SUPERIOR COURT OF CALIFORNIA COUNTY OF ORANGE CENTRAL JUSTICE CENTER HECTOR O. VILLAGRA (BAR NO. 177586) BELINDA ESCOBOSA HELZER (BAR NO. 214178) MAY 04 2009 ACLU Foundation of Southern California 2140 W. Chapman Ave., Suite 209 ALAN CARLSON, Clerk of the Court Orange, California 92868 docay Telephone: (714) 450-3962 Facsimile: (714) 450-3965 hvillagra@aclu-sc.org BY D DUNNING MARK D. ROSENBAUM (BAR NO. 59940) LORI RIFKIN (BAR NO. 244081) ACLU Foundation of Southern California 1313 W. 8th St. Los Angeles, California 90017 Telephone: (213) 977-9500 Facsimile: (213) 977-5297 Irifkin@aclu-sc.org (Additional Counsel on Next Page) 10 Attorneys for Plaintiffs 11 SUPERIOR COURT OF THE STATE OF CALIFORNIA 12 BY FAX COUNTY OF ORANGE 13 MARY DOE, a minor, by and through her guardians ad litem JAMES and JANE DOE; JAMES and JANE DOE; ORANGE Case No.: 30-2009-00120182 14 FIRST AMENDED COMPLAINT 15 COUNTY EQUALITY COALÍTION, FOR DECLARATORY AND 16 INJUNCTIVE RELIEF AND Plaintiffs. 17 **DAMAGES** VS. 1. Equal Protection, U.S. Const., 18 amend. XIV 19 NEWPORT-MESA UNIFIED SCHOOL 2. Title IX, 20 U.S.C. §§ 1681-1688 20 DISTRICT; JEFFREY HUBBARD, 3. Equal Protection, Cal. Const., Superintendent of Newport-Mesa Unified 21 School District; FALL ASRANI, Principal art. I, §§ 7(a), (b); art. IV, §16(a) 22 of Corona del Mar High School; 4. Safe Schools Clause, Cal. Const. 23 DUNCAN MCCULLOCH, Asst. Principal art. I, § 28 of Corona del Mar High School, 24 5. Cal. Educ. Code § 220 et seq. 25 6. Cal. Civil Code §§ 51, 51.7 52(a), Defendants. 52.1(b) & Penal Code § 422.6 26 Jury Trial Demanded 27 28

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INTRODUCTION

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- 1. Plaintiffs a student at Corona del Mar High School, her parents, and the Orange County Equality Coalition, a local community group dedicated to combating harassment and discrimination on the basis of sexual orientation bring this civil rights suit to uphold federal and state law, which mandate that school and district administrators prevent, prohibit, and remedy discrimination and harassment.
- School and district officials have permitted and even fostered the dangerous 2. development of an environment plainly hostile to female students, and lesbian, gay, bisexual, and transgender students, and students who fall outside of traditional sex stereotypes. That hostile environment has come to a boiling point in recent weeks, with one student in particular-Plaintiff "Doe"-in serious, daily danger for her safety but without support or recourse from the school and district that are constitutionally and statutorily charged with keeping her and all her classmates safe at school. The safety of other students is also at risk, but, like Plaintiff Doe, these students receive the clear message from the school administration that complaints will neither be supported nor tolerated. The pervasive hostility toward students based on sex, sex stereotypes, and actual or perceived sexual orientation profoundly affects their educational experience, preventing them from feeling safe, secure, and respected at school, severely impeding their participation in classes and school activities, and dictating changes in their behavior at school to account for concerns about physical safety. School and district officials, through their action and inaction, have not only failed to take steps to address this hostile environment, but they have contributed to it and given sanction to it.
- 3. In January of 2009, three male students at the high school posted a video, on a internet social networking site directed to other students at the school, in which they use a string of homophobic slurs, "out" another student as

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homosexual, and directly address a female student, Plaintiff "Doe" in this case, with sexually harassing, graphically explicit comments and threats of violence. On the posted video, one of the three male students says that a fourth male student wants to kill Plaintiff Doe: "[He] told me that he wants to kill you. That he wants to legitimately kill you." The student makes the statement with evident glee and certainly not as a safety warning or an offer of help. Another male student in the video says, "I hope [Plaintiff] watches this. And then you take a sniper to her forehead." The third student in the video discusses the fourth male student raping her in the back of a truck, and later asks if she "catches cum in her mouth." The students in the video gleefully boast that "everyone" will see the video and in fact the contents of the video have been the subject of frequent on-campus conversation and discussion, further subjecting Plaintiff Doe to harassment and cementing the hostile campus environment.

- 4. Plaintiff Doe's parents alerted school officials to the video within three days of its posting and requested that they investigate and take action on the threats to their daughter and address the sexism and homophobia evidenced in the video. Subsequent to this incident, Plaintiff Doe was threatened at school by the male student on whose internet social networking page the video was posted and who was described in the video as wanting to kill Plaintiff. He told her that reporting the video to the school administration "was the biggest mistake of her life."
- 5. School and district officials have a clear legal obligation to establish and maintain a safe, secure, and peaceful school environment at the high school. Despite the harassment, and the direct retaliation for complaining about it (about which Plaintiff Doe's parents also alerted the school administration), school and district officials have failed, first and foremost, to take appropriate action to protect Plaintiff Doe from a hostile environment. Insofar as school officials have responded to the threats against Plaintiff Doe, they have put the entire burden on her rather than the harassing students. The school administration's response to the

safety threat to Plaintiff Doe has been to require her to drastically alter her class schedule such that she now takes only two classes at the school campus and must complete the rest of her course work by independent study off the campus. In stark contrast, the school administration has not adjusted the course schedules of the four harassing male students or otherwise altered their access to their education.

- 6. Plaintiff Doe remains, however, vulnerable to verbal, psychological, and even physical harassment when she is on campus. Plaintiff Doe's parents have asked school and district officials to advise the harassing students to avoid all contact with Plaintiff Doe, and they have asked for a monitor to be assigned to the student who threatened her on campus and who has continued to seek to intimidate her, but school and district officials have refused. As a result of the sexual harassment and threats to which Plaintiff Doe has been subjected, and school and district officials' failure to take prompt and appropriate corrective action, Plaintiff has been severely burdened and deprived of educational opportunities.
- 7. School and district officials have failed, moreover, to address the hostile environment that exists at the high school, choosing to ignore obvious signs of a school culture gone awry. This silence not only sends the message that harassment is tolerated, but it leaves students vulnerable to further harassment. One clear illustration that effective corrective action has not been taken is provided by the harassing students: approximately one month after they posted the sexist and homophobic video on the internet, they also produced a video for a school-sponsored event that contained a host of sexist and homophobic discussion.
- 8. Specific instances of harassment and discrimination on school grounds, in addition to those directed against Plaintiff Doe, include but are not limited to:
 - Homophobic slurs are routinely used by school coaches in athletic practices.
 - Homophobic slurs are routinely used with impunity by students

within earshot of teachers in hallways and classrooms. Indeed, the school's drama teacher reportedly chose "Rent" as the spring musical precisely because he had noticed an increase this school year in homophobic language on campus.

