the first year of magnet implementation under this Decree and continuing until the Termination of Court Jurisdiction provisions of Part V of this Decree come into operation, the Board, upon the completion of the above magnet application process and the subsequent assignment of students to the various magnet schools for attendance the following school year, will promptly provide both the United States and the Court with the number of pre-registered students, by race, at each school.

d. Students who have completed a magnet program at one level (e.g., elementary or middle school) shall have priority in admission to an appropriate magnet school having the same program at the next level (e.g., middle school or high school) to the extent that such students desire and qualify for admission to that school and their admission will not impede the Board's achievement of such school's projected racial enrollment; provided, however, that the Board, in its discretion, may establish administrative procedures to insure that students who have not had the opportunity to attend a magnet school and who desire and qualify for such school will not be prejudiced by the application of this subparagraph (1)d.

(2) Transportation. Student transportation to all magnet schools operated by the Board shall be provided by the Board free of cost to those students who are accepted for enrollment at these schools; provided, however, that with regard to the fundamental magnet programs in operation at Claiborne, Judson and Eden Gardens, free transportation will be provided only to those students residing in the transportation zones for

each school as set forth in Attachment B hereto, which is incorporated as though fully set out herein. Notwithstanding the previous provisions, the Board will provide transportation free of cost to those students given a priority in subparagraph (1)a above.

(3) Specified Magnet Programs. The Board has formulated specific magnet programs, as set forth below, for each of the magnet schools to be implemented under this Decree. The United States has been apprised of the contents of these programs, the development of which will continue in the months following the entry of this Decree. The Board will continue to keep the United States informed concerning the nature and details of the magnet program for each new magnet school and any changes therein. It is understood by the parties that magnet programs at particular schools may be revised in order to effectively provide for the recruitment and retention of students in the magnet schools and to achieve and maintain a desegregated enrollment. The magnet schools and programs to be established by the Board, together with the projected racial enrollments for these schools, are as follows:

- a. Judson Elementary - Fundamental Magnet Program
Projected Enrollment-50% W and 50% B
- b. Eden Gardens Elementary - Fundamental Magnet Program
Projected Enrollment-50% W and 50% B
- c. South Highlands Elementary - Academic and Performing Arts Magnet Program
Projected Enrollment-50% W and 50% B
- d. Eden Gardens Junior High School - Academic and Performing Arts Middle School Magnet
Projected enrollment-50% W and 50% B
- e. The parties understand and agree that the Board will continue to operate the magnet programs currently in effect at Claiborne Fundamental School, Caddo Magnet High School and the Caddo Career Center.

Section C. Laboratory School. Commencing with the 1982-83 school year, the Board shall establish at Stoner Hill Elementary School a laboratory school program to be operated in conjunction with the universities and colleges located in the Caddo Parish area. The United States has been informed of the operational procedures and educational components of the laboratory school program to be implemented at Stoner Hill, the development of which will continue in the months following the entry of this Decree. The Board will continue to keep the United States and the Court informed concerning the nature and details of the Stoner Hill laboratory program and any changes therein. Revisions in this program shall be permitted in order to effectively provide for the recruitment and retention of students in Stoner Hill and to achieve and maintain a desegregated enrollment.

(1) Attendance. Those students residing in the Stoner Hill attendance zone set forth in Attachment A hereto shall continue to attend Stoner Hill. In addition, the Board will accept applications from additional students outside of that zone desiring to attend the laboratory school at Stoner Hill and will accept such students for enrollment at Stoner Hill in a manner so as to achieve the projected racial enrollment for that school set forth below. The Board will establish a procedure for application, acceptance and admission to Stoner Hill Elementary School. Beginning with the first year of implementation of the laboratory school program at Stoner Hill and continuing until the Termination of Court Jurisdiction provisions of Part V of this Decree come into operation, the Board, upon the completion of the application and assignment process described above for the following school year, shall promptly provide both the United States and the Court with

the pre-registered racial enrollment for Stoner Hill. The projected racial enrollment for Stoner Hill is 55% black and 45% white.

(2) Promotion and Recruitment. The Board's obligation with regard to the promotion of the Stoner Hill laboratory school program and the recruitment of students for enrollment and participation in it shall be identical to the promotion and recruitment obligations of the Board for magnet schools as set forth in Part II, Section B (Magnet Schools), of this Decree.

(3) Transportation. Transportation to Stoner Hill of those students who reside outside of the Stoner Hill attendance zone shall be provided free of cost to such students. This provision shall in no way affect the transportation currently provided by the Board to students residing in the Stoner Hill zone.

Section D. New Construction. The Board shall construct, for anticipated opening in the 1983-84 school year, a combination elementary-junior high school complex in the Huntington Park area of the parish. The Board agrees that upon completion of this complex, Mooretown and Oak Park students currently assigned to Bethune pursuant to Part II (Mandatory Student Assignments) will be among those assigned to the new facility beginning in the 1983-84 school year. In the event that the construction of the Huntington Park complex is not completed within the time set forth herein, the provisions of Part V, Section C (Termination of Court Jurisdiction - New Construction) shall apply.

Section E. Remaining One-Race Schools. As has been more fully set forth in Section A(1) herein, there will remain under the provisions of this Decree a number of one-race or predominantly one-race schools which, for various reasons also detailed in that section, it is not practically possible to effectively desegregate given the current circumstances existing in Caddo Parish. In addition to the opportunities to attend desegregated schools provided by the provisions in this Part II, Sections B, C, and F (respectively, Magnet Schools, Laboratory School and Majority to Minority Transfers), the Board will do the following with regard to remaining one-race or predominantly one-race schools in the System:

(1) Fair Park and Booker T. Washington High Schools.

a. The Board will examine the educational program currently offered at Fair Park and Booker T. Washington High Schools to ascertain possible deficiencies in such programs. The Board will implement such corrections, additions and/or modifications to the Fair Park and Washington programs as may be necessary to maintain such programs at an educational level qualitatively equal to that of the remainder of the high schools in the System.

b. The Board will establish special programs at Fair Park and Washington High Schools in an effort to attract white students to those schools.

c. It is understood between the parties that the Board will, upon the entry of this Decree, continue its efforts to develop special programs at Fair Park and Washington High Schools and will inform the United States of its efforts in this regard. Some programs which the Board has considered to date developing and implementing are a computer science center at Washington High School and a medical technology program

at Fair Park High School. The Board should consider other possibilities as its experience with other programs show other opportunities for enhancing the offerings at Washington and Fair Park on an integrated basis.

(2) J. S. Clark Junior High School.

The Board will establish a special program at J. S. Clark Junior High School in an effort to attract white students to attend that school. It is understood between the parties that the Board will, upon the entry of this Decree, continue its efforts to develop such a program and will inform the United States of its efforts and progress in this regard. The Board has considered to date developing and implementing a career preparatory center at J. S. Clark and should consider other possibilities as its experiences with other programs show opportunities for enhancing the offerings at J. S. Clark on an integrated basis or otherwise.

(3) Other Remaining One-Race Schools.

With regard to the other remaining one-race schools in the System, the Board will:

a. Explore the possibility of other programs, especially a remedial elementary program previously explored by the Board during the course of negotiations, which could be of great benefit to those students remaining in one-race schools, and offer such enhanced quality educational experiences for students at such schools as is practicable and economically feasible.

b. Devise ways of attempting to attract other race students to these schools as the Board's experience with other programs show opportunities for enhancing the educational offerings at these schools on an integrated basis.

(4) Development and Implementation Schedule.

The obligations of the Board under this Section will be fulfilled in the following manner:

a. The Board will develop and plan the programs, methods and concepts envisioned by this Section during the 1981-82 school year and will inform the United States by February 1, 1982 of the programs, methods and concepts developed and the schedule proposed for implementation thereof.

b. The United States will have 15 days thereafter within which to make any objection to the proposed programs or the schedule of implementation.

c. If the United States makes no objection within the time allowed, the parties will file a Joint Supplement to this Decree with the Court, incorporating the proposals herein.

d. Should the United States make objection to the Board's proposal within the time allowed, the parties will confer within 15 days thereafter in an attempt to resolve the objections by agreement. Should agreement be reached, a Joint Supplement to this Decree shall be filed with the Court, incorporating such agreement herein.

e. In the event the parties are unable to agree, the matter shall be submitted to the Court within 30 days thereafter for resolution in such a manner and pursuant to such procedures as the Court may direct.

f. Implementation of the provisions of this Section shall commence no later than the start of the 1982-83 school year.

Section F. Majority to Minority Transfers. A majority to minority transfer system shall be utilized by the Board as a device to attempt to further desegregate the System. Under this system, any student who attends a school in which his or her race is in the majority shall be permitted to transfer to any appropriate school of his or her choice where his or her race is in the minority. Free transportation will be provided, however, only when the transfer is to the school closest to such student's then current attendance zone. The parties believe that the utilization of such transfers may be increased by making the availability of such transfers more widely known to students and parents. Accordingly, the Board shall publicize the availability of majority to minority transfers and the fact that transportation for such transfers will be provided at Board expense. The Board will make every effort to encourage such transfers, especially among the student populations of those racially identifiable schools remaining in the system.

Section G. Transfers and Zone Assignments.

(1) Transfer policy. Except for the reasons outlined in this paragraph (1), the Board shall not permit a student to transfer out of a Mandatory Assignment District. Transfers from a Mandatory Assignment District may be made under the following circumstances: (i) majority-to-minority transfers as provided in Part II, Section F of this Decree, (ii) attendance at a magnet or laboratory school within the guidelines set forth in Part II of this Decree, (iii) certified medical need, (iv) hardship, and (v) curriculum necessity. Hardship and curriculum transfers shall be granted in a manner consistent with the goals of equal educational opportunity and quality education.

(2) Enforcement of Zone Assignments. The Board shall take, in each school year while this Decree is in effect, such measures as may be necessary and appropriate to continually enforce the zone assignments for each school in the System. The Board will instruct the principal of each school in the System to use all means at his or her disposal to closely monitor and enforce the attendance zone assignments for his or her school.

PART III - IMPLEMENTATION.

The provisions of this Decree specified below shall be implemented pursuant to the schedule described in this Part III unless a different implementation schedule is provided in the particular provision specified, in which case the schedule in the particular provision controls over the more general schedule herein. Until the provisions of this Decree become effective as described herein, the Board may operate its schools under the student assignments now in effect. All other provisions of this Decree become effective when the Decree is effective.

Section A. 1981-82 School Year. Before or beginning with the 1981-82 school year, the Board shall place Part II, Section B (Magnet Schools) of this Decree into effect, with the exception of the Eden Gardens Junior High Academic and Performing Arts School. The Board shall use its best efforts to attain the projected racial enrollments contained in Part II, Section B for such schools by the end of the 1983-84 school year by developing attractive programs in the schools affected by such Part and by encouraging students of both races to attend such schools and benefit from their programs.

Section B. 1982-83 School Year. Before or beginning with the 1982-83 school year, the Board shall place Part II, Sections A (Mandatory Student Assignments) and C (Laboratory School) and the Eden Gardens Junior High Academic and Performing Arts School into effect. The Board shall use its best efforts to attain the projected racial enrollments contained in Part II, Sections B (Magnet Schools) and C (Laboratory School) of this Decree for such schools by the end of the 1984-85 school year by developing attractive programs at such schools and by encouraging students of both races to attend such schools and benefit from their programs.

Section C. 1983-84 School Year. Before or beginning with the 1983-84 school year, the Board shall begin compliance with Part II, Sections A.4 (Mandatory Student Assignments - Schools North of Caddo Lake) and D (New Construction) of this Decree. The Board shall use its best efforts to obtain financing and authorization for the school or schools to be constructed pursuant to Part II, Section D (New Construction) and to complete construction and occupy such school or schools by the beginning of the 1983-84 school year or as soon thereafter as is practicable. The Board shall use its best efforts to attain the projected racial enrollment contained in Part II, Section A.4 (Mandatory Student Assignments - Schools North of Caddo Lake) of this Decree at Herndon School by the end of the 1985-86 school year by developing attractive programs in such school and by encouraging students of both races to attend such school and benefit from its programs.

PART IV - REPORTING AND MONITORING

Section A. Reporting. In order that the Court and the United States may remain informed concerning the progress of desegregation in the System under this Decree, the Board shall, on October 15, 1981, and on October 15 of each year thereafter until this Decree is terminated pursuant to Part V (Termination of Court Jurisdiction) below, submit to the Court and to the United States a report containing the following information:

(1) Student enrollment statistics by race for each school in the System not declared unitary or considered as unitary pursuant to this Decree.

(2) A copy of reports relating to employment routinely filed during the previous reporting period with the Equal Employment Opportunity Commission.

(3) A description of the progress of construction of the elementary-junior high school complex required to be built pursuant to Section D of Part II (New Construction) herein.

(4) A reasonable description of the efforts of the Board with respect to its obligations, pursuant to Section E of Part II (Remaining One-Race Schools) herein, concerning remaining one-race or predominantly one-race schools.

Section B. Information. With regard to any questions which may arise concerning progress and compliance under this Decree the Board shall, upon request and reasonable notice to counsel for the Board, furnish counsel for the United States with the necessary information relevant to such questions.

PART V - TERMINATION OF COURT JURISDICTION

It is the intention of the parties that this Decree constitute a complete and final resolution of this case. Accordingly, the parties adopt the following terms, conditions, stipulations and provisions relating to the termination of this Decree and continuing Court supervision hereunder:

Section A. Mandatory Assignment Districts. The United States agrees not to seek any further or additional remedy with respect to any Mandatory Assignment District set forth in Part II, Section A (Mandatory Student Assignments) or Section B.(3)e (Magnet Schools - Claiborne Fundamental School, Caddo Magnet High School and the Caddo Career Center) of this Decree. It is understood and agreed that this Section A of Part V shall apply without respect to the racial composition of such schools and whether or not the actual enrollment in such schools meets or approximates the anticipated racial composition as reflected in this Decree.

Section B. Unitary Effect. Upon implementation of the mandatory pupil reassignment plan set forth in Part II, Section A (Mandatory Student Assignment), the Board shall be entitled to obtain an order of the Court stating that (i) the System is unitary with respect to the Mandatory Assignment Districts that are the subject of Part II, Section A, paragraphs 1, 2 and 3 (respectively, Existing Mandatory Student Assignments, Mandatory Student Assignment Revisions and School Closings) and Section B(3)e (Magnet Schools - Claiborne Fundamental School, Caddo Magnet High School and the Caddo Career Center), or that (ii) such Mandatory Assignment Districts, schools and school attendance zones shall be treated for all purposes as though the entire system had been declared unitary by judgment of the Court.

Section C. New Construction. With respect to the provisions of Part II, Section D (New Construction) of this Decree relating to additional construction in the Huntington Park area, these termination provisions shall not apply until the requirements of such Part II, Section D have been met. In the event such requirements have not been met, for any reason, within the time set forth therein, the parties shall have 60 days within which to agree to an alternative plan respecting the students in Mandatory Assignment Districts affected by Part II, Section D that will attempt to place those students in desegregated schools within the spirit and intent of this Decree. If the parties are unable to agree on such an alternative plan within the 60-day period stated above, they shall jointly or severally petition the Court to resolve the dispute after the presentation of evidence and proposals by each party.

Section D. Magnets and Laboratory Schools. With respect to the magnet school and laboratory school proposals contained in Part II, Section B, paragraphs a through d (respectively, Judson Elementary, Eden Gardens Elementary, South Highlands Elementary, and Eden Gardens Junior High School) and Section C (Laboratory School) of this Decree, the Board shall have three years from the respective implementation dates for each such school within which to meet the projected enrollments at the magnet and laboratory schools. Such projected enrollments for a particular school shall be deemed to have been met if the actual enrollment in the school is within ± 15 percentage points of the projection for such school; provided, however, that with respect to Stoner Hill Elementary School the permissible parameters shall be ± 20 percentage points of the racial enrollment projection set forth in Part II, Section C, paragraph 1 of this Decree with respect to such school. Upon meeting the projected enrollments for all magnet and laboratory schools covered by this Section D of Part V, this Decree shall

terminate as to such schools, the Board shall be entitled to an order of the Court so stating, and the United States shall not be entitled to seek any further or additional remedy with respect to such schools. In the event that the projected enrollment for a particular magnet school covered by this Section D is not achieved within the time set forth in this Decree, the Board shall:

(1) With respect to the Eden Gardens Elementary Magnet, reassign students who are assigned to University Elementary under Part II, Section A(2)r (Mandatory Student Assignment Revisions - University Elementary) above, so that students in grades K, 4-5 attend Eden Gardens and students in grades K-3 attend University;

(2) With respect to the other magnet schools covered by this Section, reassign the students attending the magnet schools with respect to which the Board has been unable to meet such standards in accordance with the Mandatory Assignment Districts then in effect; provided that if the Board desires to propose alternative assignments to the above, the parties shall have 60 days within which to agree to an alternative plan that will attempt to place the affected students in desegregated schools within the spirit and intent of this Decree. In the event that the projected enrollment for Stoner Hill Elementary Laboratory School is not achieved within the time set forth in this Decree, the parties shall have 60 days within which to agree to an alternative plan that will attempt to place the affected students in desegregated schools within the spirit and intent of this Decree. If the parties are unable to agree to alternative plans for any magnet school or laboratory school covered by this Section within the 60-day period stated above, they shall jointly or severally petition the Court to resolve the dispute after the presentation of evidence and proposals by each party.

Section E. Schools North of Caddo Lake. With respect to the schools north of Caddo Lake governed by Part II, Section A(4) (Schools North of Caddo Lake) of this Decree, the Board shall have until the end of the 1985-86 school year within which to meet the projected racial enrollment for the middle magnet school at Herndon Junior High School. The projected racial enrollment for the middle magnet segment of the Herndon Junior High School shall be deemed to be met if the actual racial enrollment at the school is within + 20 percentage points of the projected racial enrollment for the school. Upon meeting the projected enrollment, the Decree shall terminate as to the schools covered by Part II, Section A(4) (Schools North of Caddo Lake), the Board shall be entitled to an order of the Court so stating, and the United States shall not be entitled to seek any further or additional remedy with respect to such schools. In the event that the projected enrollment for the middle magnet segment of the Herndon Junior High School is not achieved within the time set forth herein, the parties shall have 60 days within which to agree to a plan to further desegregate Herndon School. If the parties are unable to agree on a plan within the 60-day period, they shall jointly or severally petition the Court to resolve the dispute after the presentation of evidence and proposals by both parties.

Section F. Judgment of Unitary Status. At any time after the 1983-84 school year, the Board may file a Notice of Compliance with the terms and conditions of this Decree. If the United States agrees that the Board is in full compliance with the terms and conditions of this Decree, the United States shall join in the Notice and shall state that it supports an order declaring the System to be unitary and dismissing the case.


If no objection to the Notice is made within 30 days of its filing, the Court shall enter an order declaring the entire system unitary, to the extent it has not already been so declared, and terminating this case. Any objections must be specific as to alleged terms of noncompliance with the provisions of this Decree. The objections shall be heard by the Court under reasonable procedures set forth by the Court and in the event any further remedy is ordered, it shall be limited to resolving the objection so filed.

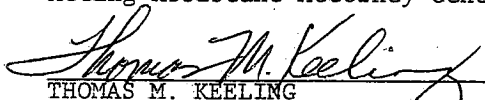
Section G. Enforcement. Notwithstanding anything in the foregoing sections of this Part V to the contrary, the United States may initiate any action it may deem necessary and appropriate to remedy any actions by the Board taken subsequent to this Decree which would constitute independent constitutional or statutory violations, and the United States and the Board may pursue the procedures and remedies set forth in Sections C through E of this Part V above.