- In connection with the political campaign concerning Proposition 8, an initiative on the November 4, 2008 ballot that changed the California Constitution to eliminate the right of same-sex couples to marry, students who expressed political views opposing Proposition 8 were called "dykes" and other homophobic slurs in the hallways and classrooms of the school.
- A student at the school posted in an online forum that the school principal, during an English class, "openly admitted her negative views on gay marriage and how she is yes on prop 8."
- In February 2009, the school principal canceled the school's production of "Rent." The principal reportedly stated that she was cancelling the musical because of its homosexual content.
- The school principal reversed that decision only after intense national media spotlight. Even then, however, school officials have permitted the confiscation of the button worn by at least one student in support of the musical and refused to allow announcements to be made at school about it.
- 9. Given the hostile environment that school and district officials have permitted to take hold at the high school, students who face harassment, discrimination, or other hostility cannot rely on their teachers or administration to protect them, address the problems, or even acknowledge the environment that exists. Indeed, because of the views expressed by some of the administrators and teachers at the high school, some students who are lesbian, bisexual, or gay fear that if their teachers were aware of their sexual orientation, they would receive

lower grades in their classes.

10. Accordingly, Plaintiffs seek declaratory, injunctive, or monetary relief from the district and school and district officials for depriving them or their members of established constitutional and statutory rights based on their actual or perceived sexual orientation, sex, and sex stereotyping.

PARTIES

- 11. Plaintiff MARY DOE ("Plaintiff DOE" or "MARY")¹ is and at all relevant times was a female student attending Corona del Mar High School. Plaintiff is a minor and appears in this action by and through her next friends, her father and mother, James and Jane Doe.
- 12. Plaintiffs JAMES and JANE DOE ("JAMES" or "JANE") are taxpayers residing within Orange County and the boundaries of the Newport-Mesa Unified School District. They bring this lawsuit in their individual capacities and as guardians ad litem for their child, MARY. They have filed, concurrent with this complaint, a petition with the Court to act as Plaintiff DOE's duly-appointed guardians ad litem.
- 13. Plaintiff ORANGE COUNTY EQUALITY COALITION ("Plaintiff COALITION") is a non-profit corporation exempt from federal income taxation under Section 501(c)(4) of the Internal Revenue Code. Plaintiff COALITION is organized and exists under the laws of the State of California. Its members are part of the lesbian, gay, bisexual, transgender, and heterosexual communities in Orange County. Plaintiff COALITION is dedicated to ensuring equality for all

Plaintiff DOE and her parents use pseudonyms in this complaint due to the highly sensitive nature of the allegations it makes. As this complaint details, Plaintiff DOE has been subjected to severe and pervasive harassment on the basis of sex, and she seeks to avoid further harassment, retaliation, or violence. The use of pseudonyms is appropriate here because Plaintiff DOE is a minor, she is challenging governmental activity, and using her real identity would compel her to reveal highly intimate information.

1	Orange County residents through education, dialogue, and advocacy, and seeks to
2	eradicate homophobia and to eliminate prejudice based on sexual orientation.
3	Some Plaintiff COALITION members are students at Corona del Mar High School
4	who have experienced harassment, discrimination, and the hostile environment
5	based on sex and perceived and actual sexual orientation at the school. Some
6	Plaintiff COALITION members are parents of students or are themselves students
7	enrolled in the Newport-Mesa Unified School District, who will attend or are
8	attending Corona del Mar High School.
9	14. Defendant NEWPORT-MESA UNIFIED SCHOOL DISTRICT (the
0	"DISTRICT") is a public school district organized and operating under the laws of
1	the State of California. The DISTRICT is responsible for the administration of
2	educational services for all students enrolled in its school, including Corona del
3	Mar High School (the "School" or "Corona del Mar"). On information and belief,
4	the DISTRICT is a recipient of federal financial assistance.
5	15. Defendant JEFFREY HUBBARD is the Superintendent of the DISTRICT.
6	As such, he supervises and manages the DISTRICT and is and at all relevant times
7	was acting under color of law and within the scope of his employment. He is sued
8	in both his official and individual capacities.
9	16. Defendant FAL ASRANI is the principal at Corona del Mar and is and at all
20	relevant times was acting under color of law and within the scope of her
21	employment. She is sued in both her official and individual capacities.
22	17. Defendant DUNCAN MCCULLOCH is the assistant principal at Corona de
23	Mar and is and at all relevant times was acting under color of law and within the
24	scope of his employment. He is sued in both his official and individual capacities.
25	18. Defendants are entrusted with the responsibility for creating and
26	maintaining an educational environment that is physically and psychologically
27	safe for students. In addition, Defendants are entrusted with the responsibility for
28	making and/or implementing policy with respect to student harassment and
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1	discipline. Last, Defendants are entrusted with the responsibility for ensuring that				
2	their subordinates, agents, and employees comply with anti-discrimination laws				
3	and policies by taking prompt remedial action following the reporting of acts of				
4	inappropriate behavior, harassment, or discrimination against students, as well as				
5	affirmative action to combat bias based on sex, sexual orientation, and other				
6	suspect bases.				
7	19. Upon information and belief, and at all relevant times, each Defendant was				
8	the agent or employee of each other Defendant, was acting within the course and				
9	scope of such agency or employment, and was acting with the consent, permission				
10	or authorization of each other Defendant.				
11	VENUE				
12	20. Venue is proper in this Court because Defendants are located, and Plaintiffs				
13	reside, in the County of Orange.				
14	STATEMENT OF FACTS				
15	Facebook Posting				
16	21. Facebook (http://www.facebook.com) is an online social networking site				
17	that is free of charge and open for anyone to join. Each member who signs up for				
18	Facebook has his or her own "profile" page, where the member can describe				
19	himself or herself, provide "status" updates, and post pictures, videos, weblinks,				
20	and other online content. Each member can control how visible his or her profile				

and other online content. Each member can control how is to other members. Usually a member's online "friends" and "networks" can view the member's full profile, and the member can further choose whether all members of Facebook can view the profile as well.

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One of the standard features of Facebook is each member's "home page," which is the landing page upon which the member arrives when logging in each time. This page has "news," "status update," "photo," and "video" feeds that show recent posts by people in the member's "friends" and "networks" groups. For example, if person A and person B are friends and person A posted a new picture,