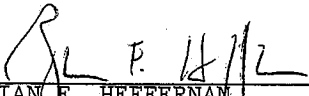
It is hereby agreed that the above decree be entered:

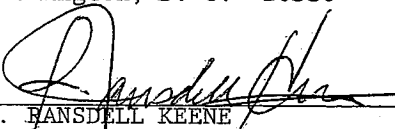
FOR THE UNITED STATES:


FOR THE DEFENDANT:

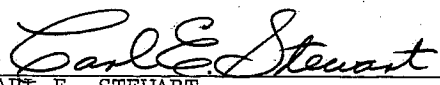

JAMES P. TURNER
Acting Assistant Attorney General

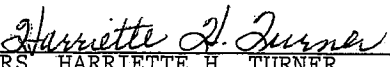

THOMAS M. KEELING
Attorney, Civil Rights Division
Department of Justice
Washington, D. C. 20530


BRIAN F. HEFFERNAN
Attorney, Civil Rights Division
Department of Justice
Washington, D. C. 20530



J. HANSDSELL KEENE
United States Attorney
Western District of Louisiana
Shreveport, Louisiana 71161

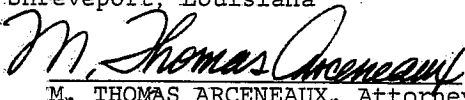

FRANCES O. ALLEN
First Assistant United States Attorney
Western District of Louisiana
Shreveport, Louisiana 71161

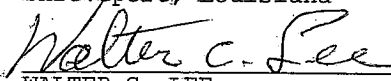

CARL E. STEWART
Assistant United States Attorney
Western District of Louisiana
Shreveport, Louisiana 71161


MRS. HARRIETTE H. TURNER
President, Caddo Parish
School Board
Shreveport, Louisiana

BEARD, ARCENEUX & SUTHERLAND
Attorneys for Caddo Parish
School Board

BY: 
FRED H. SUTHERLAND, Attorney
Shreveport, Louisiana


M. THOMAS ARCENEUX, Attorney
Shreveport, Louisiana


WALTER C. LEE
Superintendent
Caddo Parish School Board
Shreveport, Louisiana

SO ORDERED at Shreveport, Louisiana, this 6th day of
May, 1981.


UNITED STATES DISTRICT JUDGE

ARTHUR CIRCLE*- Beginning at Pennsylvania Avenue and Bayou Pierre, East on Pennsylvania Avenue to Youree Drive, North on Youree Drive to Carrollton Avenue, Northeast on Carrollton Avenue to East Kings Highway, South on East Kings Highway to 70th Street, West on 70th Street to Bayou Pierre, North on Bayou Pierre to point of beginning. Also, beginning at Red River and Cross Bayou, West on Cross Bayou to Common Street, Southeast on Common Street to Sprague Street, Southwest on Sprague Street to Lawrence Street, Southeast on Lawrence to Texas Avenue, Southwest on Texas Avenue to Jordan Street, East on Jordan Street to Southern Avenue, Northeast on Southern to Stoner, then Northeast along I-20 to Red River.

Also, students living along the Ellerbe Road, Red Bluff Road, and Robson Road, in old Carver district. (Effective September, 1982, this area shall attend University)

*Effective, September, 1982, students residing in section beginning at Red River and Cross Bayou, West on Cross Bayou to Common Street, Southeast on Common Street to Sprague Street, Southwest on Sprague Street to Lawrence Street; Southeast on Lawrence to Texas Avenue, Southwest on Texas Avenue to Jordan Street, East on Jordan Street to Southern Avenue, Northeast on Southern to Stoner, then Northeast along I-20 to Red River shall attend Arthur Circle.

Also, students residing in the former Eden Gardens Elementary attendance area described as follows:

Beginning at Line Avenue and 70th Street, East on 70th Street to Bayou Pierre, South on Bayou Pierre to Corinne Circle, West on Corinne Circle to Creswell, Northwest on Creswell and its extension to Turner, Southwest on Turner to Line Avenue, North on Line Avenue to point of beginning.

ATKINS - Beginning at the Southern Pacific tracks and 70th Street, East on 70th Street to Line Avenue, South on Line Avenue to 79th Street, West on 79th Street to the Kansas City Southern tracks, North on the Kansas City Southern tracks to 78th Street, West on 78th Street and Argyle Street and its extension to the Southern Pacific tracks, North on the Southern Pacific tracks to point of beginning.

BARRET - Beginning at the Southern Pacific tracks and Jordan Street, East on Jordan Street to Southern Avenue, Northeast on Southern Avenue to Stoner Avenue, East on Stoner Avenue to Line Avenue, South on Line Avenue to Linden Street, West on Linden Street and its extension to Dickinson Street, West on Dickinson Street to Linwood Avenue, North on Linwood Avenue to Kings Highway, West on Kings Highway to the Southern Pacific tracks, Northeast on the Southern Pacific tracks to point of beginning.

BLANCHARD - Beginning in the Northwest corner of Section 29, T19N, R15W; East along the northern boundary of Sections 29, 28, 27, and 26 to the Northeast corner of Section 26, all in T19N, R15W, South along the east boundary of Section 26 to its intersection with Louisiana State Highway 1, Southeast on Louisiana State Highway 1 to the northern boundary of Section 5, T18N, R14W and the quartersection line of Section 5, South on the quartersection line of Section 5 and 8 to the midsection line of Section 8, T18N, R14W; West on the midsection line of Section 7, T18N, R14W to the eastern boundary of Section 12, T18N, R14W, South on the eastern boundary of Section 12 and 13 and the Roy Road to North Lakeshore Drive, Southwest on North Lakeshore Drive to the eastern boundary of Twin Bridges, Southwest through Cross Lake to the east boundary line of Section 34, T18N, R15W, West along the northern boundary of Sections 34 and 33 to the northwest corner of Section 33, T18N, R15W, north along the western boundary line of Section 28, T18N, R15W and Sections 21 and 16 to the Blanchard-Furrr Road, West along the Blanchard-Furrr Road to the eastern boundary line of Section 7, T18N, R15W, north along the eastern boundary line of Sections 7 and 6, T18N, R15W and Sections 31 and 30, T19N, R15W to the northwest corner of Section 29 to the point of beginning.

CADDO HEIGHTS - Beginning at the intersection of I-20 and Kings Highway, East on Kings Highway to Linwood Avenue, South on Linwood Avenue to Dickinson, East on Dickinson to Kansas City Southern tracks, South on Kansas City Southern tracks to Hollywood Avenue, west on Hollywood Avenue to Southern Pacific tracks, North on Southern Pacific tracks to Midway Street, West on Midway Street to Hearne Avenue, North on Hearne Avenue to I-20.

Street, East on Milam Street to Lawrence Street, South on Lawrence Street to Texas Avenue, South on Texas Avenue to Jordan Street, West on Jordan Street to point of beginning.

*Effective September, 1982, students residing in the section beginning at Jordan Street and Norma Avenue, North on Norma Avenue to Milam Street, East on Milam Street to Lawrence Street, Southeast on Lawrence Street to Texas Avenue, South on Texas Avenue to Jordan Street to the Southern Pacific tracks, Southwest on the Southern Pacific tracks to the Kansas City Southern tracks, West on the Kansas City Southern tracks to Norma Street.

CHEROKEE PARK - Beginning at the proposed I-220 By-Pass and Red River, South on Red River to Cross Bayou, West on Cross Bayou to Twelve Mile Bayou, North on Twelve Mile Bayou to the proposed I-220 By-Pass, East on the proposed I-220 By-Pass to point of beginning.

CLAIBORNE* - Beginning at I-20 and Jewella Avenue, Northeast on I-20 to Portland Avenue, North on Portland to the Kansas City Southern tracks, East on the KCS tracks to the Southern Pacific tracks, Southwest on the Southern Pacific tracks to Kings Highway, East on Kings Highway to Linwood Avenue, South on Linwood Avenue to Midway, West on Midway to Jewella, North on Jewella to point of beginning.

*Effective September, 1978, Claiborne became a Fundamental School. Students residing in the Claiborne attendance area had first priority on attending the Fundamental School. Students not desiring to attend the Fundamental School residing above Kings Highway shall attend Queensborough; students residing below Kings Highway and East of Hearne Avenue shall attend Caddo Heights; students residing West of Hearne Avenue shall attend Werner Park.

CRESWELL* - Beginning at Line Avenue and Jordan, East on Jordan to Alexander, South on Alexander to College, East on College to Youree Drive, South on Youree Drive to Bayou Pierre, Southwest on Bayou Pierre to Gregg Street; West on Gregg Street to the drainage ditch, North on the drainage ditch to Dudley Drive; West on Dudley Drive to Line Avenue, North on Line Avenue to point of beginning.

*Effective September, 1982, students residing West of Youree Drive Expressway in the former Stoner Hill attendance zone shall attend Creswell.

EDEN GARDENS* - Beginning at Line Avenue and 70th Street, East on 70th Street to Bayou Pierre, South on Bayou Pierre to the Texas and Pacific tracks, West on the Texas and Pacific tracks to the Ellerbe Road; Northwest on the Ellerbe Road to Line Avenue, North on Line Avenue to point of beginning.

*Effective September, 1981, Eden Gardens will become a Fundamental School. Students residing in the Eden Gardens attendance area have first priority on attending the Fundamental School. Students not desiring to attend the Fundamental School residing North of Turner and East of Creswell shall attend Arthur Circle; students residing South of Turner and West of Creswell shall attend University.

EIGHTY-FIRST* - Beginning at the Southern Pacific tracks and the Texas and Pacific tracks, Southeast on the Texas and Pacific tracks to the Ellerbe Road, Northwest on the Ellerbe Road to Line Avenue; North on Line Avenue to 79th Street, West on 79th Street to the Kansas City Southern tracks, North on the Kansas City Southern tracks to 78th Street, West on 78th Street and Argyle Street and its extension to the Southern Pacific tracks, South on the Southern Pacific tracks to the Texas and Pacific tracks and the point of beginning.

*Effective September, 1982, students residing West of Linwood shall attend Summer Grove; students residing between Linwood and KCS tracks shall attend Southern Hills; students residing East of KCS tracks to Line Avenue shall attend Forest Hill.

FAIRFIELD* - Beginning at the KCS tracks and the extension of Linden Street; East on Linden Street and its extension to Line Avenue; South on Line Avenue to Dudley Drive; East on Dudley Drive to the drainage ditch just west of Gilbert Street; South along the drainage ditch and Bayou Pierre to East 70th Street; West on East 70th Street to the KCS tracks; North on the KCS tracks to Linden Street and its extension and point of beginning.

*Effective September, 1981, students residing in the former South Highlands zone shall attend Fairfield.