MARY Sees Video; Her Parents Report It to Proper Authorities

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- 26. On January 23, 2009, MARY first saw the video posted on Facebook, with a group of other students at one student's home. She was horrified, frightened, and offended by what she saw and heard. She had often heard these students use vulgar and offensive language about female students at school, but she had never
- vulgar and offensive language about female students at school, but she had never heard them talk about shooting or raping anyone.
- 7 27. That night, MARY went home and tried to put the video out of her mind,
 8 but found she could not. She felt anxious and her thoughts kept returning to what
 9 the boys said and how enthusiastically and casually they described committing
 10 violence against her. She felt threatened and afraid.
- Her parents noticed that night that she seemed despondent and withdrawn, and noticed the next night that she was not communicating with friends, which was unusual for MARY.
- On January 25, MARY gave her parents a brief description of the video and told them how upset and anxious she was feeling as a result of the video.
 - 30. Later that night, MARY's mother, JANE, viewed the video. JANE was alarmed by the threats against her daughter and horrified by the rampant sexism and homophobia exhibited. JANE immediately downloaded the video and made a copy to provide to the authorities.
 - 31. Although MARY tried to avoid the four male students, at school the next day, on January 26, Jeff (the student on whose Facebook page the video was posted) confronted her. MARY asked him why he had not removed it and was keeping it posted. He told her she was over-reacting and refused to remove it.
- 24 32. Later that day, MARY's father, JAMES, reported the video to the Newport
 25 Beach Police Department. JAMES was told that the matter would be referred to a
 26 detective in a few days. JAMES demanded an immediate assignment and was told
 27 that the matter would be handled by the school resource officer, Tom Monarch.
 - 33. MARY's parents learned only later that Monarch is listed on the school's

website as an assistant football coach at Corona del Mar; the male students depicted in the video are all members of the school football team. On January 26, MARY's parents also met with Assistant Principal MCCULLOCH, showed him the video, and expressed their concerns about MARY's safety and about the homophobia and misogyny in the video. MCCULLOCH told them he would take this matter to the DISTRICT and he assured them that he would do everything he could to make sure the male students were punished. He agreed to change MARY's class schedule so she would not share any classes with the harassers. MCCULLOCH asked MARY's parents for the name of the officer they talked to at the Newport Beach Police Department. MARY's parents also requested that the school take affirmative steps to educate the student body about equality and different forms of discrimination, and MARY's mother, JANE, commented that the school's production of the musical "Rent" that spring would be beneficial for helping to counteract the homophobic environment. MCCULLOCH made no response to these comments. **MARY Threatened At School** On January 27, 2009, after MARY entered her English classroom, Jeff, who 35. was also in the class, screamed at her: "This is the biggest mistake of your life." Jeff, who sat adjacent to MARY, then proceeded to loudly describe what had happened to the students around them. After this threat occurred, MARY immediately contacted her mother, who called assistant principal MCCULLOCH. MCCULLOCH told MARY's mother, JANE, that there was nothing he could do because he had no evidence of the threat, and could not take action on something "made up." Later, MCCULLOCH met with MARY for approximately fifteen minutes and made similar statements to her. She left the meeting with the impression that he did not take the threat against

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her seriously.

After this threat from Jeff, MARY became particularly fearful. She suspects 38. Jeff is taking steroids, and she has seen him fly into uncontrollable rages in the 4 past, which he and his friends refer to as "roid rage." She became increasingly 5 afraid for her safety and changed her behavior at school.

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MARY's Parents Attempt to Secure Her Safety and Have School Address

Hostile Environment

- 39. Later on January 27, 2009, MARY's father, JAMES, called MCCULLOCH 10
- to discuss how to avoid contact between MARY and the harassing students. It 11
- was final exam week at Corona del Mar, and MCCULLOCH suggested that 12
- MARY take her remaining final exams in his office. Subsequently, however, 13
- MCCULLOCH called and left a voice-mail message stating that MARY was to 14 report to her assigned classrooms to take her exams. 15
- On January 28, MARY began parking her car in a different lot than normal 40. 16
- to avoid contact with the harassing students. She continues to do this through the 17
- present time. MARY's parents informed the school that she had begun to take this 18
- safety measure and the school administration offered her neither support nor an 19
- alternate safety option. Similarly, MARY has changed other ways that she 20
- behaves on campus because of safety concerns that have not been addressed by the 21
- school, including changing the routes she takes to class and trying to avoid 22
- bathrooms and other places where she might be alone and particularly vulnerable. 23
- That same day, when MARY reported to her assigned classroom for the 41. 24
- final exam, as MCCULLOCH's message instructed, Jeff was also present and sat 25
- adjacent to MARY. 26
- 42. Afraid and confused to find Jeff in the classroom, MARY contacted her 27 parents, who then called MCCULLOCH to find out what was going on and to 28

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DISTRICT's Policies and DISTRICT's Response to Harassment Against

MARY

- The DISTRICT's written policy recognizes its legal obligation under 46. California law that "[a]ll students have the inalienable right to attend classes on campuses which are safe, secure, and peaceful" and that it has "an obligation to promote mutual respect and safe and harmonious relations that support human dignity and equality." Accordingly, the DISTRICT's policy states that it "shall make reasonable efforts to see that students are provided an environment that is secure and protected from fear, intimidation, and physical harm "
- The DISTRICT's written policy also states that it "will not tolerate any 47.

Rather than taking appropriate action to respond to the offensive, harassing,

it directed at any student in particular.

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gestures, comments, threats or actions, either written, verbal, or physical, which cause, or threaten to cause or are likely to cause, bodily harm or personal degradation." Specifically, the policy provides that the following constitute cause

- causing, attempting to cause, or threatening to cause physical injury
- intentionally engaging in harassment, threats, or intimidation,
- harassing, threatening, or intimidating a pupil who is a complaining
- On February 3, 2009, MCCULLOCH told MARY's father, JAMES, that disciplinary action had been taken, but he refused to provide any more information. On information and belief, two of the students involved in the video were suspended for five days each; no disciplinary action was taken against Jeff, the student on the Facebook page where the video was posted, and who threatened MARY for reporting the video, in violation of DISTRICT policy against threatening, intimidating, or harassing a student who is a complaining witness; and no disciplinary action was taken against the student who stated that Jeff should take a sniper to MARY's head, in violation of DISTRICT policy against threatening to cause physical injury to another person and intentionally engaging in harassment, threats, or intimidation directed at a pupil.
- To put the discipline in context, the student who described Jeff's desire to kill MARY had been suspended earlier in the year (on information and belief) for two months when he streaked naked through the campus quad. Upon information and belief, that action did not involve the making of threats to any student nor was it directed at any student in particular.
- Rather than taking appropriate action to respond to the offensive, harassing, 50.

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Cancellation of "Rent"; MARY's Parents Continued Efforts to Secure Her Safety and Have School Address Hostile Environment

- 15 | 51. On February 13, 2009, it was widely reported in the media that Principal ASRANI canceled the school's production of "Rent" due to its inclusion of
- 17 homosexual content. MARY was involved in the musical production.
- 18 | 52. That same day, after learning that the play had been canceled, Plaintiff's mother, JANE, sent an email to ASRANI objecting to the cancellation and raising the inadequacy of the school's response regarding the Facebook video and threats
- 21 to MARY.
- 22 53. On February 14, ASRANI sent JANE a form response regarding "Rent"
- which neither mentioned the Facebook video nor acknowledged JANE's concern
- 24 for her daughter's safety.
- 25 | 54. Upon receiving ASRANI's response, JANE sent another email to ASRANI
- 26 objecting to the lack of concern expressed by ASRANI for MARY's safety. In
- 27 response, JANE received another generic response from ASRANI that did not
- 28 address JANE's concern for MARY.