FOREST HILL* - Beginning at Southern Pacific tracks and the Flournoy-Lucas Road; East on Flournoy-Lucas Road to Baird Road; South on Baird Road to the extension of Manor Place; East on Manor Place and its extension and Melba Drive to Kingston Road; South on Kingston Road to the quartersection line of Section 11, T16N, R14W; East on the quartersection line of Section 11 to Brushy Bayou; South on Brushy Bayou to old Flournoy-Lucas Road; East on north side of the old Flournoy-Lucas Road to the eastern boundary line of Section 12, T16N, R14W; South on the eastern boundary line of Section 12 to the northern boundary line of Section 18, T16N, R13W; East on the northern boundary lines of Sections 18 and 17 to the KCS tracks; South on the KCS tracks to Overton Brooks Road; West on Overton Brooks Road to the eastern boundary line of Section 19, T16N, R13W; South on the eastern boundary lines of Sections 19, 30 and 31 to the DeSoto Parish line; West on the DeSoto Parish line to the intersection with Linwood Avenue; North on Linwood Avenue to its intersection with Mayo Road; West on Mayo Road and its extension to Kingston Road; North on Kingston Road to its intersection with Williamson Way; West on Williamson Way to the Southern Pacific tracks; North on the Southern Pacific tracks to point of beginning.

*Effective September, 1982, students residing in the former Eighty-First Street attendance area described as follows: Beginning at the intersection of the KCS tracks and East 79th Street, East on East 79th Street to Line Avenue, South on Line Avenue to the T & P tracks, North and West on the T & P tracks to the KCS tracks; North on the KCS tracks to the point of beginning.

HAMILTON TERRACE* - Beginning at Red River and Cross Bayou, West on Cross Bayou to Common Street, Southeast on Common Street to Sprague Street, Southwest on Sprague Street to Lawrence Street; Southeast on Lawrence to Texas Avenue, Southwest on Texas Avenue to Jordan Street, East on Jordan Street to Southern Avenue, Northeast on Southern to Stoner, East on Stoner to Line Avenue, South on Line Avenue to Jordan Street; East on Jordan to Alexander; North on Alexander to its northern extension to Red River; Northwest on Red River to point of beginning.

*Effective September, 1982, students residing North of I-20 shall attend Arthur Circle; students residing South of I-20 shall attend Riverside.

*Effective September, 1982, Hamilton Terrace shall become a 6-7-8 grade Middle School incorporating Arthur Circle zone, A. C. Steere zone and Ingersoll zone (minus the students residing in the former Judson Zone).

HILLSDALE* - Beginning at the intersection of the Jefferson-Paige Road and the eastern boundary line of Section 10, T17N, R15W, East on the Jefferson-Paige Road to Parkwood Drive and its northern extension, North on Parkwood Drive and its northern extension to the western extension of South Lakeshore Drive; East on South Lakeshore Drive extension to Curtis Lane; South on Curtis Lane to I-20, West on I-20 to the Buncombe Road; Southwest on the Buncombe Road to the Texas and Pacific tracks; Northwest on the Texas and Pacific tracks to the eastern boundary line of Section 34, T17N, R15W, North on the eastern boundary lines of Sections 27, 22, 15 and 10 to point of beginning.

*Effective September, 1981, students residing in the former Judson section North on Curtis Lane to Chamberlain; Northeast on Chamberlain to Prytania; South on Prytania to intersection with Esplanade Avenue; North by Northeast on Esplanade to Country Club Circle; East on Country Club Circle to East Fairway; North on East Fairway to Claiborne; East on Claiborne to San Jacinto to point of beginning shall attend Hillsdale Elementary.

*Effective September, 1982, students residing in the section West on I-20 to the Buncombe Road; Southwest on the Buncombe Road to the Texas and Pacific tracks; Northwest on the Texas and Pacific tracks to the eastern boundary line of Section 34, T17N, R15W, North on the eastern boundary lines of Sections 27 and 22 to I-20 shall attend Oak Park Elementary.

HOLLYWOOD* - Beginning at Hollywood Avenue and the Southern Pacific tracks, East on Hollywood Avenue to the Kansas City Southern tracks, South on the Kansas City Southern tracks to 70th Street; West on 70th Street to the Southern Pacific tracks; North on the Southern Pacific tracks to point of beginning.

*Effective September, 1982, Hollywood will become a 6-7-8 grade Middle School incorporating the former Hollywood zone, the Sunset Acres zone, and the Westwood zone.

INGERSOLL - Beginning at the Kansas City Southern tracks at the 60 Inch Water line; Northeast on the 60 Inch Water line to Twelve Mile Bayou; Southeast on the Twelve Mile Bayou to Cross Bayou, Northeast on Cross Bayou to Common Street; Southeast on Common Street to Sprague Street, Southwest on Sprague Street to Lawrence Street; Northwest on Lawrence Street to Western Avenue; North on Western Avenue to Garden Street; West on Garden Street to Pierre Avenue; South on Pierre Avenue to Logan Street; West on Logan Street and its extension to Hearne Avenue; North on Hearne Avenue to Cross Bayou; West on Cross Bayou to the Kansas City Southern tracks; Northwest on the KCS tracks to the 60 Inch Water line and point of beginning.

Also, students residing in the former Judson zone with the exception of that section lying South of Chamberlain, Northeast on Chamberlain to Prytania, South on Prytania to intersection with Esplanade, North to Country Club Circle to East Fairway, North on East Fairway to Claiborne, East on Claiborne to San Jacinto.

JUDSON* - Beginning at the middle of Cross Lake in the northeast corner of Section 34, T18N, R15W; East along the middle of Cross Lake to the southwestern extension of the 60 Inch Water line; Northeast along the southern extension of the 60 Inch Water line to the KCS tracks; South on the KCS tracks to Milam Street extension; Southwest on Milam Street extension to the northern extension of San Jacinto; South on San Jacinto and Fisk Street and its southern extension to I-20; West on I-20 to Curtis Lane; North on Curtis Lane to South Lakeshore Drive extension; West on South Lakeshore Drive extension to the northern extension of Parkwood Drive; South on Parkwood Drive and its extension to the Jefferson Road; West on Jefferson Road to the eastern boundary line of Section 10, T17N, R15W; North along the eastern boundary lines of Sections 10, 3 and 34 to the point of beginning.

*Effective September, 1981, Judson will become a Fundamental School. Students residing in the former Judson zone North of Chamberlain, Northeast on Chamberlain to Prytania, South on Prytania to intersection with Esplanade, North to Country Club Circle to East Fairway, North on East Fairway to Claiborne, East on Claiborne to San Jacinto shall attend Ingersoll. Students residing south of that line shall attend Hillsdale.

LAUREL STREET* - Beginning at Dunlap Street and Arlington Avenue, east on Dunlap Street to Yale Avenue; North on Yale Avenue to Jordan Street, East on Jordan Street to the Southern Pacific tracks; Southwest on the Southern Pacific tracks to the Kansas City Southern tracks; West on the KCS tracks to Arlington Avenue; North on Arlington Avenue to point of beginning.

*Effective September, 1982, students residing in the section beginning at Dunlap Street and Arlington Avenue, East on Dunlap Street to Yale Avenue; North on Yale Avenue to Jordan Street, east on Jordan to Norma, South on Norma to the Southern Pacific tracks, Southwest on the Southern Pacific tracks to Dunlap Street and Arlington Avenue to point of beginning shall attend West Shreveport Elementary.

Also, students residing in the section beginning at Jordan Street and Norma Avenue, North on Norma Avenue to Milam Street, East on Milam Street to Lawrence Street, Southeast on Lawrence Street to Texas Avenue, South on Texas Avenue to Jordan Street to the Southern Pacific tracks, Southwest on the Southern Pacific tracks to the Kansas City Southern tracks, West on the Kansas City Southern tracks to Norma Street shall attend Central Elementary.

MOORETOWN* - Beginning at Broadway Avenue and Baxter Street, East on Baxter Street to Jewella Avenue; South on Jewella Avenue to Hollywood Avenue; East on Hollywood Avenue to the Texas and Pacific tracks; Southwest on the Texas and Pacific tracks to West 70th Street, West on West 70th Street to Kennedy Drive, North on Kennedy Drive to Illinois Avenue; East on Illinois Avenue to Broadway Avenue; North on Broadway Avenue to point of beginning.

*Effective September, 1982, students residing in the former Mooretown zone shall attend Bethune.

NORTH HIGHLANDS - Beginning at the intersection of the eastern boundary line of Section 21, T20N, R15W, and the northern boundary line of Section 22, T20N, R15W, East along the northern boundary lines of Sections 22, 23, 24, 19, 20 and 21 to Red River, South on Red River to the proposed I-220 By-Pass; West on the proposed I-220 By-Pass to Twelve Mile Bayou, Southwest on Twelve Mile Bayou to Highway 71, North on Highway 71 to the midsection line of Section 10, T18N, R14W; West on the midsection lines of Section 10, 9 and 8, T18N, R14W, to the eastern quartersection line of Section 8; North on the quartersection lines of Sections 8 and 5 to the Mooringsport Road; Northwest on the south side of Mooringsport Road (Highway 1) to the western boundaries of Section 25, 24, and 13, T19N, R15W, to Twelve Mile Bayou; North on Twelve Mile Bayou and Willow Pass to the eastern boundary line of Section 21; North on the eastern boundary line of Section 21 to the northern boundary line of Section 22 and point of beginning.

NORTHSIDE - Beginning at Hill Street and the Cooper Road, East on the Cooper Road to the west side of Highway 71; South along the west side of Highway 71 to Twelve Mile Bayou; Southwest on Twelve Mile Bayou to the 60 Inch Water line; Southwest on the 60 Inch Water line and its extension to the middle of Cross Lake; West on Cross Lake to the center of Section 35, T18N, R15W; Northeast from the center of Section 35 to the east bridge of Twin Bridges on North Lakeshore Drive; Northeast on North Lakeshore Drive to Roy Road; North on Roy Road to the Kansas City Southern tracks, southeast on the Kansas City Southern tracks to Birmingham Street and its extension; East on Birmingham Street and its extension to Hill Street; North on Hill Street to point of beginning.

OAK PARK* - Beginning at I-20 and Monkhouse Drive; East on I-20 to Broadway Avenue; South on Broadway Avenue to Illinois Avenue; West on Illinois Avenue to Kennedy Drive; South on Kennedy Drive to Hollywood Avenue; West on Hollywood Avenue to Monkhouse Drive; North on Monkhouse Drive to point of beginning.

*Effective September, 1982, students residing in the section west on I-20 to the Buncombe Road; Southwest on the Buncombe Road to the Texas and Pacific tracks; Northwest on the Texas and Pacific tracks to the eastern boundary line of Section 34, T17N, R15W, North on the eastern boundary lines of Sections 27 and 22 to I-20 shall attend Oak Park Elementary.

Also, K-5 Oak Park students residing East of Curtis Lane shall attend Bethune.

PIERRE AVENUE - Beginning at Logan Street and Holzman Avenue, East on Logan Street to Pierre Avenue; North on Pierre Avenue to Garden Street, East on Garden Street to Western Avenue, South on Western Avenue to Lawrence Street, Southeast on Lawrence Street to Milam Street, West on Milam Street to Holzman Avenue; North on Holzman Avenue to point of beginning.

PINE GROVE - Beginning at Cooper Road and Hill Street, North on Hill Street and its extension to the midsection line of Section 8, T18N, R14W, East on the midsection lines of Sections 8, 9, and 10 to Highway 71; South on the west side of Highway 71 to Cooper Road; West on Cooper Road to point of beginning.

QUEENSBOROUGH - Beginning at the intersection of the northern extension of San Jacinto and Milam Street extension, Northeast on the Milam Street extension to the Kansas City Southern tracks, Southeast on the Kansas City Southern tracks to the Southern Pacific tracks, South of Southern Pacific tracks to Kings Highway, West on Kings Highway to I-20, Southwest on I-20 to Fisk; North on Fisk Street and San Jacinto and its northern extension to point of beginning.

RIVERSIDE* - Beginning at East Kings Highway and East Preston Avenue, Northeast along Preston Avenue and its extension to Red River, South on Red River to East 70th Street; West on East 70th Street to East Kings Highway; North on East Kings Highway to point of beginning.

Also, students living south of Caspiana in the old Carver district. (To attend Southern Hills effective September, 1982.)

Also, students living in the area described as follows: Beginning at the KCS Railroad and the north line of Section 17, T16N, R13W; West along the north line of Section 17 and 18 to the southwest corner of Section 7; North along the west line of Section 7 and 6 and its extension through the Slack Depot to its intersection with the Inner Loop Parkway; Southeast along the Inner Loop Parkway to its intersection with the Industrial Loop; Southwest along the Industrial Loop to the intersection with the KCS Railroad and the point of beginning. (To attend Southern Hills effective September, 1982.)

Also, students living in the area known as University Terrace, described as follows: Beginning at the intersection of Sand Beach Bayou and Inner Loop Parkway; thence North along Sand Beach Bayou to 70th Street; East along 70th Street to its intersection with Youree Drive; Southeast along Youree Drive to its intersection with Inner Loop Parkway; Southwesterly along the Inner Loop Parkway to point of beginning. (To attend University effective September, 1982.)

*Effective September, 1982, students residing in the section beginning at I-20 and Red River; Easterly on Red River to the northern extension of Alexander; South on Alexander to Jordan; West on Jordan to Line Avenue; North on Line Avenue to Stoner; West on Stoner to I-20; Northeast on I-20 to point of beginning shall attend Riverside.

SHREVE ISLAND - Effective September, 1982, K-6 students residing in the section beginning at Dalzell East to the Bossier Parish line to intersection with Preston, West on Preston to East Kings Highway, North on East Kings Highway to Youree Drive Expressway, North on Youree Drive Expressway to Dalzell to point of beginning.

NEWTON SMITH - Beginning at the Kansas City Southern tracks and the Roy Road, North on the Roy Road and the western boundary line of Section 7, T18N, R14W, to the midsection line of Section 7; East on the midsection lines of Sections 7 and 8 to the extension of Hill Street; South on Hill Street and its extension to Birmingham Street; West on Birmingham Street and its extension to the Kansas City Southern tracks; Northwest on the KCS tracks to point of beginning.

SOUTHERN HILLS* - Beginning at the Southern Pacific and the Texas and Pacific tracks; East on the Texas and Pacific tracks to the KCS tracks; South on the KCS tracks to the eastern boundary line of Section 36, T17N, R13W; South on the eastern boundary lines of Section 36, 1 and 12 to the old Flournoy-Lucas Road; West on the north side of the old Flournoy-Lucas Road to Brushy Bayou; North on Brushy Bayou to the quartersection line of Section 11, T16N, R14W; West on the quartersection line of Section 11 to the Kingston Road; North on the Kingston Road to Melba Drive, West on Melba Drive and Manor Place and its extension to the Baird Road, North on the Baird Road to the Flournoy-Lucas Road; West on the Flournoy-Lucas Road to the Southern Pacific tracks; North on the Southern Pacific tracks to the Texas and Pacific tracks and point of beginning.

*Effective September, 1982, students living South of Caspiana in the old Carver district, also, students living in the area described as follows: Beginning at the KCS Railroad and the north line of Section 17, T16N, R13W; West along the north line of Section 17 and 18 to the southwest corner of Section 7; North along the west line of Section 7 and 6 and its extension through the Slack Depot to its intersection with the Inner Loop Parkway; Southeast along the Inner Loop Parkway to its intersection with the Industrial Loop; Southwest along the Industrial Loop to the intersection with the KCS Railroad and the point of beginning.

Also, students residing in the former Eighty-First Street zone between Linwood and the KCS tracks shall attend Southern Hills.

SOUTH HIGHLANDS* - Beginning at the Kansas City Southern tracks and the extension of Linden Street; East on Linden Street and its extension to Line Avenue; South on Line Avenue to Dudley Drive; East on Dudley Drive to the drainage ditch just West of Gilbert Street; South along the drainage ditch and Bayou Pierre to East 70th; West on East 70th Street to Gilbert Drive; Northwest on Gilbert Drive and Creswell Drive to Oak Hills Drive; West on Oak Hills Drive to Line Avenue; North on Line Avenue to Pierremont Road; West on Pierremont Road and Hollywood Avenue to the Kansas City Southern tracks; North on the Kansas City Southern tracks to Linden Street and its extension and point of beginning.

*Effective September, 1981, South Highlands will become an Academic Magnet School. Students residing in the former South Highlands zone who do not qualify or desire to attend the magnet shall attend Fairfield.

A. C. STEERE* - Beginning at East Kings Highway and Bayou Pierre; Southeast on East Kings Highway to Shreveport-Barksdale Highway; Northeast on Shreveport-Barksdale Highway to Red River; South on Red River and Bossier Parish line to the extension of East Preston; Southeast on East Preston and its extension to East Kings Highway; South on East Kings Highway to Carrollton; West on Carrollton to Youree Drive; South on Youree Drive to Pennsylvania; West on Pennsylvania to Bayou Pierre; North on Bayou Pierre to the drainage ditch and Gregg Street; East on Gregg to Bayou Pierre; Northeast on Bayou Pierre to point of beginning.

*Effective September, 1982, students residing East of East Kings Highway shall attend Shreve Island.

STONER HILL* - Beginning at Red River and the northern extension of Alexander; Southeast on Red River and the Bossier Parish line to Shreveport-Barksdale Highway; Southwest on the Shreveport-Barksdale Highway to East Kings Highway; West on East Kings Highway to Bayou Pierre; Northeast on Bayou Pierre to Youree Drive; North on Youree Drive to College; West on College to Alexander; North on Alexander and its northern extension to Red River and the point of beginning.

*Effective September, 1982, students residing West of Youree Drive Expressway shall attend Creswell; students residing south of Dalzell shall attend Shreve Island.

SUMMERFIELD - Beginning at the northeast corner of Section 15, T16N, R15W, east along the northern boundary line of Section 14 to the western boundary line of Section 12, T16N, R15W; North on the western boundary line of Section 12 to the midsection line of Section 12; East along the midsection lines of Sections 12, 7 and 8 to the Colquitt Road; northeast on the Colquitt Road to the intersection of Mansfield Road and Coronado Drive; Southeast on Coronado Drive to Birch Drive; East on Birch Drive and its extension to the Southern Pacific tracks; South on the Southern Pacific tracks to Williamson Way; East on Williamson Way to Kingston Road, South on Kingston Road to Mayo Road extension, East on Mayo Road extension to Linwood Avenue; South on Linwood Avenue to DeSoto Parish lines; West on DeSoto Parish line to the intersection with U. S. Route 171; North along U. S. Route 171 to its intersection with the southern boundary line of Section 29, T16N, R14W; west along the southern boundary lines of Sections 29 and 30, T16N, R14W, and the southern boundary lines of Sections 25 and 26, T16N, R15W, to the southwest corner of Section 26; North along the eastern boundary line of Section 27, 22 and 15, T16N, R15W to point of beginning.

SUMMER GROVE - Beginning at Acorn Street and its extension and the Southern Pacific tracks; South on the Southern Pacific tracks to Birch Drive and its extension; West on Birch Drive and its extension to Coronado Drive; Northwest on Coronado Drive to the intersection of the Mansfield Road and the Colquitt Road; Southwest on the Colquitt Road to the midsection line of Section 8, T16N, R14W, West on the midsection lines of Section 8 and 7 to the center of Section 7, T16N, R14W, North on the midsection lines of Section 7, 6, and 31 to the southern quartersection lines of Section 31, T17N, R14W; East on the quartersection lines of Section 31, 32, 33 and Acorn Street and its extension to the Southern Pacific tracks and point of beginning.

SUNSET ACRES* - Beginning at Hollywood Avenue and the Texas and Pacific tracks, East on Hollywood Avenue to the Southern Pacific tracks; Southwest on the Southern Pacific tracks to 70th Street; West on 70th Street to the Texas and Pacific tracks, North-east on the Texas and Pacific tracks to point of beginning.

*Effective September, 1982, K-5 students residing in the section beginning at Hollywood and Mansfield Road, East on Hollywood to KCS tracks, South on KCS tracks to West 63rd Street, West on West 63rd Street to Linwood Ave, North on Linwood Ave. to 62nd Street, West on 62nd Street to Mansfield Road, North on Mansfield Road to Hollywood (point of beginning), shall be added.