- 1 | 55. On February 16, ASRANI emailed JANE, apologizing for the oversight.
- 2 | ASRANI stated she had been briefed on the matter by MCCULLOCH, and she
- 3 understood JANE's concerns, and suggested that MARY's parents meet with her
- 4 | if the resolution achieved was not satisfactory.
- 5 | 56. JANE responded to ASRANI and requested a meeting for the following day,
- 6 | February 17. ASRANI responded that the school was on break that week, but
- 7 ASRANI'S secretary would contact JANE the next week.
- 8 | 57. On February 20, JANE emailed Superintendent HUBBARD, the Assistant
- 9 | Superintendent, and DISTRICT Board members regarding the Facebook video and
- 10 the cancellation of "Rent."
- 11 | 58. On February 22, Plaintiff's father, JAMES, sent ASRANI a detailed email
- 12 regarding what had happened to date, stating his and JANE's concerns, and
- 13 requesting accommodations in MARY's schedule. JAMES expressed concerns
- 14 based on statements MARY had heard at school and on MARY's parents'
- 15 monitoring of comments on internet sites discussing the Facebook video and the
- 16 cancellation of "Rent" that the male students had been emboldened rather than
- chastened by the school's actions and inactions since the Facebook video incident.
- 18 JAMES also advised ASRANI of the serious detrimental effects of the video,
- 19 | threat, and subsequent events on MARY. By this time, MARY had missed several
- 20 days of school because her schedule change had not been finalized and she was
- 21 | fearful of being at school.
- 22 | 59. On February 23, Superintendent HUBBARD emailed MARY's mother a
- 23 one-line response to her February 20 email, which stated that he had referred the
- 24 matter to the Assistant Superintendent, who would follow up.
- 25 | 60. Also on February 23, MARY's parents met with Principal ASRANI for the
- 26 first time. They repeated their concerns about the threats made against their
- 27 daughter, the homophobia and sexism expressed in the video, and the cancellation
- of the school production of "Rent." During the meeting, Principal ASRANI told

1	MARY's parents, "I'm sorry they're calling your daughter a lesbian," in reference					
2	to a website covering the "Rent" cancellation. Principal ASRANI did not say, nor					
3	has she ever said, that she was sorry to hear about the threatening and sexually					
4	harassing statements made to MARY.					
5	61. On February 24, MARY's mother, JANE, initiated an email exchange with					
6	Principal ASRANI. JANE expressed concern that MARY's schedule still had not					
7	been finalized and that she had fallen behind in her classes. Principal ASRANI					
8	promised to address the scheduling issues, and also committed to further					
9	investigation of the Facebook video and threats, including an investigation by a					
0	police officer other than Officer Monarch. In her last email, JANE reaffirmed that					
1	she and JAMES desired that all of these measures take place. JANE also repeated					
12	her concern about the homophobia that was present in the video and in further					
13	comments on internet sites covering the "Rent" cancellation, and asked how the					
14	school planned to address this issue. ASRANI responded to these issues only with					
15	a vague statement that the school would work with student leadership groups to					
16	address the "social issues."					
17	62. By February 25, MARY's schedule still was not finalized. MARY's mother					
18	JANE, had received a message from the school counselor instructing MARY to					
19	report to her third period class, despite the fact that arrangements were supposed					
20	to have been made for her to take it on an independent study basis. Accordingly,					
21	MARY attended her third period class. Near the beginning of the class, Principal					
22	ASRANI came into the room, saw Plaintiff, and in front of the class, told MARY					
23	that she could not be in that class. She further loudly instructed MARY to "cover					
24	her chest," referring to the sweater MARY was wearing over her dress and asked					
25	MARY if "we are having an attitude problem." Principal ASRANI then pulled					
26	MARY out of the classroom and told MARY that she was being disrespectful of					
27	the school and the arrangements it had made for her. Principal ASRANI further					

stated that MARY was in violation of the dress code and had "no self-respect."

MARY has never been cited for any dress code violations during her attendance at 1 2 Corona del Mar. 63. On March 1, Principal ASRANI emailed MARY's mother, JANE, regarding 3 MARY's schedule, which still had not been finalized. In the email Principal ASRANI stated that MARY was "disrespectful." JANE grew anxious that the 5 Principal and school administration were singling MARY out because of her 6 parents' continued efforts to secure safe arrangements for their daughter. During the week of March 2, 2009, MARY's current schedule was finally 8 put into place. She attends only two classes at school and is on school grounds for classes only eight hours during the entire week. She takes the rest of her classes 10 on an independent study basis. Upon information and belief, the male students 11 who harassed and threatened her are able to attend their regularly scheduled 12 classes and have not had to restrict any of their classes or activities since they 13 posted the Facebook video. 14 65. Even with this severely restricted schedule, MARY still has basis for fearing 15 and worrying about harassment by Jeff and the other male students. On March 4, 16 as MARY was leaving class, she saw Jeff and another male student in the school 17 quad approaching her. As Jeff walked toward her, he deliberately maintained a 18 threatening stare at her. MARY felt intimidated and frightened. 19 On March 6, MARY was walking across the quad between the only two 66. 20 classes for which she is on campus and Jeff walked towards her. Two of Jeff's 21 friends were standing behind MARY gesturing to him to alert him of her presence. 22 At that point, Jeff flexed his muscles and growled at MARY. MARY felt 23 threatened and anxious. 24 On March 4, after MARY's run-in with Jeff, MARY's parents sent a letter 25 by mail and email to Superintendent HUBBARD. They informed HUBBARD that 26 the actions taken by the administration of the school in response to the harassment, 27 threats, and hostile environment experienced by MARY had been wholly 28 17

inadequate, and sent the message that at Corona del Mar, sexual harassment is not
taken seriously. MARY's parents also pointed out that to the extent that the school
has done anything, it has forced MARY into the position of having to change her
schedule, classes, and routines in order to avoid these young men - in effect,
penalizing her rather than the harassing students. MARY's parents requested that
the school and DISTRICT make all reasonable and necessary accommodations to
ensure that MARY is able to fully access equal educational opportunities. And, in
light of statements made by Principal ASRANI to and about MARY, MARY's
parents expressed concerns about retaliation against MARY for reporting the
unacceptable, threatening, and abusive conduct to which she has been subjected.
68. On March 11, MARY's parents received a letter from Assistant
Superintendent Hinman in response to their letter to Superintendent HUBBARD.
This letter stated that he is coordinating an investigation into the situation. The

This letter stated that he is coordinating an investigation into the situation. The letter did not respond to the immediate concerns MARY's parents expressed regarding MARY's safety at school.

69. On March 11, MARY was called to an assistant principal's office at Corona del Mar and told she was going to be interviewed by a detective.³ MARY notified her parents, and her mother called the assistant principal and requested that they wait to interview MARY until she arrived in approximately fifteen minutes. The assistant principal told MARY's mother that the detective could interview MARY without her mother there, and if necessary, could haul MARY down to the station. MARY's mother and MARY felt threatened by this statement, which also violated school policy because only a student under arrest may be taken in custody to the police station. After MARY's mother continued to insist that she be present,

On March 4, Plaintiffs' counsel sent a letter to the Orange County District Attorney notifying that office of the apparent conflict of interest in the police investigation that was undertaken by Officer Monarch and requesting that the investigation be re-opened and re-assigned.

L	MARY was told to return to class and the interview did not take place.
2	70. The next day, MARY's mother contacted the detective and arranged for him
3	to interview MARY off campus. MARY's mother and Plaintiffs' counsel met with

two detectives from the Newport Beach Police Department. On information and

belief, the Newport Beach Police Department confirmed that on January 27, Jeff

threatened MARY, stating: "This is the biggest mistake of your life."

On Friday, March 13, Plaintiffs' counsel sent a letter to Superintendent HUBBARD reiterating that MARY continues to experience harassment and intimidation at school and requesting that immediate actions be taken to secure MARY's safety, including written direction to the four male harassers that they avoid any contact with MARY on school grounds, and an adult staff monitor to escort the male student who continues to most actively harass MARY during the hours when MARY is on campus. Defendant HUBBARD provided no response. On Monday, March 16, Plaintiffs' counsel contacted the DISTRICT's attorney to

inform him that the harassment and intimidation MARY is experiencing is actively

interfering with her ability to participate in school, including in school

performances in which she was scheduled to participate as part of her class work, 17

and again requested that Defendants take immediate action to secure MARY'S

safety. Plaintiffs' counsel received no response until this lawsuit was filed on

March 18, 2009. To date, Defendants have not adequately responded to MARY's

safety concerns, despite repeated requests by her parents and counsel.

Effect of Harassment on MARY

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As a direct, legal, and proximate result of the harassment, threats, and hostile environment to which she has been subjected, and the failure of Defendants to take reasonable remedial steps, MARY has suffered and continues to suffer extreme emotional distress, including but not limited to fear, anxiety, humiliation, frustration, and isolation. She has experienced difficulty sleeping and an inability

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to concentrate, and she has withdrawn socially. She feels scared and anxious much of the time, even when she is at home because she worries that some of the harassers may come to her home.

As a direct, legal, and proximate result of the harassment, threats, and hostile environment, and the failure of Defendants to take reasonable remedial steps, MARY has been and continues to be severely burdened and deprived of educational opportunities. She has been absent from school more than usual because of concerns for her own safety, and her schoolwork has suffered. She is behind in her classes both because of her absences and because she is unable to concentrate on learning because she fears for her safety. MARY has had to change her class schedule to avoid being in the same classroom with the harassing students, and switched to taking some classes on an independent study basis, so as to allow her to minimize the amount of time she spends on campus-she now attends school for a total of only eight hours per week. MARY is consciously having to expend time and energy to avoid harm at school: for instance, she parks in a different parking lot on the opposite side of the school from her classes in order to avoid campus areas where the harassing students often congregate and in the hope that the harassers will not be able to find her car, takes different routes walking through the school, and does not go to the bathroom at school because she feels vulnerable by herself and is scared of being ambushed by the boys or their friends. This energy spent avoiding harm at school could otherwise be devoted to learning. MARY has been negatively and substantially affected by the heavy emotional toll arising both from the harassment she has experienced and from the DISTRICT and school's failure to adequately address and remedy the harassment, despite repeated efforts by Plaintiff and her parents to secure a remedy. Accordingly, as a direct, legal, and proximate result of Defendants' 74.

violations of MARY's statutory and constitutional rights, MARY has suffered emotional and other distress and has been damaged in an amount to be determined at trial. She will seek leave of court to amend the complaint when the amount of damage is ascertained or will amend to conform to proof at time of trial.

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Hostile Environment Based on Sex and Sexual Orientation at Corona del Mar

The environment at Corona del Mar is plainly hostile to female, lesbian, gay, bisexual, and transgender students, and students who otherwise fall outside of traditional sex stereotypes. As MARY's experience vividly illustrates, the pervasive hostility towards students based on sex, sex stereotypes, and actual or perceived sexual orientation profoundly affects their educational experience; this hostility prevents students from feeling safe, secure, and respected at school, severely impedes their participation in classes and school activities, and dictates changes in their behavior at school to account for concerns about physical safety. School and DISTRICT officials, through their action and inaction, have not only failed to take steps to address this hostile environment, but have also contributed to it and given sanction to it. 76. Students at Corona del Mar are routinely subjected to harassment based on sex, sex stereotyping, and/or perceived or actual sexual orientation. Students are routinely referred to pejoratively with words such as "dyke," "butch," "fairy," "gay," "homo," and "queer" by other students at school in hallways and classrooms within earshot of teachers, but without repercussion. Some athletic coaches at the Corona del Mar use these words to negatively critique athletes' performances, telling them that if they do not perform well, they are "fairies," "sissies," or "gay." The word "gay" when used generally by students or coaches at the Corona del Mar is understood to have a negative connotation and to mean "stupid" and "not masculine." Female students are called "dykes" or "lesbians" if they are perceived not to be sufficiently feminine. Some students who attended portions of middle school or high school outside Corona del Mar report that the free-flowing use of

these slurs at Corona del Mar is overwhelming compared to their prior school

experiences.

MARY has previously experienced the hostile environment at Corona del Mar. Between approximately February and May 2008, MARY had a series of sexually suggestive and offensive fliers placed on her car while it was parked at school. In that same time frame, as MARY was walking in the hall at school, a male student grabbed her from behind, started mock-humping her, and ran off. MARY was not able to identify the student. MARY and her parents reported this harassment to the school.

- 78. During the political campaigns prior to the November 4, 2008 election in which Proposition 8 was on the ballot, students at the school who expressed opposition to Proposition 8 were subjected to additional harassment on the basis of actual or perceived sexual orientation. Students who wore "No on 8" signs to school as part of their Halloween costumes were called "dykes" and "queer" by their classmates. Principal ASRANI stopped one student who was wearing a "No on 8" sign and asked him if it was "a joke." One student at the school reported in on online forum that Principal ASRANI, during an English class, "openly admitted her negative views on gay marriage and how she is yes on prop 8."
- 79. This type of daily harassment profoundly affects the educational experience of these students. For example, one male student who participated both on an athletic team and in dance was called "gay" so frequently by his peers because of his participation in dance that he dropped out of the dance program. Another student who is perceived to be gay stopped participating in sports, which he previously enjoyed and competed in, because of the constant homophobia to which he was subjected as a member of the school's teams. He worried for his physical safety. A female student at the school who is perceived as lesbian or bisexual at school stopped participating in discussions in one of her classes because every time she spoke, a group of students in the class would make fun of her, without any repercussion from the teacher. The student eventually transferred

	out of that class because she did not feel comfortable participating. A male
2	student who identifies as gay has repeatedly been called a "fag" and is reluctant to
3	volunteer in some of his classes because he has been made fun of as effeminate
1	when he speaks, again without any intervention from a teacher of administrator.
5	Because of the views about sexual orientation, sex, and sex stereotyping expressed
5	by some of the administrators and teachers at Corona del Mar, students who are
7	lesbian, bisexual, or gay fear that if their teachers were aware of their sexual
8	orientation, they would receive lower grades in their classes. They do not feel safe
9	and secure at school because of their sexual orientation. As a result of the hostile
0	environment based on sex, sex stereotyping, and sexual orientation, these students
1	do not feel that they can express themselves honestly at school.
2	80. The culture at the school is one of harassment and intimidation. Female,
3	lesbian, gay, bisexual, and transgender students, and students who fall outside of
4	traditional sex stereotyping worry that they will be retaliated against for
5	complaining about the environment at the school.
6	81. After it was reported that Principal ASRANI had decided to cancel "Rent"
7	because of its homosexual content, some students at Corona del Mar engaged in
8	advocacy in the community to call attention to the issue. The national media
9	picked up the story, and after intense media scrutiny, the DISTRICT released a
20	statement on February 25, 2009 that it would allow "Rent" to be performed.
21	82. However, as a result of students' advocacy to reverse the cancellation of
22	"Rent" at Corona del Mar, some students have been pulled out of class for
23	interviews and interrogation by Defendants. Students have been reprimanded by
24	teachers and administrators for bringing the cancellation of "Rent" to the media's
25	attention and advised not to pursue any further complaints. Defendant Principal
26	ASRANI told some students involved with the "Rent" production that she would
27	"give" them the production if they keep the press "out of it." These students worry

that if they do not stay silent, the teachers and administrators may interfere with

their chances for college admission.