TIMMONS - Beginning at a point on the Texas-Louisiana state line, which is the northwest corner of partial Section 30, T19N, R16W, East along the northern boundary of Sections 30, 29, 28, 27, 26 and 25 and to the northeast corner of Section 30 in T19N, R15W; South along the eastern boundary lines of Section 30, 31, 6 and 7 to the intersection with the Blanchard-Furrr Road; East on the Blanchard-Furrr Road one mile to the northeast corner of the half-section line of Section 8, T18N, R15W, south along the east boundary line of Section 8, 17 and 18 to the center line of Cross Lake, East to the northeast corner of Section 34, T18N, R15W; South along the eastern boundaries of Sections 34, 3, 10, 15, 22 and 27 to the southeastern corner of Section 27, T17N, R15W, West along the southern boundary lines of Section 27, 28, 29, 30 in T17N, R15W and Sections 25, 26, 27 and partial Section 28 to its intersection with the Elysian Field Road, all in T17N, R16W, Southwest along the Elysian Field Road to its intersection with the Texas-Louisiana state line; North along the Texas-Louisiana state line to point of beginning.

UNIVERSITY* - Beginning at the intersection of East 70th Street and Youree Drive, East on East 70th Street and its extension to the Red River, South on Red River to the northern boundary of Section line 30, 25, 26, 27 and 28 to the Kansas City Southern tracks, North on Kansas City Southern tracks to the intersection of Ellerbe Road and Flournoy-Lucas Road, Northeast on Industrial Loop to Inner Loop, Northwest on Inner Loop to Kansas City Southern tracks, Northwest on Kansas City Southern tracks to Texas and Pacific tracks, Southeast on Texas and Pacific tracks to Bayou Pierre, North on Bayou Pierre to Millicent Way, East and Southeast on Millicent Way to Inner Loop Parkway, North on the Inner Loop Parkway to Youree Drive, North on Youree Drive to East 70th Street

Also, students (who do not choose to attend the Fundamental Magnet) residing in the former Eden Gardens Elementary attendance area described as follows:

Intersection of Bayou Pierre and Corinne Circle, West on Corinne Circle to Creswell, Northwest on Creswell and its extension to Turner, Southwest on Turner to Line Avenue, South on Line Avenue to Texas and Pacific tracks, East on tracks to Bayou Pierre, North on Bayou Pierre to Corinne Circle (point of beginning).

*Effective September, 1982, beginning at 70th Street and Youree Drive; East on 70th Street and its extension to Red River; Southerly along the Red River to the Red River Parish line; West along the Red River Parish line to the DeSoto Parish line; Northwesterly along the DeSoto Parish line to its intersection with the eastern boundary line of Section 31, T16N, R13W; North along the eastern boundary lines of Sections 31, 30 and 19 to the Overton Brooks Road; East on Overton Brooks Road to the KCS tracks, Northwest on the KCS tracks to the Industrial Parkway; Northeast along the Industrial Parkway to Inner Loop Parkway; Northwest along the Inner Loop Parkway to the KCS tracks; North on the KCS tracks to the T&P tracks; Easterly along the T&P tracks to Line Avenue, North on Line Avenue to Turner, Northeast on Turner to Creswell, Southeast on Creswell to Bayou Pierre, North on Bayou Pierre to 70th Street; East on 70th Street to Youree Drive and point of beginning.

Also, students living along the Ellerbe Road, Red Bluff Road, and Robson Road, in old Carver district.

WALNUT HILL - (K-6 portion) - Beginning at the intersection of the Elysian Field Road and the Texas-Louisiana state line; Northeast along the Elysian Field Road to the intersection with the northern boundary line of Section 33, T17N, R16W; East along the northern section lines of Sections 33, 34, 35 and 36 in T17N, R16W; and Sections 31, 32, 33, and 34, T17N, R15W to the northeast corner of Section 34; South on the eastern boundary of Section 34 to the T & P tracks; Southeast on the T & P tracks to the quartersection of Section 35, T17N, R15W; East on the southern quartersection line of Section 35, 36 and 31 to the midsection line of Section 31, T17N, R14W; South through the midsection lines of Sections 31, 6 and 7 to the midsection line of Section 7, T16N, R14W; West through the midsection lines of Section 7 and 12 to the eastern boundary line of Section 11, T16N, R15W; South along the eastern boundary line of Section 11 to the southern boundary line of Section 11; West on the southern boundary line of Section 11 to the eastern boundary line of Section 15, T16N, R15W; South on the eastern boundary lines of Sections 15, 22, 27 to the southeast corner of Section 27; East along the southern boundary lines of Sections 26 and 25, T16N, R15W, and the southern boundary line of Section 30, T16N, R14W to its intersection with the U. S. Highway 171; South along U. S. Highway 171 to its intersection with the DeSoto Parish line; South and West along the DeSoto Parish line to its intersection with the Texas-Louisiana state line; North along the Texas-Louisiana state line to point of beginning.

WERNER PARK - Beginning at the intersection of Broadway and I-20, East on I-20 to Hearne Avenue, South on Hearne Avenue to Midway, East on Midway to Southern Pacific tracks, South on the Southern Pacific tracks to Hollywood, West on Hollywood to Jewella, North on Jewella to Baxter; West on Baxter to Broadway; North on Broadway to I-20.

WEST SHREVEPORT* - Beginning at the intersection of the Kansas City Southern tracks and Cross Bayou; East on Cross Bayou to Hearne Avenue; South on Hearne Avenue to Logan Street and its extension; East on Logan Street and its extension to Holzman Street; South on Holzman Street to Milam Street; East on Milam Street to Norma Avenue; South on Norma Avenue to Jordan Street; West on Jordan Street to Yale Avenue; South on Yale Avenue to Dunlap Street; West on Dunlap Street to Arlington Street; South on Arlington Street to the Kansas City Southern tracks; Northwest along the Kansas City southern tracks to point of beginning.

*Effective September, 1982, students residing in the section beginning at intersection of Jordan and Norma, South on Norma to KCS tracks, West on KCS tracks to Arlington, North on Arlington to Dunlap, East on Dunlap to Yale, North on Yale to Jordan (point of beginning), shall be added.

WESTWOOD* - Beginning at Buncombe Road and I-20; East on I-20 to Monkhouse Drive; South on Monkhouse Drive to Hollywood Avenue; East on Hollywood Avenue to Kennedy Drive; South on Kennedy Drive to West 70th Street; East on West 70th Street to the Southern Pacific tracks; South on the Southern Pacific tracks to Acorn Street and its extension; West on Acorn Street and its extension and the southern quartersection lines of Section 33, 32, 31, 36, and 35 to the Texas and Pacific tracks; Northwest on the Texas and Pacific tracks to the Buncombe Road; Northeast on the Buncombe Road to point of beginning.

*Effective September, 1982, K-5 students residing in the section beginning at 62nd Street East to Linwood, South on Linwood to West 63rd Street, East on West 63rd to KCS tracks, South on KCS tracks to West 70th Street, West on West 70th to Mansfield Road, North on Mansfield to 62nd Street (point of beginning), shall be added.

Caddo Parish Junior High Attendance Zones
1981-82

BETHUNE JR. HIGH* - Beginning at I-20 and Broadway Avenue, South on Broadway Avenue and its extension to West 70th Street and Lotus Lane, South on Lotus Lane and its extension to the Inner Loop Parkway, West on the Inner Loop Parkway and the quartersection lines of Sections 32, 31, 36, and 35 to the Texas and Pacific tracks, West on the Texas and Pacific tracks to the eastern boundary line of Section 34, North on the eastern boundary lines of Sections 34, 27, and 22 to I-20 to Broadway Avenue.

*Effective September, 1982, K-5 students residing in the Mooretown zone shall attend Bethune. Also, K-5 Oak Park students residing East of Curtis Lane shall attend Bethune. Also, 7-8th grade students residing West of the Texas and Pacific tracks who formerly attended Oak Terrace shall attend Bethune.

BROADMOOR JUNIOR HIGH* - Beginning at the Kansas City Southern tracks and Wilkinson Street, East on Wilkinson Street to Centenary Blvd., North on Centenary Blvd. to Stoner Avenue, West on Stoner Avenue to Illinois Central tracks Northeast on Illinois Central tracks to Red River; Southeast on Red River to the extension of Preston Avenue, Southwest on Preston Avenue to East Kings Highway, Southeast on East Kings Highway to Carrollton Avenue to Youree Drive, South on Youree Drive to Southfield Road, West on Southfield Road to Bayou Pierre, South on Bayou Pierre to the extension of Drexel Drive, to Montrose Street, West on Montrose Street and Sixty-Second Street to the Kansas City Southern tracks, North on the Kansas City Southern to Wilkinson Street.

*Effective September, 1982, students residing in the A. C. Steere and Arthur Circle zones shall attend Hamilton Terrace Middle School.

J. S. CLARK JR. HIGH* - Beginning at the 60 Inch Water Line and Twelve Mile Bayou Southeast on Twelve Mile Bayou to Cross Bayou, East on Cross Bayou to Common Street Extension, South on the Common Street Extension to Cypress Street, Southwest on Cypress to the Texas and Pacific tracks, Southwest on the Texas and Pacific tracks to Western Avenue, South on Western Avenue to Lawrence Street, Southeast on Lawrence Street to the Southern Pacific tracks and the Illinois Central tracks, South on the Southern Pacific tracks and the Illinois Central tracks to Stoner Avenue, East on Stoner to Centenary Blvd., South on Centenary to Wilkinson St., West on Wilkinson to the Southern Pacific and Illinois Central tracks, Northwest on the Kansas City Southern tracks to Arlington Avenue, North on Arlington to Dunlap Street, West on Dunlap Street to the Kansas City Southern tracks, Northwest on the Kansas City Southern tracks to the extension of Logan Street, West on the extension of Logan Street to the extension of the 60 Inch Water Line on the middle of Cross Lake, Northeast on the 60 Inch Water Line and its extension to Twelve Mile Bayou.

*Effective September, 1982, students residing in the former Lakeshore zone shall attend J. S. Clark with the exception of students residing West of Curtis Lane to its extension to the middle of Cross Lake.