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- 2 | 83. On February 27, 2009, some students were buttons to school in support of
- 3 | "Rent." The buttons had rainbow backgrounds and said "Our Rent Is Past Due."
- 4 Pursuant to direction from school administrators, security officers at the school
- 5 confiscated the button worn by at least one of the students.
- 6 | 84. During a previous production by the drama department at the school, the
- 7 students and teacher involved in the production elected to donate one dollar for
- 8 | every ticket sold to the charity Broadway Cares/Equity Fights AIDS, which raises
- 9 | funds to fight HIV and AIDS. The drama teacher had previously checked with the
- 10 DISTRICT to make sure this was an approved charity and had completed the
- 11 required administrative steps for the donation. However, the "Associated Student
- 12 Body" student government organization at Corona del Mar refused to write the
- 13 check. The reason the organization provided was that the audience was not given
- 14 an opportunity to opt out of supporting the cause. The teacher and students
- understood this justification to be based on hostility towards people with
- 16 HIV/AIDS and lesbian, gay, bisexual, and transgender individuals.
- 17 85. One male student briefly considered bringing his boyfriend to a school
- dance, but decided not to after talking with friends about fears for his safety. He
- 19 concluded that if he brought another male student to the dance, he or his date
- 20 might be physically assaulted.
- 21 86. Perhaps most telling, some students at the school who identify as or are
- 22 perceived to be lesbian, bisexual, or gay measure their safety by the criterion that
- 23 they have not been beaten up "yet."
- 24 | 87. In late February 2009, approximately one month after the four male students
- 25 posted this sexist and homophobic video on Facebook, and two weeks after
- 26 Principal ASRANI attempted to cancel production of "Rent" because of its
- 27 | homosexual content, the same students who made the Facebook video produced a
- video for a school-sponsored production that contained a host of homophobic and

l	sexist discussion. Although this language was ultimately edited out of the video by
2	the dance teacher, the students nonetheless performed a "dance" in which they
3	ridiculed women and the lesbian, gay, bisexual, and transgender community. The
4	actions of these students clearly reflect the failure of Defendants to take adequate
5	and appropriate corrective action to address harassment and bias in the school
6	environment.
7	88. The effects of verbal harassment based on actual or perceived sexual
8	orientation on children and teenagers are profound, ranging from seriously
9	undermining self-confidence to the inducement of suicide. It is well-established
0	that gay, lesbian, and bisexual teens and young adults have one of the highest rates
1	of suicide attempts, as well as other health and mental health problems including
2	substance abuse. A 2007 study of the experiences of lesbian, gay, bisexual, and
3	transgender students in California schools found that students who were more
4	frequently verbally harassed because of their sexual orientation or gender
5	expression were more than twice as likely to miss days of school because they felt
6	unsafe than students who were less frequently harassed.
7	89. The 2007 study also found that having adults in school who provide support
8	for lesbian, gay, bisexual, and transgender students can offset the negative
9	implications of a hostile school climate for these students. Yet, at Corona del Mar
0	High School, administrators consistently fail to take any action to combat
1	homophobia in the high school, or even make public statements that homophobia
22	will not be tolerated. Even after a group from Fred Phelps's Kansas church that
23	runs a website titled "God Hates Fags" publicized plans to travel to California to
24	picket the School's production of "Rent," a local newspaper reported that
25	Principal ASRANI "declined to comment on her view of homosexuality, citing the
26	district's advice not to talk about the controversy." This demonstrates the
27	District's failure, yet again, to take appropriate action to protect its students and

address harassment based on sexual orientation.

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1	90. Upon information and belief, teachers at the school do not receive any				
2	training and/or education about sexual orientation or bias based on sexual				
3	orientation.				
4					
5	CAUSES OF ACTION				
6	FIRST CLAIM FOR RELIEF				
7	(42 U.S.C. § 1983; Equal Protection under Fourteenth Amendment)				
8	[Against HUBBARD, ASRANI & MCCULLOCH]				
9	91. Plaintiffs incorporate the preceding paragraphs as if fully set forth here.				
10	92. Defendants have discriminated against Plaintiff DOE and other students,				
1	who are members or whose parents are members of Plaintiff COALITION, in the				
12	educational activities and programs of Corona del Mar on the basis of sex, sexual				
13	orientation, and sex stereotyping in violation of the Fourteenth Amendment.				
14	93. Defendants had a duty to provide and ensure an educational environment for				
15	Plaintiff DOE and other students that is free of sexual innuendo, intimidation and				
16	discriminatory animus, and to enforce the rules, regulations, and laws necessary to				
17	protect students from acts of sexual harassment.				
18	94. Plaintiff DOE and other students have been subjected to severe, pervasive,				
19	and objectively offensive sexual harassment and hostility based on sex, sexual				
20	orientation, or sex stereotyping by students under Defendants' direct control and				
21	disciplinary authority.				
22	95. Defendants, who had authority to rectify the situation, were given notice				
23	that Plaintiff DOE and other students were being subjected to harassment or				
24	discrimination on the basis of sex, sexual orientation, and sex stereotyping, but				
25	failed to take immediate and appropriate corrective actions.				
26	96. Defendants were deliberately indifferent to the harassment and hostility to				
27	which Plaintiff DOE and other students have been subjected. Defendants'				
28	deliberate indifference has prevented Plaintiff DOE and other students from				
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SECOND CLAIM FOR RELIEF

(42 U.S.C. § 1983; Title IX, 20 U.S.C. §§ 1681-1688)

[Against DISTRICT]

4 10	00. Plaintiff	s incorporate the	preceding	paragraphs a	as if fully set	: forth here
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- 5 | 101. Defendant has discriminated against Plaintiff DOE and other students in the 6 | educational activities and programs of Corona del Mar on the basis of sex and sex
- 7 | stereotyping in violation of Title IX.

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- 8 102. Plaintiff DOE and other students have been subjected to severe, pervasive,
- 9 and objectively offensive harassment and hostility based on sex or sex stereotypes
- 10 by students under the DISTRICT's direct control and disciplinary authority.
- 11 103. Defendant knew or should have known of the harassment.
- 12 104. Defendant failed to take prompt, appropriate corrective action.
- 13 105. Unless enjoined by this Court, Defendant will continue to violate Title IX.
- 14 106. Accordingly, Plaintiffs seek a judgment declaring that Defendant's failure to
- take prompt, appropriate corrective action is prohibited by Title IX, and Plaintiffs
- 16 seek the injunctive relief set forth in the prayer for relief.
- 17 107. Plaintiff DOE and other students have been subjected to severe, pervasive,
- and objectively offensive harassment and hostility based on sex or sex stereotypes
- 19 by students under the DISTRICT's direct control and disciplinary authority.
- 20 108. Defendant has actual knowledge of the sexual harassment and hostility to
- 21 | which Plaintiff DOE and other students have been subjected, but failed to take
- 22 immediate and appropriate corrective actions.
- 23 109. Defendant has been deliberately indifferent to the harassment to which
- 24 Plaintiff DOE and other students have been subjected.
- 25 110. Defendant's deliberate indifference prevented Plaintiff DOE and other
- 26 students from enjoying the educational benefits and opportunities provided at
- 27 | Corona del Mar by the DISTRICT.