EDEN GARDENS JR. HIGH* - Beginning at Montrose and Fairfield Avenue, East on Montrose Drive to Creswell Avenue, North on Creswell Avenue to Drexel Drive, East on Drexel Drive and its extension to Bayou Pierre, South on Bayou Pierre to the Texas and Pacific tracks, West on the Texas and Pacific tracks to the Kansas City Southern tracks, North on the Kansas City Southern tracks to the extension of Fairfield Avenue, North on Fairfield Avenue and its extension to Montrose.

*Effective September, 1982, 9th grade students residing in the former Eden Gardens Jr. High zone shall attend Captain Shreve. Other students residing in the former Eden Gardens Jr. High zone who are not affected by changed feeder patterns to middle schools shall attend Linwood Jr. High.

HOLLYWOOD* - *Effective September, 1982, Hollywood will become a 6-7-8 grade middle school incorporating the former Hollywood zone, the Sunset Acres zone, and the Westwood zone.

LAKESHORE JR. HIGH* - Beginning at the Texas State Line and the southern boundary line of Section 30, T18N, R16W, East on the Southern boundary lines of Sections 30, 29, 28, 27, 26, and 25 to Cross Lake, East along the middle of Cross Lake to the Kansas City Southern tracks and the extension of Logan Street, Southeast on the Kansas City Southern tracks to the Southern Pacific tracks, Southwest on the Southern Pacific tracks to the Texas and Pacific tracks, South on the Texas and Pacific tracks to the Illinois Central tracks, Southwest on the Illinois Central tracks to the Mansfield Road, North on the Mansfield Road to the Greenwood Road, Southwest on the Greenwood Road to San Jacinto Avenue, North on San Jacinto Avenue to Ninock Street, West on Ninock Street to Woodland Way, due Southwest to the southern boundary of Section 7, East on northern boundary of Section 16 and 2/3 of the way through Section 15; due South to 2/3 of the way through Section 15, due West to the extension of Broadacres Road, North on the extension of Broadacres Road to the northern boundary of Section 14, West on the northern boundaries of Sections 14 and 13 and 1/3 the way through Section 13, due South to 1-20, West on 1-20 to the Texas State Line.

*Effective September, 1982, students residing in the Lakeshore attendance zone shall attend J. S. Clark Jr. High if they reside East of Curtis Lane and its extension to the middle of Cross Lake. They shall attend Midway if they reside West of that line.

LINEAR JR. HIGH - Beginning at the midsection line on the western boundary line of Section 7, T18N, R14W, East on the midsection lines of Sections 7, 8, 9, and 10 to the Mooringsport Road (State Highway 1), Northwest on the Mooringsport Road (State Highway 1) to the Poleman Road, East on the Poleman Road and its extension to Red River, South on Red River to Cross Bayou, West on Cross Bayou to Twelve Mile Bayou, North on Twelve Mile Bayou to the 60 Inch Water Line, Southwest on the 60 Inch Water Line and its extension to the middle of Cross Lake, West on Cross Lake to the center of Section 35, T18N, R15W, Northeast from the center of Section 35 on Cross Lake to the eastern bridge of Twin Bridges on North Lakeshore Drive, Northeast on North Lakeshore Drive to the Roy Road, North on the Roy Road to the mid-section line on the western boundary line of Section 7, T18N, R14W.

LINWOOD JR. HIGH* - Beginning at the intersection of the Inner Loop Parkway and Southern Pacific tracks, East on Inner Loop Parkway to the Kansas City Southern tracks, North on the Kansas City Southern tracks to Fairfield Avenue, North on Fairfield Avenue to Montrose, West on Montrose to the Kansas City Southern tracks, North on the Kansas City Southern tracks to Southern Pacific tracks, South on Southern Pacific tracks to Inner Loop Parkway.

*Effective September, 1982, students residing in the Hollywood zone shall attend Hollywood Middle School instead of Linwood. Students residing in the Pierre Avenue zone shall attend Linwood.

Also, students residing in the section beginning at the intersection of Southern Pacific Tracks and Flournoy-Lucas, East on Flournoy-Lucas and Industrial Loop Parkway to Paxton, North on Paxton to Inner Loop Parkway, West on Inner Loop Parkway to Southern Pacific Tracks, South on Southern Pacific Tracks to Flournoy-Lucas (point of beginning), shall attend Linwood.

MIDWAY JR. HIGH* - Beginning at Woodland Way, Curtis Lane, and the extension of Ninock Street, East on Ninock Street and its extension to San Jacinto Avenue, South on San Jacinto Avenue to the Greenwood Road, East on the Greenwood Road to the Mansfield Road, South on the Mansfield Road to the Illinois Central tracks, North on the Illinois Central tracks to the Southern Pacific tracks, South on the Southern Pacific tracks to Hollywood Avenue, West on Hollywood Avenue to Broadway Avenue, North on Broadway Avenue to I-20 to 1/3 the way through Section 22, due North to the northern boundary of Section 13, East on the northern boundary of Sections 13 and 14 to the northern extension of Broadacres Road, South on the extension of Broadacres Road to 2/3 of the way through Section 14, due East to 1/3 the way through Section 15, due North to the northern boundary of Section 15, East on the northern boundary of Sections 15 and 16 to Ratcliff Street, due Northeast to the extension of Woodland Way.

*Effective September, 1982, students residing in the former Lakeshore zone West of Curtis Lane and its extension to the middle of Cross Lake shall attend Midway.

OAK TERRACE JR. HIGH* - Beginning at Hollywood Avenue and Broadway Avenue, South on Broadway Avenue and its extension to 70th Street and Lotus Lane, South on Lotus Lane and its extension to the Inner Loop Parkway, East on the Inner Loop Parkway and Acorn Street to the Southern Pacific tracks, North on the Southern Pacific tracks to Hollywood Avenue, West on Hollywood Avenue to Broadway Avenue.

*Effective September, 1982, students residing northwest of the Texas and Pacific tracks shall attend Bethune instead of Oak Terrace. Students in grades 6-7-8 residing in the Summer Grove and Central zones shall attend Oak Terrace Middle School (6-7-8).

RIDGEWOOD JR. HIGH* - Beginning at the Meriwether Road and the Southern Pacific tracks, East on the Inner Loop Parkway and its extension to the Kansas City Southern tracks, Northwest on the Kansas City Southern tracks to the Texas Pacific tracks, East on the Texas Pacific tracks to the Ellerbe Road, South on the Ellerbe Road to the western boundary of Township 8, South on the western boundary of Township 8 and 17 to the Overton Brooks Road, East on Overton Brooks Road to the Ellerbe Road, Southeast on Ellerbe Road to Leonard Road, East on Leonard Road and its extension to the Red River, South on the Red River to the Red River Parish line, East on the Red River Parish line to the DeSoto Parish line, West on the DeSoto Parish line to the Mansfield Road, North on the Mansfield Road to the Inner Loop Parkway.

*Effective September, 1982, students in grades 6-7-8 residing in the Forest Hill zone shall attend Ridgewood Middle School (6-7-8). Students in grades 6-7-8 residing in the Southern Hills zone South of Flournoy-Lucas/Industrial Loop Parkway, East to Paxton, North on Paxton to Inner Loop Parkway, East on Inner Loop Parkway to its intersection with Industrial Loop Parkway, Southwest on Industrial Loop Parkway to KCS tracks shall attend Ridgewood. Also, students in grades 6-7-8 residing in the former Eden Gardens and Eighty-First Street zones shall attend Ridgewood Middle School (6-7-8).

VIVIAN JR. HIGH (K-8) - Beginning at the intersection of the Texas, Arkansas, and Louisiana state lines, East along the Arkansas state line to the eastern boundary of Section 4, T23N, R15W, South on the eastern boundaries of Sections 4, 9, 16, 21, 28, 33 of T23N, R15W and 4, 9, 16, 21, 28, 33 of T22N, R15W, and 4, 9, 16 and 21 to the midsection line of Section 21, T21N, R15W, West on the midsection lines of Sections 21, 20, 19 and 24 to the Standard Oil Road, Southwest on the Standard Oil Road to the middle of Goose Pond to Jeems Bayou, Southwest through middle of Jeems Bayou to the southern boundary line of Section 5, T20N, R16W, West on the southern boundary line of Section 5 to the Texas state line, North on the Texas state line to the intersection of the Texas, Arkansas and Louisiana state lines.

WALNUT HILL (7-8)* - Beginning at the Texas state line and the northern boundary line of Section 31, T17N, R16W, East on the northern boundary lines of Sections 31, 32, 33, 34, 35 to the northeast corner of Section 34, T17N, R15W, South on the east boundary of Section 34, T17N, R15W, and Section 3 to the southeast corner of Section 3, East on the north boundary of Sections 11 and 12 to the Texas and Pacific tracks, South on Texas and Pacific tracks to middle of Section 7, T16N, R14W, West through middle of Section 12, to western boundary of Section 12, T16N, R15W, South on eastern boundary of Section 11 to southeast corner of Section 11, T16N, R15W, East along southern boundary of Section 11 to southwest corner of Section 11, South on eastern boundary of Sections 15, 22, 27, and 34 to Keithville-Springridge Road, East on Keithville-Springridge Road to DeSoto Parish line; East along DeSoto Parish line to Texas-Louisiana state line, North on Texas-Louisiana state line to northwest corner of Section 31, T17N, R16W.

*Effective September, 1982, students in grades 6-7-8 residing in the Summer Grove zone shall attend Oak Terrace Middle School (6-7-8) instead of Walnut Hill.

Also, all students in grades 6-7-8 residing in Summerfield zone shall attend Walnut Hill.

YOUREE DRIVE JR. HIGH* - Beginning at East Preston Avenue and East Kings Highway, East on East Preston Avenue and its extension to Red River, South on Red River to the extension of Leonard Road, Southwest on the Leonard Road to the Ellerbe Road, Northwest on the Ellerbe Road to the OvertonBrooks Road, East on the Overton Brooks Road to the western boundary line of Section 17, T16N, R13W, North on the western boundary lines of Sections 17 and 8 to the Kansas City Southern tracks, North on the Kansas City Southern tracks to the Ellerbe Road, North on the Ellerbe Road to the Texas and Pacific tracks to Bayou Pierre, North on Bayou Pierre to Southfield Road, East on Southfield Road to Youree Drive, North on Youree Drive to Carrollton Avenue, Northeast on Carrollton Avenue to East Kings Highway, North on East Kings Highway to East Preston Avenue. Beginning at the intersection of Common Street extension and Cross Bayou, East on Cross Bayou to Red River, Southeast on Red River to Texas Street, Southwest on Texas to Lawrence Street, Northwest on Lawrence to Western, North on Western to the Texas and Pacific tracks, North on the Texas and Pacific tracks to the Common Street extension, North on Common Street extension to Cross Bayou.