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111. Plaintiffs seek the injunctive relief set forth in the prayer for relief, and,

1	because of the emotional distress and other damages I faintiff DOL has suffered as				
2	a result of Defendants' actions, she seeks damages in an amount to be proved at				
3	trial. Because the aforementioned actions and failures to act were willful, wanton,				
4	malicious, or oppressive, and/or were done with a conscious disregard for Plaintiff				
5	DOE's rights, subjected Plaintiff DOE to unjust hardship, and caused Plaintiff				
6	DOE injury, Plaintiffs also seek punitive damages against Defendant ASRANI and				
7	Defendant MCCULLOCH, in amounts to be proven at trial.				
8	THIRD CLAIM FOR RELIEF				
9	(Equal Protection, Cal. Const. art. I, §§ 7(a), (b); art. IV, §16(a))				
0	[Against HUBBARD, ASRANI & MCCULLOCH]				
1	112. Plaintiffs incorporate the preceding paragraphs as if fully set forth here.				
2	113. Defendants have discriminated against Plaintiff DOE and other students in				
3	the educational activities and programs of Corona del Mar on the basis of sex or				
4	sexual orientation in violation of the equal protection provisions of the California				
5	Constitution.				
6	114. Defendants had a duty to provide and ensure an educational environment for				
7	Plaintiff DOE and other students that is free of sexual innuendo, intimidation and				
8	discriminatory animus, and to enforce the rules, regulations, and laws necessary to				
19	protect students from acts of sexual harassment.				
20	115. Plaintiff DOE and other students have been subjected to severe, pervasive,				
21	and objectively offensive sexual harassment and hostility based on sex or sexual				
22	orientation by students under Defendants' direct control and disciplinary authority.				
23	116. Defendants, who had authority to rectify the situation, were given notice				
24	that Plaintiff DOE and other students were being subjected to harassment or				
25	discrimination on the basis of sex or sexual orientation, but failed to take				
26	immediate and appropriate corrective actions.				
27	117. Defendants were deliberately indifferent to the harassment to which				
28	Plaintiff DOE and other students have been subjected.				
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27 28 students from enjoying the educational benefits and opportunities provided at Corona del Mar by the DISTRICT. 119. Defendants promoted and fostered this hostile environment. Defendants' actions and policies are not adequate for ensuring that the school is physically and emotionally safe for female, lesbian, gay, bisexual, and transgender students, and students who fall outside traditional sex stereotypes. Defendants' actions and inactions promoted hostility and discrimination based on sex, sexual orientation, and sex stereotyping. Defendants' actions and inactions have prevented Plaintiff DOE and other students from enjoying a safe and secure educational environment and educational benefits and opportunities provided at Corona del Mar by the DISTRICT. 120. Unless enjoined by this Court, Defendants will continue to violate the Fourteenth Amendment. 121. Plaintiffs seek a judgment declaring that Defendants' intentional acts, failure to act, and/or the acts of deliberate indifference described above regarding the harassment, hostility, and discrimination Plaintiff DOE and other students have suffered because of sex, sexual orientation, and sex stereotypes are prohibited by the equal protection provisions of the California Constitution. Plaintiffs seek the injunctive relief set forth in the prayer for relief, and, because of the emotional distress and other damages Plaintiff DOE has suffered as a result of Defendants' actions, she seeks damages in an amount to be proved at trial. Because the

118. Defendants' deliberate indifference prevented Plaintiff DOE and other

oppressive, and/or were done with a conscious disregard for Plaintiff DOE's rights, subjected Plaintiff DOE to unjust hardship, and caused Plaintiff DOE injury, Plaintiffs also seek punitive damages against Defendant ASRANI and

aforementioned actions and failures to act were willful, wanton, malicious, or

Defendant MCCULLOCH, in amounts to be proven at trial.

FOURTH CLAIM FOR RELIEF 1 2 (Safe Schools Clause, Cal. Const. art. I, § 28) [Against HUBBARD, ASRANI & MCCULLOCH] 3 122. Plaintiffs incorporate the preceding paragraphs as if fully set forth here. 4 123. Defendants have failed to protect Plaintiff DOE and other students from 5 harassment and threats in violation of the Safe Schools Clause of the California Constitution. 7 124. The California Constitution provides that all students at public schools have 8 "the inalienable right to attend campuses which are safe, secure, and peaceful." Cal. const. art. I, § 28. 10 125. Defendants have a duty to take all reasonable steps to protect Plaintiff DOE 11 and other students and provide them with a learning environment that is safe, 12 secure, and peaceful. 13 126. Defendants have breached their duty through their negligence and deliberate 14 indifference in response to the harassment and hostile environment to which 15 Plaintiff DOE and other students have been subjected. 16 127. As a result of Defendants' breach, Plaintiff DOE and other students have 17 been subjected to a learning environment that is not safe, secure, or peaceful. 18 128. Plaintiffs seek a judgment declaring that Defendants' intentional acts, acts of 19 deliberate indifference, or unreasonable failures to act are prohibited by the Safe 20 Schools Clause of the California Constitution, and Plaintiffs seek the injunctive 21 relief set forth in the prayer for relief. 22 FIFTH CLAIM FOR RELIEF 23 (California Education Code § 220 et seq.; Student Discrimination) 24 [Against DISTRICT, HUBBARD, ASRANI & MCCULLOCH] 25 Plaintiffs incorporate the preceding paragraphs as if fully set forth here. 26 129. Defendants have discriminated against Plaintiff DOE and other students in 27 the educational activities and programs of Corona del Mar on the basis of sex or

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sexual orientation in violation of California Education Code § 220 et seq. 1 Defendants have also retaliated against Plaintiff DOE for reporting discrimination 2 and harassment based on sex in violation of California Education Code § 220 et 3 4 seq. 130. Plaintiff DOE and other students have been subjected to severe, pervasive, 5 and objectively offensive sexual harassment and hostility based on sex and actual or perceived sexual orientation by students under the Defendants' direct control 7 and disciplinary authority. 8 131. Defendants have actual knowledge of the harassment and hostility to which 9 Plaintiff DOE and other students have been subjected, but failed to take immediate 10 and appropriate corrective actions. 11 132. Defendants have been deliberately indifferent to the harassment and 12 hostility to which Plaintiff DOE and other students have been subjected. 13 133. Defendants' deliberate indifference prevented and continues to prevent 14 Plaintiff DOE and other students from enjoying the educational benefits and 15 opportunities provided at Corona del Mar by the DISTRICT. 16 134. Defendants promoted and fostered this hostile environment. Defendants' 17 actions and policies are not adequate for ensuring that the school is physically and 18 emotionally safe for female students, lesbian, gay, bisexual, and transgender 19 student, and students who fall outside traditional sex stereotypes. Defendants' 20 actions and inactions promoted hostility and discrimination based on sex, sexual 21 orientation, and sex stereotyping. Defendants' actions and inactions prevented 22 Plaintiffs and other students from enjoying a safe and secure educational 23 environment and educational benefits and opportunities provided at Corona del 24 Mar by the DISTRICT. 25 135. Unless enjoined by this Court, Defendants will continue to violate 26 California Education Code § 220 et seq. 27 136. Plaintiffs seek a judgment declaring that Defendants' failure to take 28 32