*Effective September, 1982, students in grades 6-7-8 who live in the University, Riverside, and West Shreveport zones shall attend Youree Drive Middle School (6-7-8). Other feeders have been absorbed into other middle schools.

Caddo Parish High School Attendance Zones

BYRD - Beginning at Cross Bayou and Common Street; east on Cross Bayou to Red River; south on Red River and the Bossier Parish line to the extension of East Preston; west on East Preston and its extension to East Kings Highway; south on East Kings Highway to Carrollton; west on Carrollton to Youree Drive; south on Youree Drive to Southfield; west on Southfield and Pierremont to Bayou Pierre; south on Bayou Pierre to the extension of Drexel Drive; west on Drexel Drive to Creswell; south on Creswell to Montrose; west on Montrose and East 62nd to the KCS tracks; north on the KCS tracks to Hollywood; west on Hollywood to Linwood; north on Linwood to Kings Highway; west on Kings Highway to the Southern Pacific tracks; north on the Southern Pacific tracks to the southeastern extension of Lawrence Street; northwest on Lawrence and its extension to Western Avenue; north on Western Avenue to the T & P tracks; northeast on the T & P tracks to Cypress Street; northeast on Cypress to Common; northwest on Common to Cross Bayou and point of beginning.

CAPTAIN SHREVE - Beginning at Fairfield Avenue and 62nd Street; east on 62nd Street and Montrose Drive to Creswell Avenue; north on Creswell Avenue to Drexel Drive; east on Drexel Drive and its extension to Bayou Pierre; north on Bayou Pierre to Southfield Road; east on Southfield Road to Youree Drive; north on Youree Drive to Carrollton Avenue; northeast on Carrollton Avenue to East Kings Highway; northwest on East Kings Highway to East Preston Avenue; east on East Preston Avenue and its extension to the Bossier Parish line and Red River; south on Red River to the Red River Parish line; west on the Red River Parish line to the DeSoto Parish line; west on the DeSoto Parish line to the eastern boundary line of Section 31, T16N, R13W; north on the eastern boundary lines of Sections 31, 30, 19, 18, and 7 to the Kansas City Southern tracks; north on the Kansas City Southern tracks to Fairfield Avenue and its extension; north on Fairfield Avenue and its extension to 62nd Street and point of beginning.

FAIR PARK - Beginning at the intersection of Curtis Lane and Lakeshore Drive; north on South Lakeshore Drive to the bridge just north of Curtis Lane; northeast from the bridge just north of Curtis Lane to the westward extension of Cross Lake Drive; east to Cross Lake Drive; east on Cross Lake Drive to Lakeshore Drive; west on Lakeshore Drive to West College; east on West College and its eastern extension to I-20; northeast on I-20 to the Southern Pacific tracks and the Illinois Central tracks; southwest on the Southern Pacific tracks to Kings Highway; east on Kings Highway to Linwood; south on Linwood to Corbitt; west on Corbitt to the Southern Pacific tracks; south on the Southern Pacific tracks to Hollywood; west on Hollywood to the southern extension of Curtis Lane; north on Curtis Lane to Lakeshore Drive and point of beginning.

GREEN OAKS - Beginning at the midsection line on the western boundary line of Section 7, T18N, R14W; east along the midsection lines of Sections 7, 8, 9 and 10 to U. S. Highway 71; northwest on U. S. Highway 71 to the Poleman Road; east on the Poleman Road and its extension to Red River; south on Red River to Cross Bayou; west on Cross Bayou to Twelve Mile Bayou; northwest on Twelve Mile Bayou to the 60 inch Water Line; southwest on the 60 inch Water Line to the middle of Cross Lake; west on the middle of Cross Lake to the center of Section 35, T18N, R15W; northeast through Cross Lake to North Lakeshore Drive at the eastern bridge of Twin Bridges; northeast on North Lakeshore Drive to Roy Road; north on Roy Road to the midsection line on the western boundary of Section 7, T18N, R14W and point of beginning.

HUNTINGTON - Beginning at South Lakeshore Drive and Curtis Lane; south on Curtis Lane and its southern extension to the Texas and Pacific tracks; south on the T & P tracks to the DeSoto Parish line; southwest on the DeSoto Parish line to the Texas state line; north on the Texas state line to the northern boundary line of Section 31, T18N, R16W; east along the northern boundary line of Sections 31, 32, 33, 34, 35, and 36 to Cross Lake; east along the middle of Cross Lake to the midpoint of Section 33, T18N, R14W; southwest from this point through Cross Lake to the bridge on South Lakeshore Drive just north of Curtis Lane; south from the bridge on South Lakeshore Drive to Curtis Lane and point of beginning.

NORTH CADDO - Beginning at the middle of Caddo Lake and the Texas state line; east along the middle of Caddo Lake to the northern boundary line of Section 24, T20N, R16W; east on the northern boundary lines of Sections 24, 19, 20, 21, 22, 23, 24, 19, 20 and 21 to Red River; north on Red River to the Arkansas state line; west on the Arkansas state line to the Texas state line; south on the Texas state line to the middle of Caddo Lake and point of beginning.

NORTHWOOD - Beginning at the middle of Caddo Lake and the Texas state line; east along the middle of Caddo Lake to the northern boundary line of Section 24, T20N, R16W; east on the northern boundary lines of Sections 24, 19, 20, 21, 22, 23, 24, 19, 20 and 21 to Red River; south on Red River to the extension of the Poleman Road; west on the Poleman Road and its extension to U. S. Highway 71; southeast on U. S. Highway 71 to the midsection line of Section 10, T18N, R14W; west on the midsection lines of Sections 10, 9, 8 and 7 to the western boundary line of Section 7, T18N, R14W; south on the western boundary line of Section 7 and the Roy Road to North Lakeshore Drive; southwest on North Lakeshore Drive to the eastern bridge of Twin Bridges on North Lakeshore Drive; southwest from the eastern bridge of Twin Bridges on Cross Lake to the center of Section 35, T18N, R15W; west on Cross Lake to the northern boundary line of Section 36, T18N, R16W; west on the northern boundary lines of Sections 36, 35, 34, 33, 32 and 31 to the Texas state line; north on the Texas state line to the middle of Caddo Lake and point of beginning.

SOUTHWOOD - Beginning at the intersection of Hollywood and Jewella Road; south on Jewella Road to the T & P tracks; east on the T & P tracks to the Southern Pacific tracks; south on the Southern Pacific tracks to the eastern extension of the Meriweather Road; east on the eastern extension of the Meriweather Road and Inner Loop Parkway to the midsection line of Section 35, T17N, R14W; south on the midsection lines of Sections 35, 2, 11, 14, 23, and 26 to the DeSoto Parish line; southwest on the DeSoto Parish line to the T & P tracks; north on the T & P tracks to the southern extension of Curtis Lane; north on the southern extension of Curtis Lane to Hollywood; east on Hollywood to Jewella Road and point of beginning.

B. T. WASHINGTON - Beginning at the intersection of the western extension of Logan and the extension of the 60 inch water line on Cross Lake; northeast on the 60 inch water line and its extension to Twelve Mile Bayou; southeast on Twelve Mile Bayou to Cross Bayou; east on Cross Bayou to Common Street; southeast on Common to Cypress; southwest on Cypress to the T & P tracks; southwest on the T & P tracks to Western Avenue; south on Western Avenue to Lawrence; southeast on Lawrence and its extension to the Southern Pacific tracks; south on the Southern Pacific tracks to I-20; southwest on I-20 to West College Street; west on the eastern extension of West College and West College to Lakeshore Drive; northeast on Lakeshore Drive to Cross Lake Boulevard; west on Cross Lake Boulevard and its western extension to the eastern boundary line of Huntington High School; north along the eastern boundary line of Huntington High School to the midpoint of Section 33, T18N, R14W; west from the midpoint of Section 33 to the southwestern extension of the 60 inch water line and point of beginning.

WOODLAWN - Beginning at the intersection of Hollywood and the KCS tracks; south on the KCS tracks to 62nd Street; east on 62nd Street to Fairfield; south on Fairfield to the KCS tracks; south on the KCS tracks to the eastern boundary line of Section 7, T16N, R13W; south on the eastern boundary lines of Sections 7, 18, 19, 30 and 31 to the DeSoto Parish line; west on the DeSoto Parish line to the midsection line of Section 26, T16N, R14W; north through the midsection lines of Sections 26, 23, 14, 11, 2, and 35 to the proposed Inner Loop Parkway; west along the proposed Inner Loop Parkway to the Southern Pacific tracks; north on the Southern Pacific tracks to Jewella Road; north on Jewella Road to Hollywood; east on Hollywood to Southern Pacific tracks; north on the Southern Pacific tracks to Corbitt; east on Corbitt to Linwood; south on Linwood to Hollywood; east on Hollywood to the KCS tracks and point of beginning.

ATTACHMENT B

ELEMENTARY FUNDAMENTAL MAGNETSTRANSPORTATION ZONESCLAIBORNE

Barrett
Caddo Heights
Central/Laurel
Creswell
Forest Hill
Herndon
Hollywood
Hosston
Mooringsport
Oil City
Pierre Avenue/Laurel
Southern Hills
Vivian

JUDSON

Bethune
Blanchard
Cherokee Park
Hillsdale
North Highlands
Oak Park
Queensborough
Newton Smith
Summerfield
Summer Grove
Sunset Acres
Timmons
Walnut Hill
Werner Park
West Shreveport
Westwood

EDEN GARDENS

Arthur Circle
Atkins
Fairfield
Ingersoll
Northside
Pine Grove
Riverside
Shreve Island
A. C. Steere
Stoner Hill
University