1	immediate and appropriate corrective actions, as well as Defendants' intentional
2	acts, acts of deliberate indifference, and/or unreasonable failures to act violate
3	California Education Code § 220 et seq. Plaintiffs seek the injunctive relief set
4	forth in the prayer for relief, and, because of the emotional distress and other
5	damages Plaintiff DOE has suffered as a result of Defendants' actions, she seeks
6	damages in an amount to be proved at trial. Because the aforementioned actions
7	and failures to act were willful, wanton, malicious, or oppressive, and/or were
8	done with a conscious disregard for Plaintiff DOE's rights, subjected Plaintiff
9	DOE to unjust hardship, and caused Plaintiff DOE injury, Plaintiffs also seek
0	punitive damages against Defendant ASRANI and Defendant MCCULLOCH, in
1	amounts to be proven at trial.
2	SIXTH CLAIM FOR RELIEF
3	(California Civil Code §§ 51, 51.7 52(a), 52.1(b) & Penal Code § 422.6)
4	[Against HUBBARD, ASRANI & MCCULLOCH]
5	137. Plaintiffs incorporate the preceding paragraphs as if fully set forth here.
6	138. Defendants are engaged in the business of operating schools that are a
17	business and public accommodation as defined by Civil Code Section 51.
18	139. Plaintiff DOE and other students have been subjected to harassment and
19	hostility by students and staff on the basis of sex or sexual orientation.
20	140. Defendants have been deliberately indifferent to the harassment and
21	hostility Plaintiff DOE and other students have suffered. As a result, Plaintiff
22	DOE and other students have been denied full and equal advantages, facilities,
23	privileges, and services in a business and accommodation under Civil Code
24	sections 51, 51.7, and 52(a).
25	141. Unless enjoined by this Court, Defendant will continue to violate Civil
26	Code sections 51, 51.7, and 52(a).
27	142. Plaintiffs seek a judgment declaring that Defendants' failure to take
28	immediate and appropriate corrective actions, as well as Defendants' intentional

acts, acts of deliberate indifference, and/or unreasonable failures to act violate Civil Code sections 51, 51.7, and 52(a). Plaintiffs seek the injunctive relief set forth in the prayer for relief, and, because of the emotional distress and other damages Plaintiff DOE has suffered as a result of Defendants' actions, she seeks damages in an amount to be proved at trial. Plaintiffs are also entitled to a civil penalty as provided for by Civil Code section 52. Because the aforementioned actions and failures to act were willful, wanton, malicious, or oppressive, and/or were done with a conscious disregard for Plaintiff DOE's rights, subjected Plaintiff DOE to unjust hardship, and caused Plaintiff DOE injury, Plaintiffs also seek punitive damages against Defendant ASRANI and Defendant MCCULLOCH, in amounts to be proven at trial.

PRAYER FOR RELIEF

Accordingly, Plaintiffs pray for judgment as follows:

- A. For a declaration that Defendants have violated the Equal Protection Clause of the Fourteenth Amendment to the U.S. Constitution; Title IX of the Education Amendments of 1972; the equal protection provisions and the Safe Schools Clause of the California Constitution; California Education Code § 220 et seq.; and further that said constitutional and statutory rights so violated are present rights that must immediately be respected and protected.
- B. For an injunction prohibiting Defendants from continuing to discriminate by failing to respond reasonably to complaints of harassment and hostility based on sex and sexual orientation, and ordering Defendants to take measures to address the hostile environment to which Plaintiffs have been subjected, including but not limited to the following:
- i. Require Defendants to adopt a formal process for the filing and investigation of a complaint when a student is subjected to harassment or discrimination because of sex or actual or perceived sexual orientation, publish

this process, notify all students and parents about this process, and develop an audit to ensure that this process is followed.

- ii. Require Defendants to designate and adequately train specific school staff to be point persons for students to talk to regarding harassment or discrimination because of sex or actual or perceived sexual orientation. Identify a DISTRICT administrator who will be available for questions if any employee seeks guidance on how to create and maintain a safe learning environment for students who are experiencing discrimination and/or harassment.
- iii. Require Defendants to immediately provide meaningful training for all students at Corona del Mar to educate students about issues of diversity, harassment, and discrimination, wherein students are instructed about laws prohibiting harassment and discrimination based on sex and actual or perceived sexual orientation.
- iv. Require Defendants to immediately provide meaningful training for all staff and administrators at Corona del Mar to educate staff about harassment and discrimination based on sex and actual or perceived sexual orientation; to educate staff about the affirmative responsibility of schools to maintain a safe and non-discriminatory learning environment; and to provide school staff with specific intervention tools that can be used to help prevent and stop harassment and discrimination against students on the basis of sex and actual or perceived sexual orientation.
- v. Require Defendants to take adequate steps to meaningfully protect students who are subjected to threats and/or harassment based on their sex, sex stereotyping, or actual or perceived sexual orientation.
- vi. Require Defendants to survey students at Corona del Mar during this school year to assess the level of bias based on sex and actual or perceived sexual orientation in the school and take appropriate steps in light of the results to address bias.

1	during this school year to assess the level of bias based on sex and actual or
2	perceived sexual orientation in the school and take appropriate steps in light of the
3	results to address bias.
4	vii. Require Defendants to take no reprisal or retaliatory action
5	against any Plaintiff or any student, administrator, teacher, or staff member who
6	speaks out in support of Plaintiffs.
7	viii. Require Defendants to take no further discriminatory action to
8	interfere with the Corona del Mar production of "Rent."
9	C. For an award of damages in an amount to be proved at trial.
10	D. For an award of punitive damages against Defendants ASRANI
11	and MCCULLOCH.
12	E. For civil penalties pursuant to Civil Code section 52.
13	F. For an award of reasonable attorneys' fees and costs.
14	G. For a jury trial on all issues so triable.
15	H. For such other relief as the Court may deem just and proper.
16	Dated: May /, 2009 ACLU FOUNDATION OF SOUTHERN
17	CALIFORNIA Hector O. Villagra
18	Belinda Escobosa Helzer
19	3/20,21
20	By: Hector O. Villagra
21	
22	Dated: May, 2009 ACLU FOUNDATION OF SOUTHERN CALIFORNIA
23	Mark D. Rosenbaum Lori Rifkin
24	J. Ph
25	By: Lori Rifkin
26	Attorneys for Plaintiffs
27	MARY DOE, by and through her guardians ad litem, JAMES and JANE DOE; ORANGE COUNTY FOUALITY COALITION
28	COUNTY EQUALITY COALITION 36